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1 2	Government Policy Intervention Programmes in Ogun State: Youth Acceptability and Challenges
3	Alamu Oluwaseyi I. ¹ and Subair S. $?Tayo^2$
4	¹ Obafemi Awolowo University
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7 Abstract

Every government acknowledged to be proficient is always observed to be responsive to the 8 needs of her citizenry particular ly the teaming population of her youth through series of 9 intervention programmes. This study examined the available government intervention 10 programme, its youths? acceptability of such programmes and some challenges encountered in 11 the process. The study adopted the qualitative design using narrative approach with a 12 population of 4,500 Voluntary Teachers Corps Scheme (VTCS) and 12 Desk Officers in the 13 Teaching Service Commission of Ogun State. A sample of 60 VTCS and two (2) Desk Officers 14 constituted the Focus Discussion Group. The selection process involved the multi stage, 15 stratified, purposive, convenient and simple random sampling techniques. The data collected 16 were analyzed using content analysis. The results showed that government intervention 17 programmes were in different areas such as sports, education, job creation, r ural school study, 18 agriculture and agro allied matters, works and services to mention a few. These intervention 19 programmes were well accepted by the youths due to the potential prospects there in, and the 20 availability of the youth who showed interest but could not be satisfied posed a serious 21 challenge. It was however concluded that since its impact remained positive, the intervention 22 programme should be embraced more and sustained for better and improved youthful living. 23

24

25 Index terms—government intervention programme, youth, acceptability, challenges.

²⁶ 1 Introduction

he empowerment of youths has being a challenge to development of the nation particularly in Ogun State. Large 27 numbers of youths from b oth urban and rural areas are seen roaming the streets in search of jobs and a few are 28 involved in social vices that threaten the peace of the state. The educated ones among the populace are thrown 29 into the labour market seeking jobs that are either nonexistent or difficult to come by. Consequent upon this, the 30 Ogun State Government has put in place policy programmes to quell the effect of youth redundancy. The essence 31 of government policy intervention programmes to empower the Nigerian youths is to help reduce unemployment 32 and enhance their self-sustenance in addressing poverty and other deprivations. Thus, empowerment will go 33 a long way in creating employment and self-reliance among youths, it will also curb crime rate and insecurity 34 related to lack of employment in Nigeria. In line with the provision for employment opportunities and improved 35 living conditions, the state government of Ogun state, designed some specific schemes and strategies aimed at 36 developing the skills and talents of youths in the state. ??mong 37

³⁸ 2 Literature Review

39 Various governments at all levels in Nigeria are working seriously to ensure that youth unemployment is brought 40 to bearable level. To achieve this, governments have brought about various policies for solving the unemployment

problems and also helping the unemployed in Nigeria. The 1979 constitution of the Federal Republic of Nigeria 41 in section 16 ??2), stated that employment benefits should be provided for all citizens. The 1989 constitution 42 reiterated the same provi sion in section 17 (2)d. While Section (3)a of the 1999 constitution emphasi sed same 43 provision. Based on the aforementioned provisions in the constitution, there is an indication of government's 44 intentions to see that the unemployed citizens are being taken care of. However, the question is how realistic 45 are these statements? Are they merely policy statements or documents which are never implemented? Akukwe 46 (1992), opined that the Federal Government is saddled with responsibility providing welfare to all the segments 47 of her citizens. This could be achieved by promulgating laws, good policy guidelines, sufficient fund s, and 48 direct services. In April 1986, General Babangida constituted a Committee on Strategy for Dealing with 49 mass unemployment in Nigeria (COSDUM). The committee was charged with working on the following: ? 50 Encouragement of self-employment by ensuring that higher institutions produced graduates with relevant skills; 51 ? Discouraging geographical ob stacles to employment through working out a system which enables Nigerians 52 to work in any state irrespective of their state of origin; ? Encouragement of technologies that are more labour-53 based and at the same time efficient; ? Revitalizing the employment exchange with a view to making their use 54 legislatively obligatory; and ? Greater screening of expatriate employees to facilitate a zero-based explation quota 55 56 budget. These were meant to be achieved through the cooperation of government relevant bodies and companies

57 employing expatriates (Nwokoye, 1986).

The worthiness of the programme was believed to be towards a long-term approach to the constraints of lack of employment in the country. Based on the outcome of the committee in 1987, the National Directorate of Employment (NDE) was launched. The NDE has four major programmes.

