

Theoretical Perspectives on Media and Modernity

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Abstract

Introduction-My line of argument is informed by Husserl's phenomenological approach that distinguishes between life worlds and theoretical worlds, and Victor Turner's approach that makes the distinction between analytical and metaphorical constructs. The bottom line of both arguments is that an analytical concept or a life world, such as law, can be defined, analyzed, and expanded; while a metaphorical one or a theoretical word like modernity cannot be. The former is dissociated from the intellectual interpretation of the world; while the latter is built into it. It is challenging to explain the difference between life world and theoretical world in a few words. Phenomenology 1. Reduction of the theoretical world (Weltanschauung) tries to "reduce" experience to the "pure" consciousness. In order to reach this pure consciousness one has to follow the way of "reduction". In a way of a very superficial simplification, the following four or five steps may be addressed:

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19 *Index terms—*

20 1 Theoretical Perspectives on Media and Modernity

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22 Media, Modernity, Modernization and Secularization I. Introduction: Theoretical Framework y line of argument is informed by Husserl's phenomenological approach that distinguishes between life worlds and theoretical worlds, and Victor Turner's approach that makes the distinction between analytical and metaphorical constructs. The bottom line of both arguments is that an analytical concept or a life world, such as law, can be defined, analyzed, and expanded; while a metaphorical one or a theoretical word like modernity cannot be. The former is dissociated from the intellectual interpretation of the world; while the latter is built into it.

28 It is challenging to explain the difference between life world and theoretical world in a few words. Phenomenology 1. Reduction of the theoretical world (Weltanschauung) tries to "reduce" experience to the "pure" consciousness. In order to reach this pure consciousness one has to follow the way of "reduction". In a way of a very superficial simplification, the following four or five steps may be addressed: 2. Reduction of the self evidence of the life world (the non theoretical world, i.e. all what seems to be "normal", "usual", "daily") 3. Reduction of one's own intentionality 4. Development of a "typic" (Wesensschau).

34 Thus, one may describe the life world as the "direct experience of one's own world" (Unmittelbarkeit der Lebenserfahrung) and "theoretical world" (based upon a priori categories of experiencing) as the rational objective perception of the world. Both should be "reduced" within the process of "experience" (Erkenntnis) in order to reach the pure consciousness of being.

38 Husserl's critique of the naturalistic interpretation of human being as a psychophysical reality is linked to the foundation of the cultural sciences (Geisteswissenschaften). [2] Scientific analysis and explanation must respect the ontology of their subject. The more fundamental material ontology of the world we experience, which Husserl later calls "the ontology of the life-world", leads to a distinction of the so-called fundamental regions or basic ontological categories of this world. He identifies three of these: material nature, animate being and spirit. [3] A regional being is the object of and thus for Husserl constituted by a specific experience. For instance, the perception of a material thing differs from the experience of an animate being. This original experience is the

45 basis of the material ontology, that identifies the essential (eidetic) ontological structures of a regional being
46 by the method of "ideative abstraction" (ideierende Abstraktion). [4] Scientific theory is bound by this specific
47 experience and by the eidetic structure of its object, that must be taken into account in the conceptual framework.
48 [5] With each different region comes a different set of concepts and thus a different explanation. Therefore the
49 three kinds of experience of regional beings found three different kinds of science: the science of the material
50 world, the science of animated nature and finally cultural science. [6] Since animate being is a unity of Body and
51 soul (Seele), the science of this being consists of two disciplines: somatology and psychology. [7] When a scientific
52 discipline explains a regional being by concepts that cannot be applied to it, a fundamental problem arises. (Hua
53 V, p. 91) This is the case with the naturalistic interpretation of animate being. [8] In order to clarify this, a
54 further distinction, that is relevant for the foundation of the cultural sciences and cuts through this threefold
55 classification, must be mentioned. For Husserl, scientific knowledge develops in the context of a specific attitude,
56 of which he distinguishes two kinds: the naturalistic and the personalistic attitude. (Hua IV, § §2-3, §34, §49,
57 §62) Although this distinction is typical for Husserl, it fits in the discussion in German philosophy of science
58 at the time, where people like Dilthey, Rickert and Windelband were arguing for the specificity of the cultural
59 sciences against the natural sciences (Geisteswissenschaften versus Naturwissenschaften). It is important to note
60 that this distinction results in the constitution of two comprehensive scientific domains, viz. nature and spirit, It
61 should be noted that Husserl seems to have associated Lebens welt ("Common-Sense-World") with two different
62 meanings: a) Universe of perceptibility (general world) and b) concrete universality (special world).

63 which do not exactly map on the above identified regions. This is due to the ambiguous nature of animate
64 being. Material nature appears in the naturalistic attitude that entails the interpretation of animate being as
65 psychophysical reality. [9] Spirit is studied in the personalistic attitude that involves a completely different
66 comprehension of animate being. Husserl claims that the naturalistic study of human being as a psychophysical
67 reality, constituted by causal relations, has only a limited validity, because it does not succeed in clarifying the
68 specificity of human existence. A crucial element of his critique is that this failure is the result of naturalism's
69 subsuming of human existence under the wrong ontological categories. He ultimately derives his arguments for
70 this critique from the analysis of the original experience and from the ontology of animate being. The proper
71 study of human existence requires a personal attitude, which is foundational for the cultural sciences. [10].

72 2 II.

73 3 Benedict Anderson's Imagined Communities

74 Benedict Anderson in his book entitled Imagined Communities is deconstructing the notion of a community and
75 the phenomenon of nationalism which is relatively new. A modern state is about the distinction between 'us'
76 and 'them' and the mechanisms of deciding upon that. Anderson clarifies that the notion of national community
77 developed in tales, novels, and historical writings. Surveying the conditions under which national identities were
78 formed, Anderson argues that the most salient variables for the creation of these "imagined communities" are
79 the decline of religion and the rise of vernacular languages under the influence of print capitalism as the most
80 salient aspect of modernization in relation to commercialism and capitalism. As early as the 16 th century, print
81 capitalism was instrumental in creating a sense of nation. Print capitalism led to a mass production of mass
82 audiences; people who communicate in print language form a community. In other words, the exploitation of print
83 led to the emergence of a sort of a new consciousness of the community, a national awareness and the breakdown
84 of religion, or the monopoly of the Catholic Church over Europe. 2 As a result, Latin was replaced by vernacular
85 languages. Martin Luther took advantage of this eventuality and embarked on commercial printing as a best
86 seller writer using the German language. Eventually, this led to the harmonization of linguistic reason making
87 the dissemination of the message easier and within the reach of the masses, no longer being the prerogative of
88 the elite. Also, the role of the media in this modernization process should not be downplayed because it helped
89 to create a unity of thought, where people in an imagined community have knowledge of each other because they
90 share the same experiences and implicit assumptions.

91 Unlike Benedict Anderson, Ernest Gellner (1981, 1992) argues that the most important factor is the rise of
92 industrial society that creates a cultural hegemony 3 III.

93 4 Is Nationalism an Imagined

94 Community?

95 , which appears on the surface of nationalism. Anderson argues that print capitalism -or the mass distribution
96 of books, newspapers, and other printed media -was a distinctive feature of the development of the modern
97 industrial society as were machines and factories. Education developed to provide skills of literacy and
98 computation giving access to the world of printed media (1991). Noteworthy, nothing is more characteristic
99 of the school than the school textbook.

100 Even though both Anderson and Gellner belong to the modernist school, they exhibit differences on their
101 views concerning nationalism. In short, Anderson argues that nationalism is inherently modern; nationalism is a
102 new phenomenon. There never was a nation before; these nations have to imagine themselves in history i.e. try
103 to find events in history that have national identity. Therefore, all nations made an effort to create an imagined
104 history. Nations are imagined communities a mental entity like a community where people are willing to die

105 for others; an altruistic community. According to Gellner, nations are the creation of nationalists. It is worth
106 mentioning that Gellner himself was a central European intellectual who suffered from nationalism; that is why
107 he argues that it is always a lie, a big lie. For Gellner, it was industrialization, the need for industry, which
108 created a sort of a homogenous group. Nationalists arise because a high culture demanded a state. He remarks
109 that the nation and the state exist and they have to be congruent. Nationalists who believed in this congruence
110 created this nationalism and embarked on the process of modernization.

111 Although Turner rehabilitated the use of metaphors, he argued that a metaphor such as modernity is a name
112 and cannot be defined or employed analytically; there is nothing traditional or modern in its own sense. Using
113 the same line of argument one can contend that Durkheim did not define 'society' precisely because he knew
114 that it is a metaphorical construct that could not be defined. The use of this line of reasoning puts Anderson's
115 analysis in jeopardy since he has no ground to classify liberalism and fascism as political ideologies placing them
116 under life words, and placing nationalism under theoretical words, not as an ideology. In my opinion, his position
117 is simply untenable. If I can prove that nationalism is a legal abstraction, and not as an abstraction or 'Imagined
118 Community' as Anderson contends, then it would be an ideology like liberalism and fascism. The fact that the
119 Dutch read their newspapers only in the boarders of Holland, while the Belgian-Flemish speaking citizens do not
120 read them and are not part of this public sphere and vice versa, proves beyond considerable doubt that a state is
121 a legal abstraction and nationalism is a political ideology, not an 'imagined community' since the Dutch public
122 sphere stops at the boundaries or boarders. If it were an imagined community, then the Flemish speaking part
123 of Belgium would have considered itself part and parcel of Holland, but it did not, and it refused to be part of
124 Holland in the referendum that was held to test prospects of unification. Likewise, similar examples illustrate the
125 same point; namely, in the lands taken by France and Poland from Germany after WWII the 'Germans' living
126 there refused to go back to their mother country or homeland because they now belong to a new legal abstraction,
127 not an imagined community. In short, if Anderson's theory is right, then Anglo-Saxon political science books
128 ought to be rewritten; however, it is not the case that a single one of these books consider nationalism as an
129 'imagined community.' A WW II historical example that illustrates my point is that when General Petain was
130 being court-martialed for treason, he was asked: "Why did you corroborate with the Nazi's under the umbrella
131 of Vichy government?" He answered: "But there was no France." Did he mean France as a legal abstraction or
132 as an 'imagined community'? He definitely meant the former since an imagined community never ceases to be.
133 Based on the aforementioned, I find Benedict Anderson's argument not that convincing, especially when it comes
134 to nationalism. Nevertheless, Anderson "refers to a growing sense of reading together, the public sphere emerges
135 less from associations, more strictly the domain of civil society, than from ways of dealing confidently with others
136 in an expanding social universe of shared communication" (Eickelman and Anderson, p.16).

