

# 1 Youth Empowerment: A Criminological Approach to Crime 2 Awareness and Prevention at North Malaysia

3 Saralah Devi Mariamdaram Chethiyar

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## 6 **Abstract**

7 The study raised awareness on cyber-crime, sexual offenses, and drug abuse among the youth  
8 at Polytechnic Tuanku Sultanah Bahiyah. The study also assessed how much knowledge and  
9 understanding this age group had on crime, prevention, and victimization. Globally, youth are  
10 the most perpetrators of crime, Malaysia included, yet this is the age group that mostly lacks  
11 knowledge and understanding of what is criminal or not. The study took a seminar approach  
12 to address 100 participants using lecturing, open discussions, teaching aids, and dramatization  
13 of concepts. The study used a survey method using questions constructed by the seminar  
14 presenters to assess how much knowledge the youth had on crime. The study gathered that 50

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16 **Index terms**— youth, awareness, drug abuse, sexual abuse, cyber-crime.

## 17 **1 Introduction**

18 Crime concretization programs among the youth serve as critical measures to empower will be offenders and victims  
19 before an offense is committed ??Coker et al., 2015). Raising awareness on crime and its prevention among the  
20 youth is an effective way to achieve crime reduction world over (Kemshall & Moulden, 2017). This age group  
21 are a prominent and significant feature in the development of any community (LaFree, 2018), and as such, in  
22 several ways contribute to both the sustenance and destruction of society's values and principles. Youths as,  
23 described by LaFree (2018) hold the future; they are tomorrow's owners and leaders because in most parts of the  
24 world, they outnumber the aged and the middle-aged in terms of population. Besides numerical advantage, youth  
25 have energies, orientation, inventiveness, and character that can shape the security of a nation (Felker-Kantor,  
26 2018). Through their innovativeness, imaginative, as well as physical strength, nations across the globe consider  
27 the youth to be an exigent part of the society whose moral fiber has to be molded and empowered by various  
28 stakeholders in life so that they become responsible adult citizens (Wainwright, 2018). The above assertion  
29 appreciates the pivotal role played by the youth in society but also acknowledges that, these youngsters to some  
30 extent mostly determine the degree of disorderliness and instability.

31 Most youths find themselves victims or perpetrators of crimes unknowingly (Chapin & Brayack, 2016), at times,  
32 become on lookers in a criminal act simply because they are not alert to wrong acts, and do not know what to do  
33 in that situation. Youths, especially emerging adults ??19-24 years), are considered novices in significant aspects  
34 of life (Arnett, 2016). They are at a stage where they are struggling with graduating from teenage life where  
35 they are protected by parents into being independent young adults. It is vital that these youngsters be educated  
36 on crime and crime prevention (Tripathi, 2017) as new forms of it are cropping up, most of which this age group  
37 will be most vulnerable to like internet scams (Larrañaga, 2016). The downstream approach to crime is costly  
38 to both the victim, perpetrator, and the law enforcement agencies; crime must be prevented, controlled, or be  
39 reduced before it happens (Sadgrove, 2016).

40 It is crucial to impart knowledge about crime to the Malaysian youths, especially regarding cybercrime as  
41 most of them are clueless about the vast types of offenses, and dangers concealed on the internet as most of them  
42 blindly engage fashionably in social media and internet activities (Hasan, 2015). Crimes like cyberbullying are  
43 rampant in Malaysian youth, especially in school institutions; there is a crucial need for various stakeholders to  
44 step in and educate the victims and victimizers on the criminological aspect of it (Simon, 2017). The youth in  
45 Malaysia have fallen vulnerable to the world of crime ??Abdullah, 2015). Common offenses by this age group

## 6 METHODOLOGY

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46 include internet fraud, cyber bullying, as well as other non-internet crimes like dating violence, and this age group  
47 commits robberies too. A worrying factor being that some of these youths are not even aware that their conduct  
48 could be a criminal offense (Cooter & Ulen 2016). Lack of knowledge and understanding on what is criminal  
49 or not and noncomprehension of the law, has landed some of them in conflict with the law (Hamby, 2018) as  
50 well as having some youths fall victim unknowingly. There are 'normalised' crimes by this age group, like dating  
51 violence (Espelage, 2018).