⁶¹ 3 ? National Youth Employment and Vocational Skill

Development Programme; ? Special Public Works Programme ? Small-Scale Industries Development ?
 Agricultural Sector Programme (Ola, 1988).

64 With the establishment of the NDE, the Babangida Administration seemed to have addressed the problems 65 of youth unemployment for the first time in Nigeria. Also, the Babangida administration embarked on the campaign enjoining the unemployed to work towards self-employment or g o back to their farms. There are 66 67 obvious difficulties which the government may not have considered before the said programme. Some of these include the fact of non-availability of free land. Most of the individuals c oming out of school cannot get enough 68 land for mechanized farming that can provide food production. Furthermore, after the Babangida administration, 69 succeeding governments in their various strategies focused on poverty and unemployment. In early 1999, NAPEP 70 71 was conceived and launched. NEEDS was later launched by Obasanjo's government, where wealth creation and employment generation were pursued with vigour. The administration of Yar'adua, in its seven-point agenda al 72 73 so had the programme of addressing unemployment in Nigeria. In relation with the function of human capital 74 and the recognition of youth self-sufficiency as an instrument to attain economic development, the government 75 in the past introduced several empowerment programmes for the youth which are listed below:

? National Directorate of Employment (NDE). This agency of government was introduced and saddled with 76 77 the responsibility of providing employment for the youth or the retired persons in Nigeria. It is expected that NDE trained those selected in their chosen vocations but much have not been seen to that effect. ??FGN, 1999; ??004). 78 In addition, the Federal Government of Nigeria in recent times introduced Youth and Women Employment 79 (PW/WYE) section of the Subsidy Reinvestment and Empowerment Programme (SURE-P) established the 80 Graduate Internship Programme. This Graduate Internship Programme (GIP) is geared towards providing 81 graduate youths in Nigeria an avenue to be engaged in governmental and non-g overnmental organisations segment 82 83 to promote human resource management. The programme is expected to recruit 50,000 youth nationwide in order 84 to utilize their skills in providing employment for them on a short term basis. The GIP is to provide a placement for the youth for a period of one year to undergo training either in public or private sector where their skills will 85 be improved on. Equally, SURE-P programme is designed to accommodate the unskilled and under-employed 86 peasant women and youth in the society by providing avenue for them in Public Works Programme and training 87 in organisations. This programme is expected to recruit 50,000 skilled employment and 320,000 unskilled 88 employment openings for youths and women in governmental and non-governmental organi sations. This effort 89 of the Federal government is to be achieved in collaboration with the other levels of government in Nigeria and 90 the private sector ??FGN, 2012). 91

Empirically, a study carried out by Ezekiel and Edwin (2016), established that there has not been any form of continuity in succeeding administration intervention programme in ensuring the growth of SMEs in the country. Several programmes have been introduced with huge financial commitment and strategy plans design to achieve its stated objectives however, the succeeding administration often cancels them and a new one put in place. It is al so discovered that the curriculums in our institutions of learning do not design programmes to inculcate selfsufficiency. Therefore, considerable number of youths are graduating from school without employment, financial strength and required skills to start their own businesses.

The national environment in terms of political will as well as the economy have not helped to promote desirable growth of SMEs. An absence of adequate structures in the nation has been the constraints of business activities. Epileptic power supply, or total outage of light, lack of good road network and unavailability of water supply have been the bedrock of constraints affecting the growth of SMEs in the nation. Religion and ethnic crises in the country have not aided the development of SMEs. This is so clear in the North-Eastern part of the nation where a lot of youths have relocated to the Southern part of the nation due to Boko Haram insurgency. Inability to secure l oan has al so hindered so many graduates with potential vocational skills to thrive. Access to loan from governmental agencies has been nepotised, therefore those that need financial start-up for their business activities could not secure it.

It is evident from the work of Emanuel and Muhammed (2009) that Nigeria has experienced several programmes 108 and policies geared toward s reducing the poverty rate of the nation from past administrations. However, despite 109 the intervention programmes introduced by the government, the poverty rate of the country has not reduced. 110 Economic summit group in Nigeria while evaluating the government of the then president Olusegun Obasanjo 111 revealed that his administration has not reduced the poverty rate of the country. It is against this depressing 112 effort of the government in their action to combat poverty in the country that Non-Governmental Organisations 113 (NGOs) intervene to complement government's effort. Based on the findings of this research work, it is revealed 114 that the non-governmental organizations can contribute their quota in reducing the poverty rate of the country. 115 Based on these efforts by the g overnments, it becomes imperative to assess the performance of the intervention 116 programmes vi s-à-vis its acceptability and challenges. However, individual young people, youth groups and 117 communities seem not to experience this intervention programmes the same way due to differences such as race, 118 119 political class and affiliation, gender, culture and physical health status. It is against this backdrop that this study 120 examined the instrumentality of g overnment policy intervention programmes of Ogun State, its acceptability 121 and challenges.

