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We Don't Need No Education

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Abstract The foundation of this paper is the premise that mankind is a result of evolution. From this requirement, I conclude that every property of people must be generated by development. Here I justify that some social behavior must be inborn. Education is not necessary to explain it. Of course, I can not prove that humans are generated by evolution.

Keywords and Phrases: *evolution, education, educability.*

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We Don't Need No Education

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Abstract

The foundation of this paper is the premise that mankind is a result of evolution. From this requirement, I conclude that every property of people must be generated by development. Here I justify that some social behavior must be inborn. Education is not necessary to explain it. Of course, I can not prove that humans are generated by evolution.

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It is a general opinion that the character of people is formed by education in the childhood. I believe that this doesn't seem right. Instead, I think that character is given by the genes. Here I try to justify this.

In this paper, I assume the not-provable claim that humans and all animals are generated by evolution. Therefore, every property has to be justified by development, i.e., any property of someone had given an advantage in the struggle of life.

Nearly all humans feel unhappy if they are alone. Humans have lived in groups. This ensured a more successful existence since life in a group is more accessible than isolated. Therefore, many mammals live in groups, for instance, lions, horses, orcas, and others. Of course, some live alone, for instance, leopards. Living in groups requires some social behavior. Therefore, the capability of social behavior must be inborn. Nearly all humans have some. Even Adolf Hitler had it. Of course, he also wanted to lead other people. He has chosen the democratic way. Therefore, he joined a party. His primary abilities were to give speeches and to convince others to accept him as a leader.

Indeed, Adolf Hitler was a very evil person. I believe that this was innate. Up to now, there is no proof that education can turn a bad person into a good person, and vice versa; and also, there is not a single example. (It is impossible to prove or disprove the capability for 'educability'. Proofs usually are made in a mathematical context. For instance, the statement 'The set of prime numbers is finite' can be proved or disproved.)

With the word educability, I mean the capability to determine a property by education. The most crucial insight is that educability is a highly nontrivial property and by no means self evident. Therefore, the capability of the educability of any property has to be fixed in the genes.

Assume that we want that a specific education has the consequence of property A. How can it be compelled and determined? The only possibility is that after instruction to prevent people from transmitting their genes if they do not have property A. It would have to be done over several generations. This would be nearly impossible.

Of course, many people believe that a specific education has the consequence A. To ensure this claim, it has to be proved, but I believe that this is impossible. One reason is that perhaps it is wrong.

In any case, education is not necessary to explain any property.

Of course, humans are social beings. Children must be raised by adults, in the safety of a group. They learn a lot from grownups. The best example is the language.

Most statements are only personal views. Naturally, I can not prove them.

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