137 IV.

138 5 Islam and Modernization

139 Ayubi argues, "movements of political Islam appear to be more vigorous in countries that have openly
140 discarded a schema for modernization" and secularization such as Egypt, Algeria, Iran (during the Shah's time),
141 Sudan (during Numeiri's regime), Syria (before 1982 Hama crack down), Afghanistan (before the collapse of
142 Zia Haq's regime), etc. (p. 118). He adds that the threat of Islamic movements in Sharifi Arab monarchies
143 such as Jordan, Saudi Arabia, Morocco, and some smaller gulf countries such as Oman, Qatar, and UAE "remains
144 relatively muted." Again, Ayubi repeats his thesis, namely, that "political Islam appears to be basically a response
145 movement to regimes that are avowedly more 'modernist' and secularizing" (1991: 188-19).

146 Roy contends, "Islamism is a product of modernization" (1994: 50) (Leaders of most contemporary Islamic
147 movements are technocrats who are educated in the West). He adds that,

148 The Islamists readapt modernity to a newly rediscovered identity. They favor industrial development,
149 urbanization, education for the masses and the teaching of science. They offer the oppressed (al-Mustad'afin)
150 of all the countries the dream of access to the world of development and consumption, from which they feel
151 excluded. Islamism is sharia plus electricity? The masses of revolutionary Islam are also a product of modern
152 society. Revolution means social integration and upward mobility? Modernization involves the juxtaposition of
153 ostentatious consumption on the part of the new rich with the new needs of the poor. Hence riots over prices
154 and the attacks against symbols of wealth and Westernization? Islamists are products of actors upon the modern
155 urban space" (1994: 52-53; 55; 59).

156 In a similar vein, Eickelman and Piscatori contend in argument that "The Iranian revolution helped trigger
157 a rethinking of modernization theory [namely, no modernization without secularization] in the West" (1996: 24
158). While, M.K. Masud claims that if 'Ibadat are rationalized and removed, implies it would be a victory for
159 the secularization thesis and Islam will be like Protestantism in this respect (Masud, et al. 2009). (This is
160 possible only if every Muslim becomes a musafir! Or as Gellner remarks, if everyone becomes a Mamluk having
161 no communal root (1981, 1992). Employing Anderson's argument, the Islamic Revolution in Iran can be seen as
162 a modern revolt by tapes and media -as a reaction against a corrupt-un-Islamic system of government-resulting
163 in a regime of "truth", and a new political rationality and spirituality. Thus, religion has to re-enter the public
164 sphere (and politics) as a postmodern revolution.

165 **6 V. Habermas' Public Sphere as**

166 Precursor to all Media

167 Habermas' trace of Marxism can be seen in his call for the reconstruction of the manifestations of class
168 consciousness as well as for a revision of theory so as to avoid a mechanistic treatment of the relationship of
169 base to superstructure. Habermas argues that capitalist societies, in which modernization takes place, tend to
170 destroy the moral order on which they in fact depend. We live in a social order where economic growth tends
171 to take precedence over everything else; this situation creates a lack of meaning in everyday life. In this respect,
172 Habermas retorts to Durkheim's anomie, although he applies it in a new and original way. In my opinion,
173 Habermas is influenced by both Marx and Weber.

174 According to Habermas, the public sphere which refers to an arena of public debate and discussion in modern
175 society is the indicator of modernity par excellence. In line with the views of the Frankfurt School of social
176 thought, Habermas contends that Marx had not given enough attention to the influence of culture in modern
177 capitalist society. The Frankfurt School made extensive study of 'culture industry' i.e. the entertainment
178 industries of films, TV, popular music, radio, newspapers and magazines. They contend that the dissemination
179 of the culture industry, with its undemanding and standardized products, undermines the capacity of individuals
180 for critical and independent thought. Building on these themes, Habermas analyses the development of the
181 media from the early 18th century up to the present, tracing out the emergence, and subsequent decay, of the
182 public sphere. He defines the public sphere as an area of public debate in which issues of general concern can
183 be discussed and opinions formed. The public sphere first developed in the salons and coffee houses of London,
184 Paris and other European cities. People used to meet in such salons to discuss issues of the moment, using as a
185 means for such debate the news sheets and newspapers which had just begun to emerge. Political debate became
186 a matter of particular importance. Although only a small number of the population were involved (the tyranny
187 of the minority) Habermas claims that the salons were vital for the early development of democracy because
188 they introduced the idea of resolving political problems through public discussion. In theory, the public sphere
189 involves individuals coming together as equals in a forum of public debate. As Peter Burke puts it, "Habermas
190 discusses the invasion of the traditional public sphere, restricted to a small elite, by the bourgeoisie? 'private
191 people came together as a public', who developed their own institutions such as coffee-houses, theatres and
192 newspapers, especially in large cities" (p.78).

193 **7 VI.**

194 Thompson and the Media Unlike Habermas, Thompson argues that the public sphere is not as lucid as it seems. He
195 contends that "different periods, different cultures and different social groups 4 may well draw the line between
196 the public and private in different places." Nevertheless, the promise offered by the early development of the
197 public sphere has not been fully realized. Democratic debate in modern societies is stifled by the development
198 of the culture industry. The development of mass media and mass entertainment causes the public sphere to
199 become a false pretence. Politics is stage-managed by the government and the media, while commercial interests
200 triumph over those of the public. He argues strongly that public opinion is not formed through open, rational
201 discussion, rather through manipulation and control (Cf. Gramsci, Bourdieu, and Foucault), as is the case in
202 advertising.

203 By way of an interpolation, Thompson argues that mass media change the balance between the public and
204 the private in our lives. Unlike Habermas, he argues that much more comes into the public domain than before;
205 this leads quite often to debate and controversy. Thus, Thompson broadens the mandate of Habermas' public
206 sphere from an elitist to a populist arena. To elaborate, Thompson argues that mass media don't deny us the
207 possibility of critical thought as Habermas contends, rather they provide us with many forms of information to
208 which we couldn't have access before. Simply put, Habermas treats us too much as the passive recipients of media
209 messages. Thompson writes, Media messages are commonly discussed by individuals in the course of reception and
210 subsequent to it? [They] are transformed through an ongoing process of telling and retelling, interpretation and
211 reinterpretation, commentary, laughter and criticism? By taking hold of the messages and routinely incorporating
212 them into our lives? we are constantly shaping and reshaping our skills and stocks of knowledge, testing our
213 feelings and tastes, and expanding the horizons of our experience (The Media and Modernity: A Social Theory
214 of the Media. Cambridge: Polity Press, 1995, pp. 42-43).

215 **8 a) Wilson and the secularization thesis**

216 Wilson contends that the secularization thesis implies that "there are processes of society 'becoming more secular'
217 which extend backward in time over the long course of human history, and which have occurred intermittently, and
218 with varying incidence and rapidity?secularization is not only a change occurring in society, it is also a change of
219 society in its basic organization? [leading to a] fundamental social change" (p. 148). He adds that secularization
220 is "that process by which religious institutions, actions, and consciousness, lose their social significance? [it] is a
221 long-term process occurring in human society" (p. 149; 151). Wilson defines secularization in a nutshell form on
222 p. 174 as "the transformation of religious consciousness" i.e. as the diminishing public role of religion in society
223 (one of the serious impediments to secularization is folk, popular, or local religion; low Islam using Gellner's
224 terminology). Bruce and Wallis, in line with Wilson, define secularization as "the diminishing social significance

225 of religion" (p.11). (It appears to me that Bruce and Wallis were highly influenced by Wilson's analysis; that
226 is why they copied closely Wilson's argument, but in an abbreviated form offering a compressed version of
227 Wilson. In this context I take their views to express and represent his views). In other words, secularization
228 cannot be caused because the scientific worldview has proven religion to be false. Therefore, science cannot
229 prove that religion is false; this is not the basis of secularization. Bruce and Wallis argue that the religious
230 worldview is holistic where everything is connected to everything else. Therefore, there is something in the
231 scientific worldview that has contributed to secularization. Therefore, the modernization thesis runs as follows:
232 modernization brings inevitably secularization, i.e. modernization without secularization can't take place; this is
233 how the social significance of religion diminishes. In answering the question of why does modernization bring about
234 secularization, they notice three different elements or features of modernization: (1) social differentiation: i.e.
235 the transition from organic to mechanistic solidarity. According to Wilson, "societalization" brings secularization
236 and demoralization (p. 178).

237 **9 b) Gellner's pendulum-swing theory**

238 In this context, Gellner offers his pendulumswing theory. (2) societalization or the withering, disappearance of
239 community and the flourishing of society. The social function of religion has disappeared, but the private function
240 is still instilled. This falls under the functional definition of religion, i.e. what religion does. Secularization creeps
241 in because the public and social role of religion disappears or becomes less important. (3) Rationalization is a very
242 important aspect of modernization in the West; it's having its toll and is gradually sweeping toward the Islamic
243 world. Ethical routinization leads to disenchantment of the world, which in turn leads to the augmentation
244 of purpose rationality because reaching the objectives becomes more central. Wilson analyses the symptoms
245 of secularization and its various applications. He writes, Secularization relates to the diminution in the social
246 significance of religion. Its application covers such things as, the sequestration by political powers of the property
247 and facilities of religious agencies; the shift from religious to secular control of various of the erstwhile activities
248 and functions of religion; the decline in the proportion of their time, energy, and resources which men devote to
249 super-empirical concerns [such as thinking about salvation]; the decay of religious institutions; the supplanting,
250 in matters of behavior, of religious precepts by demands that accord with strictly technical criteria; and the
251 gradual replacement of a specifically religious consciousness ?by an empirical, rational, instrumental orientation;
252 the abandonment of mystical, poetic, and artistic interpretations of nature and society in favor of matter-of-
253 fact description and, with it, the rigorous separation of evaluative and emotive dispositions from cognitive and
254 positivistic orientations (p. 149).

