

The Study on Occupational Well-Being of the Primary School Teachers. In Gelao Nationality Area -Take Wuchuan Gelao Nationality Autonomous County in Guizhou Province For Example

XuShuangshuang(Sichuan Conservatory Of Music),PengDanping(SiChuan Normal University),WeiYan(TongRen University)

Received: 4 October 2011 Accepted: 24 October 2011 Published: 3 November 2011

Abstract

This research choose primary school teachers as study object in Wuchuan Gelao Nationality Autonomous County of Guizhou province, and mainly use questionnaires to survey the occupational well-being of primary school teachers, try to unscramble the influencing factor of their occupational well-being under special nature and humanity environment. And hope this research can improve on the occupational well-being of primary school teacher.

Index terms— Gelao nationality area, primary school teacher, Occupational Well-Being.

1 INTRODUCTION

or a long time? the developmental level of our education is extreme imbalance? especially in the remote national minority areas. And the survival conditions of primary school teacher in that place need urgent improvement. This article beginning with a questionnaire survey of the primary school teachers' occupational well-being within Wuchuan Gelao Nationality Autonomous County of Guizhou province (hereinafter referred to as nationality area)? is aimed at reflect primary school teachers' living conditions in the remote area especially in ethnic minority area where have relatively backward economy. And according to the survey give them some assistance? to improve their occupational well-being.

2 F

3 Global Journal of Human Social Science Volume XI Issue IX Version I

the effective rate is 91%.

Among the 273 valid samples?231 people are ethnic minority teachers? take up 84.62% of the total example?and 186 people are Gelao teachers?68.13% of the total number of samples.

4 ANALYSIS OF SURVEY RESULTS

a) professional cognition situation and analysis of primary school teachers in Gelao nationality area themselves? here mainly include whether realize their own value during the work? whether hold a positive attitude to their work? whether adapt the pace of the work? whether acquire the right of survival and health during the work? and the expectation for the future of their career.

From table 1 ? there are 74.43% teachers felt "Very satisfied" or "satisfied" to their own job? and 65.57% teacher thought it's "relatively easy" to became a good teacher? 83.88% teachers deem their job can "fully reflect" or "relatively more reflect" their ability? 83.88% teachers felt "very satisfy" or "satisfy" to their achievements?

83.52% teachers considered the pace of the work was "relatively fast" or "suitable"? 69.23% teachers thought the pressure came from work was "suitable"? and the source of the pressure mainly came from students, parents of students and themselves? and the rates respective were 33.33%? 28.57% and 19.78%;84.98% teachers subjectively thought the station of physical and psychological health is better than "ordinary"? towards the future of their job and the development of school? 33.33% teachers thought "Hopeful"? 45.42% teachers chose "let it be". That is to say, the totality is in a positive state.

5 II.

6 III.

Table ?? : professional cognition situation of primary school in nationality area It seems that the primary school teachers in nationality area have a relatively higher acceptance of their job. If the full mark of acceptance is 100 points? the primary school teachers in nationality area may get about 80 points.

b) The analysis of the work environment, interpersonal communication and payment of primary school teacher in nationality area.

Factors that affect teachers' occupational happiness, mainly including working conditions (such as natural environment and running conditions etc.), interpersonal communication and payment etc.those factors are closely related to the survival condition of teachers? we should take care their occupational wellbeing when research the career happiness of teacher. Only if survival condition is normal or better than normal teachers are likely to make progress and development in the working. From table 2 ? the satisfaction degree of running conditions is on the low side and 47.99% teachers felt "relatively dissatisfied"? compare it with natural environment? 97.43% teachers felt "very satisfied" or "relatively satisfied" to the natural environment. It seems can reflect the primary school teachers' deep love to nationality area. The interpersonal communication between teachers, teachers and students are both in a good condition? which can express at its large percentage, and "harmonious" or "relatively harmonious" are reach up to 95.60% and 86.08%? moreover? there is no one choose "Very unharmonious". But the payment of teacher is relatively low? there are 65.57% teachers' base pay only 500-800 yuan a month? together with the extremely low welfare? the monthly income just can pay the living expenses.

Work environment is the basic protection of teachers' work?well work environment (include teaching facilities and etc)is the precondition to carry out and accomplish pedagogical tasks. It is obviously that the running conditions of primary school in nationality area need urgently improve. It undoubtedly that payment is the living foundation of teachers. But in fact? in nationality area the economy is underdeveloped? and with the weak local finance and rising price of commodities, teachers endured great economic pressure? that can't meet the teachers' weighty responsibility identity of enlightenment.