## 52 2 II.

## 53 3 Crime Awareness Programs

54 Criminologists such as Gottfredson & Hirschi (1990), Gottfredson (2017), and Cohn (1998) all simply concur that  
55 crime awareness programs are an essential part of crime reduction exercises in all communities, for all age groups.  
56 Crime prevention strategies come in diverse forms; they include community policing, urban and physical design;  
57 and neighborhood watch (Crawford & Evans, 2017). However, crime awareness and concretization programs to  
58 the community are very crucial aspects of crime control (Crawford & Evans, 2017). Such programs enhances the  
59 livelihoods of people by creating safer communities that are conscious of crime and its devastating effects (United  
60 Nations Office on Drugs and Crime, 2010). An alert society can support each other on the prevention and even  
61 apprehension of offenders Gottfredson (2017). Siegel (2015) acknowledges that empowerment through knowledge  
62 on crime reduces the victimisation cost to the aggrieved and the community at large. Furthermore, Siegel (2015)  
63 advocates for crime awareness programs to empower communities as they produce the appreciation of crime and  
64 its consequences and alerting the community on new crime trends.

## 65 4 III. Structural Functionalism Theory

66 The theory views society as a single but interconnected social organ where each element in the system performs a  
67 significant function (Kingsbury & Scanzoni, 2009). The theory views people as a system that is complex, but each  
68 of its parts thrives on making a positive contribution towards solidarity and stability. The characteristic of the  
69 structural functionalism theory is the recognition of equilibrium in the interdependent components of the social  
70 system (Kingsbury & Scanzoni, 2009). This theory appears to be the right framework to adopt for the study.  
71 The theory is appropriate for the study because it theory views the human society as a system, which consists of  
72 interdependent and interrelated parts that work in unison to make a whole, and the elements work harmoniously  
73 for the benefit of the entire social system. The harmoniously working of the whole system enables to facilitate the  
74 actualization of the system's needs, and this enables the system to remain intact. In this study, the provision of  
75 empowerment programs through a crime awareness campaign, and concretization program worked harmoniously  
76 to aid in the efficient functioning of the society.

77 More so, the crime awareness program constituted various stakeholders in the correctional field who all came  
78 together in partnership with educational officers in Malaysia to raise awareness on crime and prevention to the  
79 youth. On the aspect of achieving equilibrium in society by the structural functionalism theory, criminality and  
80 other social vices are responsible for the disequilibrium occurring in the system within the context of this study  
81 hence; the engagement in awareness program facilitates as one of the means to reach equilibrium. The structural  
82 functionalism theory is shown in the table below: Abdul (2017) acknowledges the importance of engaging in  
83 crime reduction programs among the youth of Malaysia through awareness campaigns in efforts to compliment  
84 the Government in its Government Transformation Program (GTP). A worrisome concern is that crime is not  
85 really reducing in Malaysia, especially on violent related crimes, rather its fluctuating. There is need to widen  
86 approaches to addressing the issues of crime which are not decreasing but fluctuating (Tim, 2017), with 21 809  
87 reported violent crimes in 2015, 22 326 in 2016 and 21 366 in 2017, and also (Crime statistics, Malaysia, 2018).  
88 There is a substantial number of Malaysian youths who continuously continue to commit crimes as noted by the  
89 rate of recidivism of Malaysian youth which, was as at 7.6% in 2016 and slightly increased to 7.8% in 2017 (Press  
90 reader, Malaysia, 2018).

91 IV.

## 92 5 Objective

93 The main goal of this study was to raise awareness on crime and prevention measures among Malaysian youths.  
94 The study also aimed to assess how much knowledge and understanding this age group has about the aspect of  
95 crime, prevention, and victimization.