255 VII.

256 **10 Secularization and Islam**

257 The pressing question that comes to mind is that has secularization occurred in the Muslim world? Or has the
258 Muslim countries modernized with no secularization?

259 Gellner argues in Postmodernism, Reason and Religion on p. 5, that "the secularization thesis does
260 hold", but Islam is the only exception to the secularization thesis and it will remain so, "Islam is inherently
261 unsecularizable/impervious to secularization" in theory and in practice and this will never change (1981, 1992).
262 In other words, he essentializes Islam. Essence determines social progress in society. In his neo-Ibn Khaldunian
263 discourse, Gellner contends that ant society determined by Islam is influenced by Ibn Khaldun. Again, this is a
264 very essentialist view of post modernism. However, in my opinion, his argument is untenable because he can't
265 simply explain present day Islam by looking where, when, and how it started. Now I attempt some kind of a
266 heuristic comparison between Gellner and Wilson. Gellner argues that high Islam (puritans and scripturalists)
267 remain the dominant force. According to Wilson there is a shift; there are no multidimensional relations in
268 society, rather a single relation. Change in society implies that certain things disappear. This is what Gellner
269 attributes to folk Islam. On p. 171, Wilson distinguishes between magic and religion. Since religion is more
270 rationalized, he calls this secularization. Unfortunately, Wilson does not write about Islam or contemporary
271 Islamic movements, rather about revival movements in Christianity. (In my opinion, the room is wide and the
272 floor is open to comparison or at least enlightening tools for comparison with and applicability to Islam, as the
273 long quotation illustrates). Revival movements in Christianity mobilize previously non-socialized people by the
274 church; they eradicate magic by: reducing immantism 5 5 An immanentist tries to bridge facts and values by
275 arguing that the rational order is present in the world of senses as a potential and a causal principle. This way
276 of bridging the "is" with the "ought to be" makes possible for the historical polity to grow into perfection.

277 , stressing transcendent values and rationalization, i.e. rationalize understanding and commitment. Gellner
278 argues that nationalism does a better job than religion. According to Wilson, nationalism is strong only when
279 the community is strong. He adds that besides salvation, religious institutions have many social functions. As I
280 have shown, according to Wilson very much of religion is associated with community, not society. Is this the case
281 in Islam? It is certainly true for folk religion. Is high Islam a religion of community? According to Gellner, the
282 'functional equivalent' of religion is nationalism; in the West nationalism took the place of religion. While, in the
283 Arab and Islamic world we see an opposite trend, namely, Islam took the place of nationalism, or some kind of
284 'Islamic nationalism' emerged. (Does not take into consideration the level of conscious motivation). According

285 to Gellner, "Islam provides a national identity, notably in the context of the struggle with colonialism the modern
286 Muslim 'nation' is often simply the sum-total of Muslims on a given territory. Reformist Islam confers a genuine
287 shared identity on what would otherwise be a mere summation of the under-privileged" (p. 15). It is worth
288 mentioning that there is nothing in Christianity resembling pan-Islam. The question that comes to mind is does
289 Islam resist secularization? Or is it just a stage? Wilson writes on p. 149 about the "super empirical concerns"
290 i.e. thinking about God and salvation. Islamists have empirical, oriental, and instrumental orientations. As
291 Eickelman and Piscatori remark, everyone is his own knowledgeable authority ('alim). The question that comes to
292 mind is, is a form of modernization possible where community does not disappear (a collective multi-dimensional
293 community, or a virtual community on the Internet or the Social Media)?

294 Wilson argues that the society is the nation state and the internet travels across state boundaries. Finally,
295 Bruce and Wallis argue that science leads to a certain way of looking at things by being secular and by imposing
296 different orders of logical structures including religion. Therefore, science leads to secularization. Indeed, it is
297 very hard to use modern technology without being influenced and fascinated by it.

298 Peter Burke writes on p. 145, that "Earnest Gellner, is particularly interested in the interplay of production,
299 coercion, and cognition in human history, but concentrates on the last of these factors."

300 Gellner's pendulum-swing theory of Islam: Benefiting from Hume's doctrine of the tendency of society
301 to oscillate endlessly from polytheism to monotheism and back again, Gellner finds this constant oscillation
302 between the two poles to be the most interesting fact about Muslim religious life. He attempts a sociological
303 characterization of the two opposing poles based primarily on his study of Moroccan society. High Islam: One
304 pole is distinguished by a set of characteristics that include strict monotheism, Puritanism, a stress on scriptural
305 revelation (i.e. on literacy using Messick's terminology), egalitarianism between believers, the absence of special
306 mediation, sobriety rather than mysticism, and a stress on the observance of rules rather than emotional states.
307 Low Islam or Folk Religion: The other pole is distinguished by a tendency toward hierarchy, a multiplicity of
308 spirits, the incarnation of religion in perceptual symbols or images rather than in the abstract recorded world, a
309 tendency to mystical practices, and a loyalty to personality rather than respect for the rules. Gellner argues that
310 the first set of characteristics is favored in an urban setting, while the second set is favored in rural communities.
311 Cities are the center of trade, Muslim learning and power. The rest of the society is composed of tribal lands and
312 resist central authority. Such a paradigm of the traditional Muslim state tries to incorporate Ibn Khaldun's theory
313 of the tribal circulation of elites and Hume's schema of religious life. However, the situation is not completely
314 symmetrical because Gellner is more of an 'Ibn Khadunian' in his overall approach.

315 Like his pendulum-swing theory of Islam, Gellner has oscillated between Orientalist and sociological analysis.
316 His sociological characterization treats Muslim religious life in terms of rural-urban dichotomy. In Arab cities
317 he sees strict monotheism, scriptural revelation, and the observance of traditions. In contrast, Muslims in rural
318 areas emphasise hierachal relationships and expresses belief thru reliance on sainthood, symbolism and mystical
319 practices. However, in his pendulum-swing theory of Islam, Gellner shifts towards an Orientalist position by
320 drawing comparisons among Islam, Christianity, and Judaism, and other religions without taking into account
321 that they exist in different societies. He argues that in contrast to other religions, Islam is more "a blueprint of
322 a social order?more total in number of dimensions" and possesses "a kind of independent existence in scriptural
323 record." That is why he declared Islam "inherently unsecularizable/impervious to secularization" in theory and
324 in practice.

325 Gellner points out that "Islam offered "a dignified identity" to the "newly uprooted masses." In Istanbul and
326 Ankara, Cairo and Asyut, Algiers and Fes, and on the Gaza strip, Islamist parties successfully organized and
327 appealed to "the downtrodden and dispossessed." Oliver Roy argues that "The mass of revolutionary Islam is a
328 product of modern society?the new urban arrivals, the millions of peasants who have tripled the populations of
329 the great Muslim metropolises." 6

330 11 a) Final Word

331 Historically secularism has been furthered as an alternative to divine right of kings. What is of concern to us
332 is that secularism in the context of social and political integration has to become a genuine and integral part of
333 Arab and Islamic nationalist ideology because of the urgent need to achieve national unity and to secure equality
334 for all citizens before the law regardless of religious affiliation or other differences. The promotion of rationality
335 and scientific thinking, the liberation of women from discriminatory traditions, the enhancement of modernity,
336 the liberation of religion from government control, and the democratization of the state and other institutions
337 should also result from the adoption of secularism.

338 To the extent that Arab and Islamic secularism resembles Western secularism, it is because both are related
339 to the process of urbanization, industrialization, democratization, modernization, and nation building. What the
340 process of secularization involves is the separation of religion from state. The abolition of political sectarianism,
341 the encouragement of rationalism, and the scientific interpretation of reality all follow from the aforementioned.
342 These alterations in the relationship of the state to its citizens in turn strengthen basic civil rights and ensure
343 the universal application of laws.

344 Unfortunately, however, secularism continues to be one of the most controversial and sensitive notions in the
345 Arab and Islamic world, particularly in times of Islamic resurgence. Therefore, serious discussions of secularism
346 are avoided for fear of a possible clash with religious institutions and movements. At the root of the controversy

347 over secularism is its ambiguity regarding several related issues and questions such as the following: Does Islam
348 allow for secularism? Is secularism an alien concept imported from the West and externally imposed on the
349 Arabs? Is secularism necessarily anti-religious and atheistic?

350 It seems that opinion is almost unanimous that Islam is opposed to secularism by its very nature. Muslim
351 traditionalists and reformers agree that a Muslim state must in theory be governed according to the shari'a. Thus,
352 Sayyed Qutb claims that Islamic government is opposed to "human positive laws" and is obliged to carry on the
353 "total revolution" of Islam. Fazlur Rahman broadens the mandate of Qutb arguing that "Secularism destroys the
354 sanctity and universality of all moral values?secularism is necessarily atheistic." 7 Qutb's and Rahman's views
355 have also been expressed by the religious establishment. For example, The Lebanese Council of Ulama declared
356 in 1976 that "Secularism is a system of principles and practices rejecting every form of religious faith and worship.
357 Secularism has no place in the life of a Muslim; either Islam is to exist without secularism, or secularism to exist
358 without Islam." ?? 7 Tamara Sonn, "Secularism and National Stability in Islam" Arab Studies Quarterly. 9. 3
359 (Summer 1987): 284. However, Sadiq al-Azm in his book entitled Naqid al-Fikr al-Dini shows how religiously
360 oriented intellectuals grant Islamic legitimacy to the government they are linked to irrespective of its coloration.
361 He observes that some Islamic intellectuals and ulama "make great efforts to grant legitimacy to the order?they
362 are linked to irrespective of its nature?Every Arab order, irrespective of its coloration, posses respected Islamic
363 institutions prepared to issue a religious decree [fatwa] to the effect that its policy is in complete harmony with
364 Islam" (pp. 45-46). 8 Orientalists see to agree that Islam is necessary opposed to secularism. Von Grunbaum
365 observes that "the Arab most fully realized the integration of religion and what we now call nationality. To him,
366 state and religion become co-extensive to such a degree that ?he?became immune to the movement of complete
367 secularization ?even where he took the side of progress and reform." 9 To begin with, Gramsci defined hegemony
368 as "the ideological ascendancy of one or more groups or classes over others in civil society" (Bellamy 1994, p.33).
369 Gramsci, in line with Weber, believed that the state should be the sole authorizer of the use of force or "coercive
370 power." He shares with Foucault the conviction that the state legally enforces discipline when there is no room for
371 consent. The examples of hegemony that Gramsci gives are "Catholicism" ? "he was fascinated by the history and
372 organization of the Roman Church. He regarded Croce's philosophy as serving a similar functioning legitimizing
373 Giolittean Italy, albeit only to fellow intellectuals" (p.34).The hegemony of the Catholic Church is clear through
374 its vertical hierarchy and institutions that crush any chance of class consciousness among the masses. Other
375 examples of hegemony, domination, or control are the totalitarian states such as Nazi Germany, Fascist Italy,
376 and Socialist China that not only control the behavior of the subjects, but also manipulates, brain washes them
377 completely, and orders them how and what to think. In this respect, it is worth mentioning that Mussolini's
378 imprisonment of And so, I contend that secularism was not borrowed from the West out of imitation. Most
379 likely, the concept has genuinely emerged out of and in response to urgent needs in Arab and Islamic countries,
380 particularly in pluralistic ones. Secularism is not necessarily atheistic or anti-religious. On the contrary, it may
381 contribute to the creation of a better climate for the development of greater spiritual purity when religion is
382 outside the arena of power politics. Instead of being used as a tool for of control and instigation (cf. Gramsci) or
383 reconciliation (cf. Durkheim's consensus theory), religion could pursue the more enriching enterprise of achieving
384 its central, sublime goals.

