

CrossRef DOI of original article:

# The Discursive Construction of Republicanism through the Quotes of the President of the Autonomous Government of Catalonia after the 2017 Self-Determination Referendum. The Case of President Joaquim Torra I Pla By Patrícia Domínguez

Patrícia Domínguez<sup>1</sup>

<sup>1</sup> Universidade Nova de Lisboa

*Received: 1 January 1970 Accepted: 1 January 1970 Published: 1 January 1970*

---

## Abstract

This paper addresses recourse to quotations as a polyphonic resource conveying a particular ideology. We argue that they serve to persuade audiences by eliciting an emotional response (pathos) that affects the transmission of ethos, both of the locutor (Maingueneau 2002b) and the community it claims to represent. By examining the quotes found on the President's official Twitter account and in his public speeches, we aim to identify the emotions that are semiotized by citations or "secondary aphorizations" (Maingueneau 2012). We later examine their intended persuasive impact on the target audience. In short, we conclude that "aphorizations" play a crucial role in the ideological construction of discourse in the political sphere.

---

*Index terms*— aphorization, quotation, ideology, political opponent, opinion, represented discourse.

## 1 Introduction

his work is part of the doctoral thesis in linguistics written by the author at NOVA FCSH, Discourse and Ideology in the UN: Discursive Built-up and Textual Broadcast. It follows the approach of Text and Discourse linguistics proposed by the French line, namely Polyphony (Ducrot 1988), "enunciation scene" (2002a, 2007), and "aphorization" (2012) proposed by Maingueneau; textualization of Points of View (Rabatel 1998(Rabatel , 2007(Rabatel , 2012) ) and semiotization of emotions 1 ??Rabatel & Micheli 2013a ?? 2013b). This paper aims to reflect on the use of quotations as a polyphonic phenomenon whose intertextual nature both constructs emotions and conveys ideologically shaped Points of View (hereafter POV) in a sample of political interventions of the President of the Generalitat de Catalunya 2 1 We understand emotions as the program of physical actions triggered by the mind -of an interpretative nature -in reaction to a stimulus, as defined by Damásio (1998). 2 Not to be confused with the sovereign institution of the Principality of Catalonia, founded in 1359. This Generalitat is part of the constitutional monarchy of the Spanish State, established in 1977.

, Joaquim Torra i Pla, since his election on ??ay 16, 2018, after the self-determination referendum won by the supporters of a Catalan Republic. The selected period includes 88 quotes in 16 The proclamation of Torra resulted from the overthrow of the government of President Carles Puigdemont i Casamajó after the referendum of 01.10.2017. After the announcement of Catalonia's independence from the Spanish state, President Puigdemont adjourned it to initiate a negotiation phase. Nonetheless, the Kingdom of Spain intervened economically, politically, and legally in Catalonia on 28.11.2017, illegally calling elections in Catalonia. 3II.

## 2 Methodology

The President then won the 20.12.2017 elections government. However, the intervention of state judicial bodies prevented his proclamation and that of the two subsequent candidates, who were remanded in custody while

## 2 METHODOLOGY

---

42 Puigdemont was in exile in Belgium. The fourth candidate was Joaquim Torra i Pla, who began the legislature  
43 with the slogan "From restitution (of the legitimate government) to the Constitution (drafting the Charter of  
44 the Catalan Republic)." On 27.01.2020, the President was stripped of his seat in Parliament by court order, but  
45 he remained President, albeit without voting rights in the chamber.

46 In this paper, we examine, from an enunciative perspective, how the locutor, as a speaking subject (Ducrot  
47 1984), discursively constructs the "act of global enunciation" (Lundquist 1980(Lundquist , 1991) ) to convey a  
48 particular ideology. To this end, we will examine the embodiment of these acts, the texts. Our analysis will  
49 be conducted on a sample of texts in Catalan, including quotations, produced by a single locutor, President  
50 Joaquim Torra i Pla. The texts for the study consist of a series of 48 posts published on his official Twitter  
51 account between 09.27.2019 and 02. 27.2020, as well as a collection of 13 political speeches delivered between  
52 06.06.2018 and 04.01.2020. In total, the sample contains 88 quotes.

53 For this study, we adopt the discourse concept developed by Volochinov (1929-30) and Bakhtine (1984 ?? apud  
54 Bronckart 2008)). According to the authors, discourse is both a means to understand and represent the world and  
55 a tool for sociocultural change. Thus, discourse has a dynamic character. That is why we can define discourse  
56 as a sociological means ??Volochinov 1929-30) resulting from the sum of culturally and historically situated  
57 utterances. That is because the discourse is conditioned by and represents the context of a particular epoch.  
58 This feature enables us to identify the ideology present at a specific historical moment. It also allows the subject  
59 to act socially through conscious linguistic intervention when shaping the discourse.