96 V.

## 97 6 Methodology

98 The study took a seminar approach to meet the main objective of raising awareness of crime to the youth. A full  
99 class of 100 senior students from Polytechnic Tuanku Sultanah Bihayah, Sungai Petani, Kedah were all engaged  
100 in a full-day seminar on crime awareness, prevention, and victimization. The senior students were participants  
101 because they constitute of members who all fall in the targeted age group (19-24 years). Several teaching methods,  
102 which included lecturing, open discussions, examples, and dramatization of concepts, employed. Each discipline

103 was slotted a time allocation for presentation and discussion. The presenters constituted expects from different  
104 organizations within the correctional sciences field who were all students and lecturers from Universiti Utara  
105 Malaysia. Officers from Agensi Anti Dadah Kebangsaan addressed the issue of drug abuse while officers from the  
106 Royal Malaysian Police Department addressed the issue of cybercrime and sexual offenses.

107 The study also used a survey method to assess how much knowledge the youth had on crime. The questions  
108 used in the study were the standardized questions used by the Royal Malaysian Police Department, and Agensi  
109 Anti Dadah Kebangsaan for clients' knowledge assessment.

110 All the 100 students completed the simple questions about their knowledge on the subject at hand: drug  
111 abuse, sexual offenses, and cybercrime. The results were analysed descriptively.

## 112 **7 Results**

113 The study managed to deliver the awareness program on crime to the youth at Polytechnic Tuanku Sultanah  
114 Bihayah. Cyber-crime was discussed in its numerous forms, which include mail bomb, piracy, harassment, web  
115 defacement, forgery, frauds, and phishing. Sexual offenses were also raised awareness on with a special emphasis on  
116 empowering both males and females on forms of sexual abuse, which appear acceptable in some communities, Yet,  
117 they are an infringement to one's rights. These offenses included intimate sexual assault and sexual harassment  
118 statements. Drug abuse was also raised awareness on, also the long and short term and the long-term effects of  
119 drug abuse.

120 The second objective for the study was to assess how much knowledge and understanding the youth have about  
121 the aspect of crime, prevention, and victimization. On cybercrime, 15% of males and 5% reported to having  
122 the knowledge or come across cybercrime with the purpose of malicious damage through electronic hacking that  
123 causes tremendous monetary loss. The 15% heard and witnessed this type of crime on television programs, not  
124 that they had experienced it themselves personally. 50% of male and 20% of female participants had highlighted  
125 to know of cyber-crime in the form of cyberbullying mainly from harassment of themselves, and or peers on  
126 social media platforms, including Instagram, Twitter, and Face book. On the topic of drug abuse, 100% of the  
127 participants had general knowledge about drug abuse. They had learned it through various means including  
128 school, parents, media, and religious organizations. It was not a new phenomenon for all of them. However, on  
129 the short term effects of drug abuse, 97% of the males and 90% of females knew about the short term effects, which  
130 include being high, blurred vision, and lack of concentration. On the long-term effects of drugs, 60% of the males  
131 knew about the long term effects of drug abuse while 50% of females knew about it. On the topic of sexual abuse,  
132 100% of the youths had come across the word sexual offenses both formally and informally through teachings  
133 at school, parents, peers, and the media. All the participants understood broad general offenses categorized as  
134 sexual offenses including rape and indecent assault. However, on sexual assault, 30% of the females and 60% of  
135 males did not know that when their intimate partners force them to touch them in a manner that they do not  
136 want, it is a sexual offense. Generally, the before program, 60% of male students and 80% of female students  
137 knew about sexual offenses. Table ??

## 138 **8 Discussion**

139 The study gathered that female youths are more knowledgeable than males regarding sexual offenses and sexual  
140 abuse. Females during this section of the program, participated significantly more than male participants; they  
141 exhibited more general knowledge on the topic than their male counterparts did. Females have more on sexual  
142 abuse issues than males (Drummond, 2018). Furthermore, many organizations which deal with such offenses give  
143 attention on the girl child and neglect the boy child as there is no balance in empowering, raising awareness, and  
144 alerting the two (Flood, 2015). This situation leaves the boy child far behind on issues regarding sexual offenses.  
145 The community at large is more sensitive and alert to females as victims of sexual offenses compared to males  
146 (Voogt & Klettke, 2017) as most societies have not yet accepted the boy child as a victim of sexual abuse from  
147 females which leaves those brave enough to report tainted violations by females to be weak, cowards and liars  
148 (Flood, 2015).