385 Gramsci's Hegemony, Bourdieu's habitus, and Foucault's Interpolations

386 It seems that the fulcrum of Gramsci's, Bourdieu's, and Foucault's works rests on the notion of power. Gramsci
387 sees power in hegemony or cultural predominance; Bourdieu views power in habitus (field practice); Foucault
388 puts the icing on the cake when he radically argues that what appears as apparent hegemony is domination and
389 power relations which are usually not recognized as so. Therefore, unlike Durkheim who elaborates the consensus
390 theory of culture, the trio, in line with Marx, propound the conflict theory of culture against the backdrop of the
391 classical definition of culture as an area of consensus and shared norms.

392 Gramsci in order to force him not to think was a total fiasco. The two examples of hegemony that I want
393 to elaborate upon are Gramsci's expansion of the Marxian concept of the state as an instrument in the hands
394 of the ruling class, and the petite bourgeoisie or capitalists who own the means of production and dominate
395 the organization of production as well as the relations of production. In this respect, Peter Burke questions if
396 the ruling class' power depends on coercion or consensus or a reconciliation process in between. He contends
397 that Gramsci's notion of cultural hegemony is that the ruling class reigned by force as well as by influence and
398 persuasion, at least indirectly. He writes, "the subordinate classes learned to see society through their ruler's
399 eyes thanks to their education and also to their place in the system" (p.86).

400 According to Gramsci, the proletariat contributed to their own misery by accepting a political doctrine
401 advocated by the petite bourgeoisie against their own interests as a result of false ideology or false consciousness.
402 This brings in the role of the state and its institutions. Since the Italian culture was hegemonic, there was no
403 revolution: the state dominated and determined everything, while the other organ of the suprastructure, namely,
404 civil society tried to function as an independent private institution from the state. The solution he proposes, by
405 working on the cultural sphere, is to replace Marx's false consciousness with his concept of cultural hegemony,
406 thus making the struggle a conscious one, ridding the masses of the delusions and illusions that haunted them.
407 Commenting on Gramsci's hegemony, Mesick writes on p. 159 that "Gramsci was generally concerned with
408 how an elated developed 'conception of the world' came to constitute the quietly constrained received wisdom of
409 ordinary people [masses]. One facet of the complex workings of hegemony concerns scholarly efforts to anchor

410 'ruling ideas' systematically in the thought of those [the masses] who, as Marx put it, 'lack the means of mental
411 production'?"

412 And so, Gramsci in his materialist cultural theory directed us towards a Marxist theory of politics. (Gramsci
413 is a bridge-builder between the old [Ibn Khaldun] and the new tradition [Bourdieu]). His emphasis on hegemony
414 or dominance of some social group or class in power has promoted some critics to suggest he was advocating
415 reformist interpretations or undialectically separating politics from economics. Gramsci tended to use categories
416 of analysis, for example, in distinguishing between state and civil society, as did Hegel and Marx, in his early
417 work. However, Gramsci's conception of state is varied. Crises occur in the hegemony of the ruling class because
418 it fails in some political undertaking and the masses become discontented and actively resistant. Such a crises
419 of hegemony is a crisis of authority, or a crisis of state. Under such conditions a ruling class may seize control
420 and retain power by crushing its adversaries (cf. Khumayni and the Islamic Revolution). Gramsci examined this
421 activity in Europe in terms of the experiences of Italy and other nations in Europe. He seems to be agreeing
422 with the structuralist position that the activities of the state are determined by the structures of society rather
423 than by persons in position of state power. He writes that, The fact that the state/government, conceived as
424 an autonomous force, should reflect back its prestige upon the class upon which it is based, is of the greatest
425 practical and theoretical importance, and deserves to be analyzed fully if one wants a more realistic concept
426 of the state itself? It can, it seems, be incorporated into the function of elites or vanguards, i.e. of parties, in
427 relation to the class which they represent. This class, often, as a economic fact ?might not enjoy any intellectual
428 or moral prestige, i.e. might be incapable of establishing its hegemony, hence of founding a state. 1 In other
429 words, Gramsci bridged the gap between domination, hegemony and civil society when he made the latter part
430 of the superstructure, where the state practices its control and domination through culture and ideology -i.e.
431 through the school, church, political party, syndicate, press, and all social and interest groups (pp. 32-33). Also,
432 the state practices its direct control through bureaucracy, economic and monetary policies and institutions such
433 as the army and police, etc. (cf. Foucault). While previous theories looked at the political, social, and political-
434 organizational structure of civil society and the classical functioning of the state, the importance of Gramsci's
435 theory for civil society is the opening of horizons for reflecting upon the role that culture and cultured/educated
436 people play in control and domination, and the role of ideology in influencing public opinion and disseminating
437 state influence. 2 In answering the question of how does culture work, and how does it influence behavior?
438 Gramsci sides with consensus rather than coercion. Thus, the standard interpretation of Gramsci (which is a bit
439 simplistic) is that hegemony or cultural predominance is achieved by consensus in civil society, rather than VIII.
440 Battle of Semantics or a Tug of War?

441 Perry Anderson in his article entitled "The Antinomies of Gramsci" published in 1975 argued that it is not
442 the case that hegemony is taken as a solution to cultural problems. James Scott in his book called Weapons
443 of the Weak acknowledges that although there is cultural hegemony, the poor don't revolt in order to abolish
444 class differences. What they do as a result of relative deprivation is to protest, commit arson and sabotage the
445 belongings of the rich. According to Scott, Gramsci makes too much of his alleged notion of consensus, but one
446 should doubt that as well as question whether shared values be emphasized or downplayed. Scott concludes that
447 there is too much debate and conflict in civil society that ruptures the chances of achieving consensus.

448 Peter Burke broadens the mandate of Gramsci's concept of hegemony by posing the following three questions:
449 1) Is cultural hegemony to be assumed to be a constant factor has it only operated in certain places and at
450 certain times? If the latter, what are the conditions and the indicators of its presence? 2) Is the concept purely
451 descriptive, or is it supposed to be explanatory? If the latter, is the explanation proposed one which refers to the
452 conscious strategies of the ruling class (or of groups within it) or what might be called the latent rationality of
453 their actions? 3) How are we to account for the successful achievement of this hegemony ? Can it be established
454 without the collision or connivance of some at least of the dominated? Can it be resisted with success? Does
455 the ruling class simply impose its values on the subordinate classes, or is there some kind of compromise? " (p.
456 86). Building on the aforementioned three questions one can inject Bourdieu's concept of symbolic violence as
457 a correlate of habitus in order to explain how hegemony is established or maintained. First, I will Endeavour to
458 give a nutshell definition of habitus.

459 According to Bourdieu habitus can be defined as "systems of durable, transposable dispositions, structured
460 structures predisposed to function as structuring structures, that is, as principles which generate and organize
461 practices and representations that can be objectively adapted to their outcomes without presupposing a conscious
462 aiming at ends or expresses mastery of the operations necessary in order to attain them?[it is done] without any
463 calculation, in relation to objective potentialities, immediately inscribed in the present, things to do or not to do,
464 things to say or not to say, in relation to a probable, 'upcoming' future which? puts itself forward with an urgency
465 and a claim to existence that excludes all deliberation?The habitus is a spontaneity without consciousness or
466 will" (emphasis added) (pp. 96-97, 100). Building on Bourdieu, Peter Burke defines habitus as "a set of schemes
467 enabling agents to generate an infinity of practices adapted to endlessly changing situations" whose essence is
468 a type of "regulated improvisation" (p.120). According to Messick, Bourdieu's habitus puts "emphasis on the
469 bodily basis and implicit qualities of the dispositions involved, reference to language models, and emphasis on the
470 importance of repetition/practice for inculcation and reproduction ?there is a separate habitus associated with
471 each of the class-based 'conditions of existence' of modern societies." 10 In other words, habitus is internalized
472 and historically determined (it changes over time and it is instilled as a result of external things), not fully

473 conscious and goal directed (subconscious, halfconscious). Habitus is between structure and agency; it is a
474 second nature. Moreover, habitus is an embodied structure and a system of dispositions towards behavior that
475 determines concrete actions; not 'actions' as such, rather what underlies them. Habitus always involves relations
476 of symbolic power that are hidden. (For example, in giving a gift power relations should be mastered; therefore,
477 false consciousness is a necessary aspect of social behavior which underlies conflict). According to Peter Burke,
478 Bourdieu's concept of symbolic violence (or symbolic capital exhibited by gift exchange) "refers to the imposition
479 of the culture of the ruling class on dominated groups, and especially to the process by which these dominated
480 groups are forced to recognize the ruling culture as legitimate and their own culture as illegitimate" (p.86). (cf.
481 example of gift). In this respect, I would like to point out that upper and middleclass French people (Gramsci's
482 petite bourgeoisie) practice conspicuous consumption in order to maintain their status and hegemony over the
483 lower classes. Finally, Gramsci argues that an ideology should lead to emancipation. He writes on p. 36,
484 "An ideology would be legitimate to the extent that it led to the maximum freedom for individuals." Bourdieu
485 mirrors a similar notion, namely, that social theory should contribute to the emancipation and delegitimization
486 of repression and power by cracking what Baudrillard calls hyperreality. It maintains class differences, social
487 taste, and masks social inequality.