60 Volochinov points out that ideology at the enunciative level can be especially significant when observing  
61 syntactic constructions since the utterance is sociologically structured. In this case, the introduction of citations  
62 into the enunciative act affects both the syntax at the enunciation level and the content through the symbolism  
63 they convey, thus influencing the sense of the utterance and the emotional impact it can trigger. This analysis aims  
64 to show how a particular rhetorical resource, the quotation, plays a crucial role in the ideological construction  
65 of discourse. We argue that this is where we can find much of the ideologic and symbolic content aimed at  
66 building or reinforcing the ethos of a target community while activating pathos. In other words, they arouse  
67 empathy in the target audience. That is because ideology is not only a conceptual system but also has a material  
68 manifestation (Althusser 1971) that we can grasp through a discursive and, particularly, textual analysis.

69 According to the above, since ideology is present in discursive practices, it is subject to change for historical,  
70 cultural, and social reasons. As it is precisely in discursive practices where there is a constant negotiation over the  
71 meaning of symbols, i.e., linguistic signs ??Volochinov 1929-30), we decided to structure our dialogical analysis  
72 mainly based on Maingueneau's theoretical proposals ??2002a, 2007, 2012). The author addresses the topic of  
73 discourse and discursive genres by distinguishing between different discourse types depending on the sphere of  
74 use, namely political, religious, and others. Within each discursive type, a distinction is also drawn between  
75 instituted and authorial discursive genres (Maingueneau 2002a:321) 5On one hand, to Maingueneau, established  
76 genres depend on context and situation of production, namely the global scene (Maingueneau 1993). On the . In  
77 the case under study, the discourse type is political, whereas the discursive genre is "instituted" because there is  
78 no direct or immediate interaction (political speech or post). other hand, each established genre, depending on  
79 the institution where the communicative act takes place, features a specific generic scene or a prototypical model.  
80 Consequently, the locutor has at its own disposal a series of standardized structures, a script (Maingueneau  
81 2002a), to develop the enunciation according to a specific scene of enunciation. However, the enunciative act  
82 is not solely the result of the sociodiscursive constraints established by the scene of enunciation within a given  
83 discursive genre. The locutor enjoys a certain degree of creativity we can spot when analyzing certain linguistic  
84 elements of the scenography (Maingueneau 1998), namely of the text, such as the quotes.

85 In light of the above, we shall begin our analysis describing the scene of enunciation and its components  
86 (Maingueneau 1998): global scene, generic scene, and scenography. Next, we will outline the quotations featured  
87 in the scenography, focusing on two essential aspects. Firstly, we will emphasize the transtextual and polyphonic  
88 nature of the quotes. Secondly, we will reflect on the potential impact of their use in the ideological construction  
89 of a collective and individual ethos as a means for activating pathos and triggering social action.

90 As far as the transtextual nature is concerned, we recall that citations are an example of the phenomenon of  
91 transtextuality described by Genette (ch. I Palimpsestes, 1982). The author considers it an inherent phenomenon  
92 in all texts since every text belongs to a textual tradition from which it retains certain aspects and modifies  
93 others. Historicity, hence, plays a decisive role in textual structure. In this regard, Genette defined five types of  
94 transtextual relationships, among which we stress the relevance of intertextuality (Kristeva 1969; ??arthés 1973  
95 ??arthés -1974) ) 6Quotation as a phenomenon of manifest intertextuality stands for dialogical socio-discursive  
96 continuity, for when it appears in a current text, it establishes a connection to existing texts from a historical  
97 and cultural point of view. Thus, each text is part of a continuum, of a tradition to which it legitimates and  
98 to which the text contributes. Due to the nature of or the co-presence of two or more texts. To characterize  
99 intertextuality, the authors Authier-Revuz (1982) and Maingueneau (1987) proposed a further distinction that we  
100 consider relevant. They distinguish between manifest intertextuality, occurring when the words of a third party  
101 get transmitted through quotations or allusions within a specific text, and constitutive intertextuality, involving  
102 a text sharing elements with other earlier or later texts.

103 In this research, we will focus on the study of manifest intertextuality, so we will not cover the study of other  
104 relations of transtextuality, even if present in the sample.

---

105 As mentioned earlier, quotes are not only a transtextual phenomenon but also a polyphonic one. The  
106 polyphonic nature of quoting was already the subject of consideration by Volochinov (1929). He addressed  
107 the authorial discourses and the discourses of others in literary works, showing the difficulties in delimiting,  
108 from a syntactic perspective, the boundaries between direct and indirect discourses (in the grammatical sense).  
109 Volochinov realized that the characterization of discourse types between the mode (grammatical) and the modality  
110 (stylistic) is unclear, sometimes overlapping. In an attempt to solve the issue of analyzing constructions in indirect  
111 discourse, he proposed a distinction between two modalities: thematic-analytical and analytical-discursive.