122 **4 III.**

¹²³ 5 Statement of the Problem

Responsiveness of government towards i ssues that bother on socio-economic empowerment of the citizens 124 particularly the youth in terms of drastic reduction in unemployment and social vices is a key determinant 125 of good governance. Youth empowerment is a means of encouraging youths to do great things for themselves and 126 also to make great impact on their society by creating enabling environment, which will help young people to make 127 important and vital decisions of life by themselves. In an attempt to empower the youths, most governments 128 have embarked on policy intervention programmes that support youth empowerment and self-reliance. This 129 has resulted to establishment of Small and Medium Enterprises in many ways. Based on the foreg oing, the 130 Nigerian g overnment and Ogun state government in particular, over the years, have not been insensitive to the 131 problem. The governments have launched a number of intervention programmes towards youth empowerment. 132 The goal of these intervention programmes is to solve the issue of unemployment among the Nigerian youth. 133 However, the establishment and implementation of these intervention programmes by the government seems to 134 have generated lots of diversities. For some, the number of intervention programmes is effective in their own 135 rights and the increasing level of unemployment could probably be attributed to population explosion and the 136 number of school leavers that are turned out on yearly basis without corresponding job placement. Others think 137 that the beneficiaries of the intervention programmes are one-dimensional in efficacy; they favour some categories 138 of youth that run along gender and educational lines. Yet others are of the view that the various government 139 intervention programmes have failed in their objectives of solving the constraints of lack of employment among 140 youth in the country. Therefore, an attempt to assess the available government policy intervention programmes, 141 determine the distribution of the intervention programmes and ascertain the extent to which these have been 142 embraced by the youth and other challenges associated with it becomes imperative. a) Research Questions IV. 143

144 6 Methodology

The study adopted the qualitative research design using narrative approach. The design gives room for collecting 145 qualitative data, analyse and interpret the overall results to determine their relatedness. Sequel to this, the 146 researchers were able to have an in-depth assessment and analysis of government intervention programmes for 147 the purpose of describing and interpreting the existing conditions. The population of the study consisted of male 148 and female youths beneficiaries within the age range of 18 to ??5 A self-designed instrument titled: Government 149 Intervention Programme and Challenges Assessment (GIPCA) for Focus Group Discussion was designed to 150 generate responses on questions relating to government intervention programme. To ascertain the credibility 151 (reliability) of the instrument, it was subjected to member check, a measure of qualitative instrument with which 152 credibility is determined. The instrument was administered on the targeted respondents (Foc us Discussion 153 Group). Data collected were analyzed using narrative approach. 154

¹⁵⁵ 7 V. Results and Discussion of Findings

A content analysis of GIP-FGDG was done to aid the findings of this study. A focus group consisting of 60 participating youths from six Local Government Areas in Ogun State were involved in the discussion. Two government officers were also engaged in the interview conducted. Each of the research questions was thrown open for discussion in the Focus Group and to interview the Desk Officers. The findings are presented as follow:

¹⁶⁰ 8 What are the available government intervention programmes ¹⁶¹ in Ogun

162 State? To answer this question, participants' responses were analyzed using content analysis. The results and 163 findings are presented as follow:

¹⁶⁴ 9 The intervention programmes were in the areas of sport of
 ¹⁶⁵ different kinds, education development and job crea tion via
 ¹⁶⁶ voluntary teachers' corps scheme for Nigerian Certificate in
 ¹⁶⁷ Education (NCE) degree holders, rural school -study for the
 ¹⁶⁸ Graduates, agriculture and agro allied matters, painting and

10 making, works and services via Ogun Road Maintenance A
 gency (OG ROMA). Others include construction services
 (buil ding of low cost housing scheme and the likes)'.

From the interaction with the Ogun State youths who were beneficiaries of the VTCS in the selected Local Government areas, it was gathered that there were a lot of government intervention programmes.