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490 coercion by the state. But, cultural hegemony can trod the battle lines between civil society and the state.
491 Indeed, in the cultural sphere, the state exploits civil society to achieve hegemony and control its subjects.

492 Both Gramsci and Bourdieu argue that culture is a prime area of conflict. Therefore, unlike Huntington who
493 propounded a 'clash of civilizations', they propagated a clash of cultures. In their work, culture is related to key
494 terms such as hegemony, consensus (cooperation using anthropological terminology), and conflict (competition
495 using anthropological terminology). Therefore, some of the questions that come to mind are the following: How
496 to account for culture in terms of conflict, knowing that conflict is omnipresent anywhere and everywhere? And
497 how to localize relations of power in the sphere of culture? (Foucault claims that Gramsci furnished the tools of
498 thought). This brings us to Macloed's works on "Accommodating Protest" which enquires into the question of
499 'why do women cooperate in their own misery or oppression? IX.

500 14 Modernity and Cultural Authenticity

501 Macloed's book entitled Accommodating Protest: Working Women, the New Veiling, and Change in Cairo and
502 her article called "Hegemonic Relations and Gender Resistance:

503 The New Veiling as Accommodating Protest in Cairo" are a welcomed addition to the debate between
504 modernity and cultural authenticity. According to her, veiling is a social movement that "refers the political re-
505 appropriation of Islamic religiosity and way of life? [it] is the most salient emblem and women the newest actors
506 of contemporary Islamism ? Islamic veiling cross-cuts power relations between Islam and the West, modernity
507 and tradition, secularism and religion, as well as between men and women and women themselves." Veiling for
508 Westerners is "the main obstacle to modernization"; for Islamists "it is the leading symbolic force [cf. Bourdieu]
509 against the degeneration of society." Commenting further on Macloed's argument, one can reflect on the issue of
510 women's own choice, and being forced by others to do so. Thus, not every woman wearing a scarf is an Islamist.
511 Women wear it not necessary to engender support for a certain political party, or as a religious duty. It might
512 be the reflection of something going on for generations that quickly becomes popular as a fashion, a new model.
513 This more modern fashionable Islamic dress breaks the barriers between lower class women and higher class ones,
514 simply because they look the same. Further, it engenders respect and grants women privileged access to the
515 public sphere and public space socially and politically; they are regarded by society as pious Muslims and good
516 mothers. In short, they wear the hijab and Islamic dress as a sort of coping strategy in order to accommodate
517 protest being fully conversant of the tension between the woman's role as a mother and a wife on one hand, and
518 working to make like better for her children and family on the other hand. (Foucault offers another answer to the
519 question of why are women conniving in their own oppression? His answer is discourse, discourse that controls
520 people's behavior and conditions their thoughts. He writes that, "It is impossible for knowledge not to engender
521 power"; therefore, discourse is a form of power and domination). Thus, on close scrutiny, it turns out that veiling
522 is a sign of upward mobility; women wear the veil to elevate themselves socially and politically, thus contributing
523 to their emancipation by creating public spaces for themselves as did the Welfare Party in Turkey, the Islamic
524 Republic of Iran, and Lebanon. As Eickelman and Piscatori remark, "In Iran as of 1994, 30% of the government
525 employees were women, and 40% of university students were women, up from 12% in 1978" (p. 95); in Lebanon
526 95% of the educators of the "Party of God" (Hizbullah) are women.

527 15 a) The Power of the Word: Discourse

528 Discourse can be defined as the entire corpus or body of writing (or unwritten) on a certain subject written
529 in a certain period and cultural area or era. The late Nasr Hamid Abu Zayd defined discourse as "text in
530 communication pattern." 11 The common theme of "Truth and Power" and "Powers and Strategies" is the

531 'power' of repression. The pressing question that comes to mind is that: is truth outside power, and does
532 knowledge free from truth? Foucault conveyed a distrust of social conventions (cf. Bourdieu's phenomenon
533 of 'good taste') for their power to normalize individuals. He questions if there is an authentic self, or if an
534 individual's selfhood is determined by all different discourses one is a subject of and is subjected to. Foucault
535 analyses aspects of history such as knowledge not usually Discourse is a way of speaking and writing aimed at
536 control, hegemony, and domination exhibiting an 'elective affinity' between knowledge and power. According to
537 Foucault, in fighting or analyzing a discourse, we will be creating another; therefore, discourse is a prison. For
538 example, Foucault claimed that sexuality is always bound up with social power. He challenged the idea that
539 acquiring knowledge leads to increased freedom; rather he saw knowledge as a means of constraining, confining,
540 and controlling people. Even in the field of education, Foucault has shown that schools flourished as part of
541 the administrative apparatus of the modern state. According to him, the hidden curriculum was discipline and
542 about the control of children. This brings to mind Bourdieu's notion of cultural reproduction, which refers to
543 the ways in which schools, in conjunction with other social institutions, help perpetuate social and economic
544 inequalities across the generations. Through the hidden curriculum, schools influence the learning of values,
545 attitudes and habits. touched upon by Marxism, but is against its historicism and economic determinism. His
546 analyses are specific, not global and holistic, focusing on practices and technologies, rather than on theories,
547 ideologies, or rationalities. His common grounds with structuralism are the insider/outsider criticism of modern
548 western culture (comparison with the other building on anthropology), cultural conditioning, and determinism
549 in the constitution of the self. He argues against objectification (making individuals into objects), disciplinary
550 power, docile bodies, dividing practices, and the eye of surveillance (cf. Gramsci and Bourdieu). He writes that
551 "My objective has been to create a history of the different modes by which, in our culture, human beings are
552 made into subjects." He assumes that all social reality is assumed; therefore, it has a history. His major concern is
553 to refute Freud's "repressive hypothesis" and replace it by relations of power and domination (cf. Gramsci). He
554 argues that the truth about one's sexuality can and should be liberated with the help of expert knowledge. He
555 contends that Freud's hypothesis is attractive due to the feel-good factor and the promise of unimagined future
556 pleasures. He illustrates how the discourse of sexuality developed in the 19 th and 20 th centuries. He highlights
557 two poles: social body (populations) and individual body. The relation to class is the utility of the incest taboo
558 in upholding class domination (cf. Gramsci). Foucault criticises the negative model of power derived from the
559 idea of the sovereign dispensing justice downwards. His view is that power is productive, producing discourse
560 and forming knowledge. Turning upside down the pyramid of power (sovereign-as-visible to subject-as-visible),
561 the result of new technologies and concerns: "Cutting off the king's head."

562 Media: Democracy, the Public Sphere, and Civil Society Before I address the topic, I would like to clarify
563 my conceptual understanding of the terms in question: democracy and civil society. Noteworthy, Habermas's
564 concept of public sphere has been discussed in Part I. Abraham Lincoln defined democracy as "government for
565 the people, by the people, and to the people." Before I define civil society, I think a historical survey of the
566 concept is enlightening. The social contract tradition exemplified by Hobbes, Locke, Rousseau, Montesquieu and
567 others stopped short of the concept of the state; their major concern was with civil society. Hegel was the first to
568 distinguish between civil society and the state laying the foundations of the former. Unlike Kant who contended
569 that the thesis (positive) and its anti-thesis (negative) annihilate each other, Hegel argued that out of this
570 opposition or dialectic a higher stage is reached which he labeled as synthesis. As such, he started to construct
571 history in the form of triads. The first one witnessed the opposition between: being-nonbeing, resulting in
572 becoming (or change). The final triad, which is our concern, elaborated the dialectic between: family/civil society,
573 resulting in the state where history ends. To elaborate, Hegel's theory of the development of the modern liberal
574 state: the mind (Geist) in the liberal state: Hegel describes the characteristic elements of liberal politics based on
575 his methodological assumptions, namely, dialectic and Geist. They are intended to display the manner in which
576 ethical recognition or substance manifest itself in institutional life. He called them the three moments of life:

577 1. 1 st moment: family: It is in the shared life of the family that individuals find their ethical relations and
578 selfhood. It is not as individuals, but as husband (subject) and wife (object) in the institution of marriage as a
579 synthesis. In this institution men and women receive concrete ethical rights and obligations. One of the obligations
580 is the moral formation of the offspring of their union. 2. 2 nd moment: civil society: The subject (citizen)
581 resulting from the synthesis of the family goes out in civil society to experience the next phase of the dialectical
582 development. In the new context (i.e. civil society) "the other regarding" and "group regarding morality" learned
583 at home of the subject passes over into particularistic selfishness (egoism) as object. Civil society was for him/her
584 an expression for the individualist and atomistic atmosphere of the middle class commercial society (Aristotle:
585 no middle class —no stability) in which relationship is externally governed by unseen hands of economic laws,
586 rather than by self-conscious will of persons.

587 In this context, the individual receives ethical recognition. He/she acquires property rights and other civil
588 rights simply as a person. Thus, individual rights and liberties are those corresponding to the duties imposed
589 by the person's station in society. 3. 3 rd moment: state: The individual rights cannot be complete and secure
590 in civil society. This requires the state whose role is to protect the universality implicit in the particularity of
591 civil society through its institutional order and coercive powers. This (stage) is the 3 rd moment of the mind in
592 which the universal (idea of state) and particular (family, society, etc.) are brought into a final synthesis. The
593 state is a historically emergent organism. It is not a utilitarian institution engaged in the common place business

594 of providing public services and performing police duties; all these functions belong to civil society as Lawrence
595 Krader argues in his book entitled Formation of the State, "Hegel showed that a contract was not made to form
596 the state, because the state is the instrument which validates the power of parties to enter into the contract" (p.
597 102). The civil society must be dependent upon the state for intellectual supervision and moral significance

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599 because it is the complete actualization of reason. The state's power is absolute, but not arbitrary; its
600 absolutism reflected its superior moral position increasing universal and objective freedom embodied in the
601 institutions of the emerging capitalist liberal state. Thus, freedom was revealed as the essence of human nature
602 and men had become capable of realizing freedom in the state-which is the highest ethical value, rather than
603 against it; (2) The state must always exercise its regulative power under the forms of law i.e. the state is an
604 embodiment of reason and the law is rational; it the highest manifestation of the world spirit. This process of
605 becoming is not just philosophical, but political.