149 The subject of cyber-crime, especially cybercrime which involves money scams is unfamiliar to many ordinary  
150 people in the community especially individuals with less traffic of money in their bank accounts (Biren & Joshi,  
151 2017) as it is a crime which targets those individuals with huge amounts cash flow in their bank accounts.  
152 Cybercrime is not usually a random act, especially cases which involves fraud, phishing swindles, bank card  
153 clowning and forgery (Nishanka, 2016) instead, this type of cyber-crime is a systematic crime in which, the  
154 victims are carefully studied and followed before they are attacked. Cybercrimes are usually organised crimes,  
155 they involve networks, and syndicates in mostly international conniving (Ngo & Jaishankar 2017).

156 Similarly, the study indicated that only 15% of the youths had knowledge on cybercrime, which involves money  
157 swindles. The few that reported having come across this type of crime, had witnessed it on the news; none of  
158 them had experienced to be victims of it directly. The findings also showed that more males knew about drug  
159 abuse and its effects than females. This could be because most drug users in Malaysia are males ??Chie, 2015).  
160 In most communities around the world, very few females are involved in the act of drug abuse; mostly women  
161 come in as ponies in the trafficking of drugs, in international drug trafficking crimes (Carvalho & Soares, 2016).  
162 Most drug gangs also have few females as they are feared to sell out when they are caught (Stephenson, 2015).

## 9 VII. IMPLICATIONS OF THE CURRENT STUDY

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### 9 VII. Implications of the Current Study

#### and Recommendations for the Future

The study recommends the increased incorporation of more male youths on sexual abuse and sexual offenses programs so that they can be on the same page with females. There is a need for a balanced approach by all stakeholders' governmental, nongovernmental, civil organizations, religious sectors, and the community to enhance awareness of sexual abuse and sexual offenses to males (Mitchell, 2017). The balances approach; will also help to reduce the prevalence of sexual offenses, as the most sexual offenders reported world over to date are males (Levenson & Socia, 2016). The study also recommends for continual awareness programs on cyber-crime. Cyber-crime is ever revolving to counter and be ahead of new advancement in techniques and technology (Brown, 2015) therefore the experience and information imparted on the youths in the Digital Youth Program could be found with little relevance shortly, as new tricks are always merging to counter the law and beat technology in this type of crime. The study also recommends future awareness campaigns on drug abuse to put more focus on the long-term effects of drug abuse.

Most of the youths, both males and, females did not know about the long term the effects of drugs. It is the tendency of this age group not to envisage or be concerned about the impact of their decisions in the long-run (Maraire & Chethiyar, 2019). Most of them leave for the here and now and how effects of drug abuse which depend on the type of drug taken like brain damage being a long-term effect of cocaine and reduced mental sharpness being the long-term effects of marijuana (Barnett et al., 2017). The study also recommends for future studies to award adequate time or narrow down on the types of crimes to be raised awareness. The study gathered that a one-day seminar was not adequate to fully discuss and exhaust the topics under discussion mainly sexual offenses, drug abuse and, cyber-crime because of the broadness and diversity.

#### 1

Offense	Gender	Category	Mean	Std Dev	Percentage
Cyber-crime	F	Hacking	0.05	1.42	5%
	M		1.5	2.76	15%
	F	Bullying	0.2	1.54	20%
	M		0.5	3.78	50 %

Figure 1: Table 1

#### 2

Drug abuse	F	Long effects	0.5	4.87	50%
	M	Long effects	0.6	5.1	60%
	F	Short effects	0.9	5.87	90%
	M	Short effects	1	0	100%

Figure 2: Table 2

Offense	Gender	Category	Mean	Std Dev	Percentage
Sexual abuse	F	Sexual assault	0.3	1.87	30%
	M		0.6	2.32	60%
	F	Sexual offenses	0.8	1.27	80%
	M		0.6	2.81	60%

#### VI.

Figure 3:

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