7 c) The condition and analysis about elementary teacher's career development and hope in nationality area

The life of teacher's education is not only a static being? but also a dynamic and continually developing process. The teacher's career development not only influences the boosting quality of education? but also be a crucial role in their career development . And the same time? the career expectations also has a significant relationship to the attaining and holding of the career happiness. Form table 3 ? there are 92.31% teachers appear a relatively or very concerning with the self-development? and will to study continually. Maybe by the reason of limited economy? 91.94 % teachers only pay 20-50 yuan to purchase the reference book per year. And there are 40.65% teachers believe that as a teacher there exist "great advantage" or "relatively bigger advantage" when choose a mate. At the same time, 48.35% teachers represent the attitude of "very pleasure" or "relatively pleasure" to their children be a teacher in the future. Referring to the reason of the happiness? there are no obvious distinction among several options. Among of which? the options of "healthy" and "harmonious family" have a higher acceptance? and the percentages are 21.25 and 20.51 respectively. At a potion for self-evaluation? there are 83.51%of them choose the marks between 70 and 89. While only 3.30% teachers choose the marks below the 60.

It is easy to see that the majority of teachers pay crucially attention to their career and hold the confidence in nationality area. Quite a few teachers' choice expressing the agreement for their children to be a teacher? that degree appears their career expectations to the job of teacher. For the total level of well-being is above the average? and there is a considerable space to boost the level of well-being.

8 IV.

9 CONCLUSION

Objectively, there is a relatively quiet? stable? naive social and natural environment in nationality area. Relevant social members in there? such as colleagues? students and family members? have a relatively higher credit and acceptance to teachers. In that situation? the pressure of these teachers are relatively smaller? and it would also be a crucial source of occupational well-being for them. Maybe we can say that the elementary school teachers

also easily obtain the occupational well-being, even in the relatively backward situation of economy and relatively simple culture environment in nationality area.

Undoubtedly? following the fast development of economy? many economical facts such as income and welfare have become more and more obvious to influence the teacher's occupational well-being. Therefore, we can't underestimate those factors. At the same time? it is also an urgent task to improve the working condition and hardware facilities of teachers, because the teacher's well-being, it's not only the means of how much they have contributed? but also the means that whether they have more excellently completed the self-development and got a continual improvement for the quality of life. ^{1 2 3 4}

2

		nationality area					
Subject	Option	Number (%)		Subject	Option	Number (%)	
Natural environ- ment of school	Very satisfied	178	65.20	Running conditions of school	Very satisfied	13	4.76
	satisfied Relatively	88	32.23		satisfied Relatively	117	42.86
	Don't care	7	2.56		Don't care	11	4.03
	Relatively dissatisfied	0	0		Relatively dissatisfied	131	47.99
	Very dissatisfied	0	0		Very dissatisfied	1	0.37
Relationship between	Very harmonious	78	28.57	Relationship between	Very harmonious	34	12.45

Figure 1: Table 2 :

3

Subject	Option	Numb (%)		Subject	Option	Numb (%)	
Attitude to career development	Take seriously very much	176	64.47	Cost of reference book per	0-20	0	0
	Relatively take seriously	76	27.84		20-50	251	91.94

Figure 2: Table 3 :

¹© 2011 Global Journals Inc. (US) 2011

²© 2011 Global Journals Inc. (US)DecemberThe Study on Occupational Well-Being of the Primary School Teachers In Gelao Nationality Area-Take Wuchuan Gelao Nationality Autonomous County in Guizhou Province For Example

³© 2011 Global Journals Inc. (US)

⁴DecemberThe Study on Occupational Well-Being of the Primary School Teachers In Gelao Nationality Area-Take Wuchuan Gelao Nationality Autonomous County in Guizhou Province For Example

.1 Don't care

[Qubaokui] , Qubaokui .

[Chenyongming] , Chenyongming .

[Liucilin] , Liucilin .

[Sunying] , Sunying .

[Caojunjun] 'Discourse on Pursuit of the Teacher's Happiness'. Caojunjun . *Teacher education research*?2006,

[Frey] *Happiness and Economics?How the Economy and Institutions Affect Human Well-Being*, Bruno S Frey .

[Nussbaum?a Sen (ed.)] *Oxford?Quality of Life[M] Clarendon Press?1993*, M Nussbaum?a, Sen (ed.)

[People's education press?1991] *People's education press?1991*,

[People's education press?1999] *People's education press?1999*,

[People's education press?2003] *People's education press?2003*,

[People's publishing house?2004] *People's publishing house?2004*,

[Shanghai Education Press?1999] *Shanghai Education Press?1999*,