606 To recapitulate, Hegel in his book entitled the Philosophy of Right, considers civil society as the space between
607 individualism and family in order to uphold selfconsciousness -which is the concept behind the greatness of modern
608 centuries/cultures -and the arena of the state which is considered as a monolithic, irrevocable entity that gives to
609 the nation-state its spirit and historical aim. By this, and for the first time, Hegel distinguishes clearly between
610 civil society and state without separating it from civil society since he made a strong link between civil society
611 and the evolution of social strata and class struggle, as individual struggles, in relation to an expanding liberal
612 capitalist system. He considered that opposition between social strata furnishes the ground for civil society
613 because there is no way to go ahead of it except through the existence of a state, not to erase or annihilate these
614 contradictions, but to uphold the state which is obliged to furnish the arena for these contradictions without
615 encroaching on the deep social solidarity of the nation-state. Hegel does not equate civil society with political
616 society or the state, rather he constructs among them a relationship based on competition and cooperation.

617 16 X.

618 17 Freedom of Speech and Press

619 The point behind the aforementioned exposition is to highlight Hegel's anti-liberal ideas. Despite some similarities
620 with welfare liberalism, Hegel was rather skeptical about the importance of two traditional liberal values: freedom
621 of speech and freedom of press. He argues that such freedoms should be despised and treated as crimes! (This
622 is completely abhorrent to the modern mind). However, if we combine Hegel's description of civil society with
623 Tocqueville analysis associating the notion of civility with civil society, then we can contend that civil society is
624 composed of free associations of individuals that link the function to the whole making democracy possible. In
625 this respect, contemporary authors such as Mardin (1995) placed civil society between the people and the state.
626 This is similar to Tocqueville and Hegel's definition of civil society as a free association of individuals who stand
627 between the family and the state.

628 18 a) Media: Civil society and Identity Problems or Identity 629 Crisis

630 The concept for civil society is as much debated as the concept of democracy and have, similarly, many different
631 meanings and definitions among the scholars. In its institutional form civil society can be composed of non-
632 state actors NGOs such as political parties, trade unions, professional associations, community development
633 associations, and other interest groups. 12 Cohen and Arato define civil society as the "third realm" of society.
634 Thus, they differentiate it from the other two; namely, the economy and the state. Civil society is here also
635 considered to be a filter between the citizens and the state.

636 Civil society emphasizes collective and popular aspects: individuals united in temporary associations, people's
637 movements, political parties, and interest organizations with the purpose of acting collectively in questions
638 concerning them. Together with private enterprises and mass media, these organizations compose the civil
639 society. 13 Gordon White states that the most current use of the term endorses the idea of, "an intermediate
640 associational realm between state and family populated by organizations which are separate from the state, enjoy
641 autonomy in relation to the state and are formed voluntarily by members of society to protect or extend their
642 interests or values." 14 Norton argues that the true character of the civil society is based on a correct mental
643 condition. He writes, "a robust civil society is more than letterhead stationery, membership lists, public charters
644 and manifestos. Civil society is also a cast of mind, a willingness to live and let live." 15 He continues by stating
645 that a civil society, with a potential to have an effect on the democracy process, must embrace the concept of
646 civility 16 , not just between the state and organizations or between organizations, but also within the entity
647 itself. What is worth mentioning is that both Norton and Putnam agree in their discussion that there is a visible
648 bond between the civil society and democratization.

20 HISTORICAL ORIGINS, DEVELOPMENT, AND INTELLECTUAL DELINEATION OF THE CONCEPT OF CIVIL SOCIETY

649 19 Year 2017 Theoretical Perspectives on Media and Modernity

650 In light of the above conceptual difficulties, does the concept of civil society seem suitable to describe and analyze
651 Muslim societies? And does civil possible to address it in these societies -take on the same forms as it does in
652 the West?

653 Reflecting on the aforementioned questions led to the search for a contextual analysis of civil society, and
654 questions were raised concerning this concept. This led to the following:

655 First, this engendered a close scrutiny of the historical origins, development, and intellectual delineation of
656 the concept of civil society. Whether this concept is confined to the West from its historical and intellectual
657 trajectories, or if it expresses a long-standing phenomenon present in all cultures and societies, was then
658 considered.

659 Second, the first question then led us to closely follow the Arab Islamic historical experience in order to
660 evaluate the constituencies of the 'communitarian society' or civil society and its role in the solidarity of the
661 Muslim umma and its relation with the authorities in terms of connection with fairness, equity, and strife. Third,
662 consideration was then given to research on the intellectual roots of the Arab renaissance and its innovative
663 outlook towards globalization with respect to the relation with the 'other', the general mode of Arab thinking,
664 and the contemporary Arab political experience that failed to bring together the credentials of identity and
665 democracy.

666 Forth, the problematic nature of identity in relation to a global understanding of civil society and the imposed
667 challenges on regional globalization and its economic and political subordination to the West were highlighted.
668 Also, the issues of democracy that are imposed from the outside/by the West were questioned, as well as the
669 relationship between democracy and identity in the light of imagining a national agenda that is capable of
670 responding to the challenges of globalization in order to guard the self taking into consideration the demand of
671 democracy as a condition to any reforming, rehabilitating, and modernization processes.

672 20 Historical origins, development, and intellectual delineation 673 of the concept of civil society

674 The concept of civil society appeared for the first time in the Arab philosophical tradition in the 17 th and
675 18 th centuries in relation to the social contract along with concepts and ideas such as freedom, sovereignty,
676 democracy, and civility that were propagated by the philosophers of modern thought such as Locke, Hobbes,
677 Spinoza, Rousseau, and others.

678 In this respect (thought) the social contract was considered the cornerstone of civil society, i.e. the transition
679 from the state of nature where people were free of social bonds to an ordered society where people forfeit their
680 radical freedom for public interest.

681 If the state was the political organization reflecting public interest and securing people's sovereignty, the state,
682 as an evolving organism from civil society and an expression of individual freedom and equality, will work on
683 maintaining this freedom and equality and the protection of rights, especially the right to private property.

684 It is worth mentioning that the theoretical construction of the philosophy of contract was a reflection of
685 the intellectual, historical, and social changes in Europe in the 17 th and 18 th centuries that were aimed at
686 rupturing church authority and divine right theory, and rupturing with the feudal system in the direction of the
687 establishment of a capitalist society as an arena for the competition of the individual will.

688 In the 19 th century, and especially in his book entitled the Philosophy of Right, Hegel looked at this
689 concept where he considered civil society as the space between individualism and family in order to uphold
690 selfconsciousness -which is the concept behind the greatness of modern centuries/cultures –and the arena of
691 the state which is considered as a monolithic, irrevocable entity that gives to the nation (umma) its spirit and
692 historical aim. By this, and for the first time, Hegel distinguishes clearly between civil society and state without
693 separating it from civil society since he made a strong link between civil society and the evolution of social strata
694 and class struggle, as individual struggles, in relation to an expanding liberal capitalist system. He considered
695 that opposition between social strata furnishes the ground for civil society because there is no way to go ahead of
696 it except through the existence of a state, not to erase or annihilate these contradictions, but to uphold the state
697 which is obliged to furnish the arena for these contradictions without encroaching on the deep social solidarity of
698 the nation (umma). Hegel does not equate civil society with political society or the state, rather he constructs
699 among them a relationship based on competition and cooperation.

700 The concept of civil society experienced many changes after the Marxist criticism of Hegel. Marx considered
701 civil society the economic-materialistic basis for the state or infrastructure that is governed by class struggle,
702 while the state, according to Engels, is an instrument in the hands of the ruling class to control and crush one
703 class over the other. The emancipation project in Marxist thought is the withering away of the state in civil
704 society, thus there is no need for civil society, which withers away with the demise of the capitalist state.

705 Gramsci made the connection between control and civil society when he made the latter part of the
706 superstructure, where the state practices its control and domination through culture and ideology (i.e. through
707 the school, church, political party, syndicate, press, and all social and interest groups). It practices its direct
708 control through bureaucracy, economic and monetary policies and institutions such as the army and police, etc.

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710 **22 (A)**

711 While previous theories looked at the political, social, and political-organizational structure of civil society and
712 the classical functioning of the state, the importance of Gramsci's theory for civil society is the opening of horizons
713 for reflecting upon the role that culture and cultured/educated people play in control and domination, and the
714 role of ideology in influencing public opinion and disseminating state influence.

715 If the concept of civil society disappeared from contemporary political thinking after WWII, it returned with
716 vigilance in the beginning of the 80s in the socialist camp, with criticisms directed towards one party rule,
717 especially with protest movements led by the Church in Poland and the Solidarity Movement as well as the social
718 forces among the masses. All of these forces combined were able, according to Miklos Molnar, to represent 'the
719 authority that stops the authority.' By this, the idea of civil society emerged as a substitute for the autocratic
720 state and its institutions headed by its one party rule.

721 The concept of civil society regained the same vitality in Western Europe with the emergence of what is dubbed
722 the 'New Social Movements' that Europe experienced during the last decades, such as student movements, human
723 rights institutions, environmental organizations, women's movements, and others that convey forms of social
724 rebellion and opposition to the state and its strategies.

725 **23 b) Discourse on civil society: media and modernity**

726 Now we move from the narrow confines of civil society to the discourse on civil society i.e. how do people think
727 and speak, instead of questioning how society is organized. Although there is no single universal or authoritative
728 definition of civil society, I employ Bryant's as a workable definition with some modifications. Bryant in his article
729 entitled "Civic Nation, Civil Society, Civil Religion" defines civil society as "civil society refers to social relations
730 and communications between citizens. These may sometimes be informed by the law and by state policy but
731 even then they are not dependent on them" (p. 145). Noteworthy, this definition excludes market and property
732 -i.e. the economic sphere from civil society.