11 What is the level of youth accepta bility of the governm ent intervention programme?

176 To answer this, participants' responses were analyzed via content analysis. The results are presented as follow:

In this programme, we youths were exposed to a programme 12177 ta gged VTCS with the intent of practicing our profession. 178 To us, this is one of the wonderful intervention programmes 179 that we cannot forget so soon. This programme was all 180 about giving opportunity to us as y ouths to engage in 181 voluntary teaching scheme with payment of stipend to keep 182 our body and soul together and to enable us meet the basic 183 needs. The other interesting aspect of this programme was 184 that Ogun State government injected us into the Teaching 185 Service Commission at exact after the one-year voluntary 186 service. 187

It was established from the Focus Group Discussion with the Ogun State youths together with researcher personal observation that, larger percentages of the youths were well disposed to the government intervention programme because of their inherent empowerment prospects. Of major interest to the researcher was the aspect of voluntary teachers' corps scheme employed by Ogun State as an intervention programme to empower the youths. They said further:

Ogun State government had gone a long way to reduce unemployment among us and we the youths will forever remain grateful for this in Ogun State. Consi dering the large number of those of us given the job, 4,500 out of 6,000 that applied, it was indeed a welcome gesture. We would be readily available to accept more of this any time such is introduced to us.

¹⁹⁷ 13 What are the challenges faced by the government in execut ¹⁹⁸ ing the intervention programme?

To answer this, participants' responses were analyzed via content analysis. The results are presented as follow: One of the challenges was that the youths who came out for the programme were much more than the vacancies available. At the initial stage, government of Ogun offered 4,500 out of the 6,000 that applied. To accommodate more of the youth, the Ogun Sta te government further created the Rural School-Study scheme again which absorbed 1,000 into the schools system. However, when we look at the other intervention programmes having to do with skills acquisition, it became a herculean task seeing all of them through. The materials and the resources available could not go round, to the extent that the resources and materials available for the programme were overstretched.

207 The youths further in their discussion said:

We only pray for these programmes not to be terminated hence, we would begin to experience discom fort about the tendency of discontinuity of the programme. Moreover, post training equi pment available was far lesser than the number of the youth that came for the programme. If adequate measure was not taken by the government in Ogun State, the programme would amount to white elephant project that would yield little or no result.

To us the officials our greatest challenge was in the use of politics. Many times, the political party leaders will 213 come with long lists of names that may not even physically exist just to create ghost worker syndrome. Some 214 of our colleagues were even threatened of losing their jobs. Another challenge was the fact that some gainfully 215 employed youths still showed up pretending not to have a job anywhere. Most annoying thing was the use of fake 216 identities (names, addresses, phone numbers, and the likes). Since we don't know them all, how do we identify 217 them? This caused us to insist on presentation of reference letters from their Baales, Olorituns, Community 218 Leaders and the Kabiyesis. Another embarrassing thing was the loss of confidence in us as officials-in-charge of 219 the programme; even some of our colleagues thought we were trading those opportuni ties for personal gains. 220

From the interaction with Ogun State youths in the selected Local Government areas through Focus Group Di scussion Guide, it was gathered that Ogun State faced enormous challenges while executing this intervention programme. Corroborating this were the officials interviewed who said:

To aid better discussion, efforts were made in this section to discuss the findings in line with the questions raised to guide the study. The discussion however was done drawing from literature, comment s, observations, policy documents and arguments that either support or against the findings of this study. The discussion of findings i s presented under related subheadings.

²²⁸ 14 a) Available Government Policy Intervention Programme in Ogun State

This study found that there were series of government intervention programmes in Ogun State. Intervention in the area of sport of different kind s, contributions to education development and job creation via voluntary teachers' service scheme, agriculture, painting and decorations, clothing and textiles, works (Ogun Road Maintenance Agency), construction (building of low cost housing and the likes),

²³⁴ 15 b) Level of Youth Acceptability of the Government Policy ²³⁵ Intervention Programme

236 It was gathered that a larger percentage of the youth were well disposed to the government intervention 237 programme because of the inherent empowerment prospects. Of major interest to the researchers was the aspect of Voluntary Teachers' Corps Scheme employed by Ogun State as an intervention programme to empower the 238 youth. In this programme the youths were exposed to a programme called VTCS, which gave them opportunities 239 to engage in voluntary teaching with stipend to keep body and soul together. The most interesting aspect of 240 this programme was that Ogun State government injected the youth engaged in the scheme as full staff after 241 the one-year voluntary service. In the same vein, Ogun State youths further their discussion by appraising 242 the intervention programme of Ogun State government that the programme had gone a long way to reduce 243 unemployment among the youth in Ogun State. 244