733 My main line of argument is that public sphere and public space are the backbone of civil society and
734 democracy. In other words, a democracy is not possible without civil society. But the pressuring question
735 is that: is it true that civil society is needed for democracy? If we claim that civil society is the people, i.e. a
736 form of solidarity as struggle against the state, then the state is viewed as the enemy of the people. In other words,
737 what is dangerous to civil society is also a peril to democracy. Civil society consists of many different voluntary
738 and non-voluntary associations; therefore, by strengthening civil society, any state will become more democratic.
739 And so, the 'good political order' of western liberal capitalist democracy is only possible in a flourishing civil
740 society that provides an integrating role; the best form being a bottom-up process or democracy from below, the
741 most representative example is the solidarity movement in Poland aided by the Church. Norton contends that
742 Muslim voluntary organizations, especially NGOs, have social capital (cf. Bourdieu) i.e. social networks that
743 can mobilize, as such being a necessary condition for democracy because these associations become vehicles of
744 political participation. In this respect, as Eickelman argues, the educating function of civil society is important.
745 Unfortunately, in most cases, the public sphere stops at state boundaries; therefore, one can claim that civil
746 society and public sphere coincided with the nation-state. Exception to this rule range from MNC's (Microsoft,
747 Pepsi, GMC, IBM, Apple, etc.), transnational organizations and media giants (BBC, CNN, Facebook, Google,
748 Twitter, Instagram, YouTube, Google+, etc.).

749 I would like to end with the antithesis of Hegel, namely, Habermas who argues that civil society is the social
750 anchor of public sphere where public opinion is formed and expressed in a public space where ideas meet and travel;
751 this is made lively by public debates, mass media, electronic media, and all forms of hightech communication.
752 Therefore, contrary to Hegel's contentions, freedom of press, speech and expression are always sacred and ought
753 to be upheld if public sphere is to flourish.

754 According to Eickelman and Anderson, there are multiple paths of modernity available to the emerging Muslim
755 public sphere leading to the creation of a new civil society where Islamic values can be created and injected into
756 new senses of a public space that is "discursive, performative, and participative (p. 2). "Throughout the Muslim
757 world?increasingly vocal debates on what it means to be a Muslim and how to live a Muslim life frequently" led to
758 highly educated intellectuals who write and create a new public sphere (pp. 7-8). New people, new publics, and
759 new media come into being as a result of various degrees of education. "By new people, we mean those who have
760 emerged and have benefited from the huge increase in modern mass education, especially higher education?new
761 media expand education constituting a market for new mixes of ideas?new media engage wider and more public
762 communities with claims to interpret and to provide additional techniques of interpretation" (pp. 10-11). Norton
763 contends that "The focus on new media overlaps with a heightened interest in civic pluralism in the Muslim world"
764 (p. 19)."New publics emerge along a continuum between mass communication aimed at everyone and directed
765 personal communications to specific others with whom one already has a personal relationship" (p. 15). "One
766 feature of the new public sphere is a reintellectualization of Islamic discourse?by reintellectualization we mean
767 presenting Islamic doctrine and discourse in accessible, vernacular terms (cf. Benedict Anderson), even if this
768 contributes to basis reconfigurations of doctrine and practice" (p. 12). The public started consuming many forms
769 of communication engaging in hotly-debated discussions. Because new electronic media formed new publics and

770 a new sphere of communication, filters and screens as well some kind of cyberspace police was created to monitor
 771 the new situation. Two sides resulted from this move: 1) a liberating side (bringing messages not known to other
 772 people; 2) being drowned out by another unwanted participants. Some media are more democratic than others
 773 (tapes very easy to hide and very easy to camouflage the contents). Therefore, political communication can be
 774 circulated. For example, Khumayni's sermons, satellite TV opposition, jamming fax machines as the opposition in
 775 Saudi Arabia tries to do, etc. indicate that dissident groups can invade the home country. Moreover, pirating and
 776 hacking websites and social media are on the rise. Eickelman contends that the spread of education contributed
 777 to a thriving Muslim public sphere (p.48). This led to the emergence of a new Muslim middle class, which is
 778 open and moderate, even in looks, and very proud to be Muslims. In addition, a new form of consumption
 779 appeared such as the ceremonial breaking of the fast in a very luxurious place so that everyone will see and
 780 know it. There are also other forms of Islamic consumption such as very expensive Muslim clothes exhibited
 781 at a special Muslim corner. Therefore, being more Islamic is a sign of distinction, haute couture, or different
 782 life-styles. This resulted in a demand over Muslim reading material, theatre, cinema, cultural activities, etc. in
 783 order to convey their different identity. Muslim intellectuals started from social issues, not the scripture. A real
 784 social and economic change resulted leading to a growing middle class. Therefore, it turns out that it is not bad
 785 at all to look a Muslim, act as a Muslim, consume Muslim clothes, books, etc. indeed Islam can be very modern.
 786 Unfortunately, there are hardly any interesting debates on political thought. The new intellectual sphere leads to
 787 new material and new debates, such as debates about genetic engineering. The existence of wealthy people with
 788 different Muslim tastes lead to innovations such as the creation and printing of their own Muslim magazines that
 789 deal primarily with science and religion. Therefore, their public sphere is always colored by religion; a Muslim
 790 public sphere debating religion. And so, important debates within Islam take place in this public sphere. This
 791 result in a social competition and power struggle between the ulama and the new elite who are on the who
 792 technocrats educated in Western universities and scientifically oriented. In addition, the internet may result in a
 793 fragmentation of authority rupturing the long contested authority of the ulama i.e. the emergence of counter elites
 794 to reach wider audiences. "?those media contribute to the fragmentation of political and religious authority by
 795 bypassing religious channels" (p. 3). Because of the emergence of many parallel authorities, the major authority
 796 is broken and wider alternatives are available to the people. Fragmentation of authority "increases the numbers
 797 of persons involved in creating and sustaining a religious-civil public sphere" (p.14). The question remains, who
 798 is the authority?

799 Eickelman and Anderson put the icing on the cake by arguing, "that by looking at the intricate multiplicity
 800 of horizontal relationships, especially among the rapidly increasing numbers of beneficiaries of mass education,
 801 new messages, and new communication media, one discovers alternative ways of thinking about Islam, acting on
 802 Islamic principles, and creating senses of community and public space. Such a realization among large numbers
 803 of people is a measure of the potential for a rapidly emerging public sphere and a civil society that plays a vital
 804 role within it" (emphasis added) (p. 16).

805 Norton contends that " Civic pluralism meets the state in civil society, the realm where norms are contested
 806 and were boundaries of state and society overlap it is in civil society that contemporary citizenship is being
 807 redefined and public space is negotiated?The 'discovery' of civil society as a topic of debate in the Muslim world?
 808 a more differentiated view of the statesociety relations is necessary, one that recognizes the opportunities for a
 809 dialogue at arm's length with a powerful state" (pp. 25-26). Norton's seminal contribution lies in pinpointing
 810 that "?networks of informal civic associations, which have filled the void left by governments' failure to meet the
 811 needs of the urban lower classes and the rural poor?impressive array of service organizations created by Islamist
 812 movements [Hizbullah, Hamas, Muslim Brotherhood, Algerian FIS, Virtue Party & AKP in Turkey, etc.]. what
 813 the Islamists have accomplished is impressive and should be seen as an important step toward a more inclusive
 814 civil society" (p. 27). Finally Jon Anderson, points to the importance of the "internet discourse" and the "recency
 815 of the introduction of its interpreters to a more public realm brings out the priority of responsibility and how
 816 taking responsibility, particularly for the interpretation, in public is the intermediating step for 'civil society' "
 817 (p.53).

818 24 c) Religious Movements: Islamism and the Media

819 Glock's and Stark's article entitled "On the Origins and Evolution of Religious Groups" which is seminal in its
 820 discussion and treatment of "What accounts for the rise and evolution of new religious groups in society?" They
 821 give an elaborate definition of deprivation and discuss five types of deprivation, namely, economic deprivation,
 822 social deprivation, organismic deprivation, ethical deprivation, and psychic deprivation. All five categories seem
 823 to apply to the rise of Islamic movements and the success of the Islamic Volume XVII Issue VI Version I

824 25 (A)

825 Revolution in Iran. Under ethical deprivation, building on Lawrence Stone's famous sociological hypothesis of
 826 relative deprivation ("?revolutions occur not so much when times are bad as they are worse; or more precisely,
 827 when there is a discrepancy between the expectations of a group and their perception of reality" [Burke, p.30]),
 828 one can analyze Islamic movements as movements of socio-economic and political protest that dwell on the
 829 economic development argument. Making use of Seymour Martin Lipset's analysis, they argue that "current

830 theories of revolution specify that there must be a deflection from the ranks of the elite in order that direction
831 and leadership be provided for lower class discontent, if revolution is to occur" (p. 397). For instance, this
832 might explain why the supporters of the secular AMAL moved to their opponent, the Islamist party of Hizbullah.
833 Sayyid Hasan Nasrallah, the current secretary general of Hizbullah, was AMAL's district leader of the Biqa', in
834 east Lebanon before he shifted his allegiance.

835 Under psychic deprivation, Glock and Stark offer a general theory, namely, "that a necessary precondition
836 for the rise of 'any' organized social movement is a situation of felt deprivation. However, while a necessary
837 condition, deprivation is not, in itself, a sufficient condition. Also required are traditional conditions that the
838 deprivation be shared, that no alternative institutional arrangement for its resolution are perceived, and that a
839 leadership emerge within an innovating idea for building a movement out of the existing deprivation" (Ibid., p.
840 397) This analysis applies to Iran before 1979, Algeria, Lebanon, Iraq, Egypt, Sudan, etc.

841 To conceptualize, the modernization theory introduced by Seymour Martin Lipset during the 1960s, stressed
842 the positive influence of economic development on the democratization process. There is a wide agreement
843 among scholars that capitalism is a necessary, though not sufficient condition for democracy. The reason is
844 simply believed to be that, up to this date, there is no existing competitive electoral system without a market
845 based on capitalism. Georg Sørensen writes that modernization and wealth will always be accompanied by a
846 number of factors conducive to democracy such as higher rates of literacy and education, urbanization, the
847 development of mass media. Moreover, wealth will also provide the resources needed to mitigate the tensions
848 produced by political conflict. 17 Dahl, in the 1970s, considered it "pretty much beyond dispute" that the
849 higher the socio-economic level of a country, the more likely that it would become democratic. 18 However,
850 modernization theory is rarely adopted among political scientists since there are cases where this is not valid.
851 In the context of the Middle East, one could state that the democratization process is more vivid in countries that
852 are "populous, poor, and politicized." This while the "well-to-do" Arab countries the exception here claimed to
853 be Kuwait -are those furthest away from democratization. 19 Another useful theoretical framework encompasses
854 mainly the "equality theory" advocated by Aristotle and Alexis de Tocqueville 20 18 Robert A. Dahl, (1982).
855 Dilemmas of Pluralist Democracy: Autonomy versus Control. New Haven: Yale University Press, p. 25. 19
856 Larbi Sadiki (2000), "Arab Democratization" in the Journal of Middle East Studies. 32.1 See also his most
857 recent book: (2016). Handbook of the Arab Spring: Rethinking Democratization. London: Routledge. 20
858 Alexis, de Tocqueville. (1994). Democracy in America. London: Harper Collins.

859 , the "frustrationaggression" hypothesis advocated by Ted Gurr and James Davies, the "surplus-value
860 exploitation" hypothesis advocated by Marx, as well as theories of the media. Moreover, the preconditions
861 and accelerators of revolution derived from Thomas Greene and other theorists on revolution are useful in order
862 to trace the factors enhancing the position of Islamic fundamentalism in Lebanon. Furthermore, the obstacles
863 to revolution derived from Eckstein are examined in order to explain the relatively successful counteraction by
864 the state in confronting political Islam in Lebanon (Including capital punishment by hanging). As a consequence
865 of this study, I claim that the Lebanese case demonstrates the following facts: the increasing popularity
866 of the Islamic movement is due to the state's poor economic performance, from which the fundamentalists
867 largely benefited. The Lebanese four main 'ism' of corruption: sectarianism, confessionalism, favouritism, and
868 nepotism are also rhetorically used by Islamists, at least on the psychological level, to attract supporters. The
869 fundamentalists' popularity in Lebanon is also enhanced by the rhetorical power of Islamic discourse and the
870 hegemony, control, surveillance, and repression (cf. Gramsci, Bourdieu, and Foucault) of the Lebanese political
871 system. However, the Islamic movement functions in the context of a secular state whose strategy consists
872 mainly of two elements. First, the state uses political liberalization, which is an incremental phenomenon,
873 whereby expanding freedom of expression gradually draws a greater proportion of the population into political
874 participation. In the Lebanese case, liberalization may draw the people closer to the government, or at least
875 away from the radical fundamentalists -as was the case with AMAL that was incorporated into the Lebanese
876 corrupt political system. AMAL has representatives in the cabinet and the parliament; while till 2005, Hizbullah
877 refused to join the cabinet and practiced hizbiiyya through the parliament and municipality councils. Related
878 to liberalization is the cooptation of the moderate fundamentalist. Cooptation takes the form of allowing them
879 to run for parliamentary elections through political alliances, as well as to participate in economic life and
880 express criticism of government politics as a political party. This secured the Hizbullah's representation in the
881 parliamentary elections starting 1992, and the municipal elections since 1998. Second, the state uses repression,
882 which essentially exposes the military's role as the backbone of stability in Lebanon because of its economic
883 and institutional prestige that is at stake. The government's status in this struggle for stability is enhanced by
884 two internal factors: Islamic internal divisions (collapse of Sunni fundamentalism and the contestation of power
885 among the Islamists) and the capability of consensual politics in exercising patronage.

886 Moreover, the concept of relative deprivation might be useful in analyzing political conflict and repression and
887 explain the resurgence of political Islam, especially, the rise of Hizbullah in Lebanon, and the success of the Islamic
888 Revolution in Iran. Therefore, a thorough and detailed examination of the concept and its applicability is fruitful
889 and rewarding because the theory of relative deprivation fosters conflict (Wilson, pp. 115-118). Accordingly,
890 aggressive behavior ("frustrationaggression" hypothesis developed in a rudimentary form by Freud and advocated
891 by Ted Gurr and James Davies) stems from frustration arising out of a feeling of relative deprivation. People
892 may act violently or aggressively not because they are poor or deprived (mahrumin) in some absolute sense

893 but because they feel deprived relative to others or to their expectations of what they should have. Feelings of
894 relative deprivation can arise by comparing a person's past, present, and expected future condition. Images of
895 this condition are strongly affected by where one (or one's country) fairs within the hierarchy of various global
896 or regional systems based on status, prestige, military power, wealth, etc.

897 Nevertheless, feelings of relative deprivation are likely to arise when a formerly prosperous individual or state
898 experiences a severe economic setback. Such feelings are widespread during recessions and depressions and
899 often result in severe political unrest (The Islamic Revolution). In other words, the most dangerous time for
900 social unrest, or for challenges to the status quo in any sort of system, is when a sustained period of improving
901 conditions is followed by a sudden, sharp setback. The period of improvement may lead people to expect
902 continuing improvement; thus, when the setback occurs, it causes more distress than if it had followed a period of
903 unchanged conditions. For example, in 1978 Iran had experienced a decade of unprecedented growth in its national
904 income. However, these economic rewards were distributed very unequally and left a variety of groups -such as
905 peasants, urban workers and the urban unemployed, followers of traditional religion, and some intellectuals -very
906 dissatisfied. Many rebelled culminating in the shah's overthrow.

907 Another perspective emphasizes the importance of people's comparisons with one another: "I may be satisfied,
908 even with a bad lot, providing that you do no better. However, to the degree I make comparisons with others
909 and find my situation relatively poor, then I am likely to be dissatisfied."

910 These two perspectives, emphasizing comparisons across time and across groups, can be usefully combined.
911 The first suggests when serious discontent may arise; the second suggests where in the social system it will be most
912 manifest. The present day seems to be a period of substantial change in people's status or in their consciousness
913 of differences in status. Feelings of relative deprivation may also arise among those who are excluded from the
914 benefits of improved economic conditions. For example, many people in the slums and ghettos of the developing
915 countries may sometimes be better off economically than they had been. However, satellite TV, the Internet,
916 social media, and other forms of modern communications have made them more aware of how well off people in
917 other countries and elites in their own countries really are. This might explain their "rising expectations".

918 To recapitulate, unequal distributions of the national pie tend to induce conflict, as some groups or classes see
919 others moving ahead rapidly while they themselves gain little or in some instances even slip backward. In highly
920 non egalitarian societies (such as Lebanon and Iran before the revolution), any appreciable change -either positive
921 or negative -in the overall national income will stimulate greater conflict over how the expanded or contracted
922 pie should be divided, but there will be conflict during periods of decline due to the hegemony (cf. Gramsci,
923 Bourdieu, and Foucault) of the few (power elite) over the many (masses). The best strategy that the government
924 is following to accommodate process is to be aristocratic with the few and democratic with the many; however,
925 this fake civic conformity does not always work. d) Media Overkill: Baudrillard's hyperreality and simulacra
926 Jean Baudrillard's work on hyperreality and simulacra illustrates the misconception and damage media coverage,
927 or the media overkill phenomenon might cause. Baudrillard regards the impact of modern mass media as being
928 quite different from, and much more profound than, that of any other technology. The advent of mass media,
929 particularly electronic media such as TV, the Internet, and social media has transformed the very nature of our
930 lives. According to him, the TV does not just represent the world to us; it increasingly defines what the world
931 in which we live actually is. O.J. Simpson's trial is an illustration of what Baudrillard calls hyperreality. There
932 is no longer a 'reality' (the events in the court room) which the TV allows us to see. The 'reality' is actually the
933 string of images on the TV screens of the world which defined the trial as a global event.

934 Just before the outbreak of the hostilities in the Gulf in 1991, Baudrillard wrote a news paper article entitled
935 "The Gulf War Can't Happen." After the end of the war, Baudrillard wrote a second article, "The Gulf War
936 Didn't Happen." What did he mean? He meant that the war was not like other wars that have happened in
937 history. It was a war of the media age, a televisual spectacle, in which, along with other viewers throughout the
938 world, George Bush and Saddam Hussein watched the coverage by CNN to see what was actually 'happening.'
939 Finally, Baudrillard argues that, in an age where the mass media are disseminated everywhere, in effect a new
940 reality, a hyperreality, is created, composed of the intermingling of people's behavior and media images. The
941 world of hyperreality is constructed of simulacra i.e. images which only get their meaning from other images;
942 therefore, they have no ground in an 'external reality.' For example, no political leader today who does not appear
943 constantly on TV and the social media can win an election. In fact, the TV and social media image of the leader
944 is the person most viewers know. That explains the excessive use of multimedia, high-tech, and Information and
945 Communication Technology (ICT) by political leaders and parties in order to boost and improve their image.

946 To conclude, the aim of the aforementioned theoretical exposition was to furnish the reader with alternative
947 visions, perspectives, and angles of thought directed at bridging the gap between theory and practice vis-à-vis
948 media and modernity. It is a drop in the ocean of a largely contested field.



Figure 1: 17 Georg

Figure 2:

26 Select Bibliography

949 1 2 3 4 5

950

¹Cf. Wilson (1982) who argues that secularization led to the transformation of religious consciousness.

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³For instance, Bourdieu remarks that men and women have different habitus (field practice). See Part II of this paper.

⁴G. E. von Grunebaum. (1961). Islam: Essays in the Nature and Growth of a cultural Tradition. New York: Barnes and Noble, p. 60.

⁵Antonio Gramsci. Selections from the Prison Notebooks of Antonio Gramsci. Edited and translated by Quinton Hoare and Geoffrey Nowell Smith. London: Lawrence and Wishart, 1971, p.269.11 In this respect, Thompson argues that "Ideology is about the exercise of symbolic power" or how ideas become used to hide, justify or legitimate the interests of the dominant groups (Gramsci's ruling class) in the social order. (cf. Bourdieu's gift as an act of symbolic violence). Thompson offers a major new analysis of the role of the media in the rise of modern societies. He believes that mass media greatly expand the scope of ideology in modern societies. They reach mass audiences and are based on "quasi-interaction" i.e. audiences can't answer back in a direct way. It is worth mentioning that Habermas also argues that ideology is tied to communication that is 'systematically distorted' by the exercise of domination.

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