However, the youths are faced with difficulties such as poverty, unemployment and funding needed to move 245 the country forward are lagging. Resultantly, in Nigeria today millions of graduates are without employment, 246 some have tried their effort s to secure employment for years but all proved abortive. This has led to increase 247 in crime rate as the unemployed youth see these as alternative for survival in a complex society to engage in 248 crime such as prostitution, pipeline vandalisation, armed robbery, oil bunkering and car snatching among the 249 unemployed youths. This condition is militating against the development of an individual in the country thus, 250 there is need for sel fsufficiency via youth and women vocational training and empowerment. Hence, women and 251 youth empowerment is seen as vital instrument for self-reliance and means to eradicate poverty and social vices 252 and for individual to live a fulfilling life in the country. Investment in youth and women in form of vocational 253 training and empowerment will aid the growth and development of the nation in a long term. Therefore, ensuring 254 that the youth are engaged in vocational training is imperative for nation growth and reduction of poverty. 255

²⁵⁶ 16 c) Challenges Faced by the Government in Executing the ²⁵⁷ Intervention Programme

It was gathered that Ogun State faced enormous challenges while executing this intervention programme. One of the challenges was that the youth that came out for the programme were much more than the vacancies, materials and the resources available to the extent that the resources and materials available for the programme were overstretched. The youth further in their discussion established their discomfort about the tendency of discontinuity of the programme. They concluded that if adequate measure was not taken by the government in Ogun State, the programme would amount to white elephant project that would yield little or no result. This is in line with Patrerson (2006) who said Youth programme has several functions. One youth programme constraints is to consolidate society's obligation with the desire to let the youth take responsibilities for themselves. Young people are reliant on the adults for their material success and also for their spiritual growth. Hence, it is imperative that youth isn't related to reliance and adulthood with independence. There is a common reliance between youngsters and grown-up s.

United Nations Group (UNG) 2003, al so supported the fact that there is no known single meaning to the word youth policy, it is used in different way by different people. This implies that the condition of youth is very imperative in all sector of the national economy. The development of g overnment p olicy on youth programme can be viewed as influence to this vectorisation, where the desire was to make a widespread perception based on the individual state of each young person and to enable collaboration among diverse divisions.

274 17 VI.

275 18 Conclusion

This study concluded that the intervention programme in Ogun State affected the youth positively because it created jobs for them and gave ways for skills acquisition. Ogun State youths had a wide acceptance for the programme because they were well disposed to it. However, Ogun State government faced series of challenges while executing the programme because resources available for the programme could not cater for the avalanche of youths that came out for the programme. Moreover, politicization of the programme appeared quite obvious fired by series of pranks by some youths.

²⁸² **19** VII.

283 20 Recommendations

The paper recommended that Ogun State government should sustain the intervention programmes so that the youths in Ogun State would continue to benefit from the programme. Ogun State should reorient the youths in the State to see good things in the government intervention programme. Also, Ogun State government should invest more resources in the programme so that it would be able to accommodate more of the youth in the state.

288 21 Bibliography

Books ^{1 2}

II.

289

Figure 1:

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ment P olicy I nterv ention Pr ogra mmes i n Ogu n
 S ta te: Y outh Acce ptability a nd Challe nges

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Table1: Distribution of Local Government Areas by Senatorial Districts			
Senatorial	Local Government Ar-	Deci sion and Reason	
District	eas		
Ogun East	Ijebu-Ode	Selected-Proximity & Convenience	
	Shagamu	Selected-Proximity& Convenience	
	Remo North	Not Selected	
	Ikenne	Not Selected	
	Odoogbolu	Not Selected	
	Ijebu East	Not Selected	
	Ijebu North-East	Not Selected	
	Ijebu Waterside	Not Selected	
Ogun West	Yewa North	Selected-Proximity & Convenience	
	Yewa South	Not Selected	
	ImekoAfon	Not Selected	
	Ado-Odo Ota	Selected-Proximity & Convenience	
	Ipokia	Not Selected	
Ogun	Abeokuta North	Not Selected	
Central			
	Abeokuta South	Selected-Proximity& Convenience	
	Ewekoro	Not Selected	
	Ifo-Ota	Not Selected	
	Odeeda	Not Selected	
	Obafemi-Owode	Selected-Proximity & Convenience	
	Oke-Ogun	Not Selected	
	-	Source: Ogun Website, 2018	

Figure 2:

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