112 In the first modality, the author reproduces the other person's words objectively, using the stylistic resource  
113 of quotation. Meanwhile, in the second modality, the author creates a character that includes the author's  
114 assessments from a more subjective perspective. The latter acts as an utterer presenting its point of view.  
115 Nevertheless, from our perspective, a quote in the political discursive genre, despite being objectified, would fall  
116 under the analytical-discursive modality. The main reason is that this character stands for an utterer other than  
117 the locutor that conveys a concrete point of view, generally shared with the locutor.

118 In this way, we approach the study of quotations as manifestations of a common point of view. As for  
119 the relationship between locutor and enunciators, we base our analysis on the theoretical approach of Rabatel  
120 (1998; Rabatel (, 2007; Rabatel (, 2012)). The author theorized about the textualization of POV, distinguishing  
121 a set of enunciators who appear in texts. Those enunciators may or may not share the author-locutor's POV.  
122 The enunciators that the locutor activates along the enunciative act represent a textual manifestation of his  
123 creativity. These enunciators inscribe various POVs (Rabatel 1998; Rabatel (, 2007; Rabatel (, 2012) ) in the texts  
124 through which the locutor enriches the scenography (Maingueneau 1998). Moreover, the set formed by the  
125 present POVs reveals the POV of the locutor and is part of the constitution of the discursive ethos (Maingueneau  
126 2002b; Charaudeau 2008; Charaudeau (, 2009)).

127 The importance of this analysis rests on the author-locutor's ability to create a text capable of gaining audience  
128 support through an identification process with the discursive ethos the locutor can shape. The more POVs the  
129 author considers, the more opportunities there are to reach a broader and more diverse audience. The locutor  
130 accomplishes it by choosing a variety of enunciators. For this reason, we seek to identify the nature of the  
131 relationship between the enunciators (quotes from the authors) and the author-locutor.

132 As a polyphonic phenomenon, the quotation not only introduces into the enunciative act the POV and symbolic  
133 charge of the new enunciator, the author of the quote but also adds the symbolic value of the sociocultural  
134 context of its earlier production. The POV expressed by this enunciator often represents a projection of the  
135 enunciator-locutor's own POV, which seizes on the symbolic charge of both the quote and its original author and  
136 sociocultural context to adopt their attributes and create a discursive ethos that benefits the locutor's political  
137 and social interests. The strategy used in practice is to compare two situations and apply the previously proposed  
138 solution or POV to the current situation.

139 As for ethos, defined in the Aristotelian sense of character, Maingueneau (2002b) considers that persuasiveness  
140 results from the audience identifying the speaker as a member of the same ethos. Thus, to be successful, the  
141 locutor must adapt his discourse to the audience's ethos. In this way, the author proposes to distinguish between  
142 the discursive ethos that develops during the enunciative act and the prediscursive ethos that results from the  
143 effect that a pre-existing ethos of the locutor at the beginning of the enunciative act can have on the creation  
144 of expectations on the part of the audience. For this reason, Maingueneau (2012) highlights that, especially in  
145 aphorization, the locutor adopts the ethos of the author of the citation. As a result, the locutor benefits from  
146 the public projection of the author's image, the discursive ethos. In other words, he assumes a particular moral  
147 or legal height that is universal in nature. Therefore, the POV conveyed by the quotation has a sententious  
148 character.

149 In the recently developed theory by Maingueneau (2012) on "textless sentences" 7 or "detachable utterance  
150 / detached utterance," based on the concept of aphorization, the author explains that this is a polyphonic  
151 phenomenon involving the existence of an enunciator acting as a Subject. The result of this aphorization can be  
152 either an "aphorizing utterance or a textualizing utterance":

153 **3 «[?] l'énonciation aphorisante est inévitablement intégrée à**  
154 **une énonciation textualisante. L'aphoriseur prend de la hau-**  
155 **teur, il libère l'ethos d'un homme autorisé, au contact d'une**  
156 **Source transcendante, de valeurs au-delà des interactions et**  
157 **des argumentations. L'aphorisation implique un énonciateur**  
158 **qui se pose en Sujet ; réciproquement, un**

159 **Sujet se manifeste comme tel par sa possibilité d'aphoriser.»** Maingueneau (2012) In this article, we will focus  
160 on citations known as secondary aphorizations or textual sequences detached from a source text. That is the  
161 case for quotes used in public speeches marked with quotation marks or introduced by a dicendi verb, but also  
162 for fragments of literary, narrative or poetic texts. Usually, secondary aphorizations, inserted in a new context,  
163 require from the recipient an interpretive effort (Maingueneau 2013:110). In other words, interpretation will

164 depend on the ability of the recipient to mobilize sociocultural knowledge in order to frame the uttered citations  
165 in a particular pragmatic category.

166 Therefore, it is crucial for us to identify the author. Ultimately, it is the one responsible for the moralizing or  
167 hermeneutic sentence. So, if we aim to fully comprehend the symbolic power conveyed by both the author and  
168 the quote by means of the aphorization, we must be able to frame it in a specific pragmatic category. That is  
169 the key to understanding the conveyed ethos and ideology.

170 **4 «En effet, qu'il s'agisse d'une aphorisation primaire ou d'une**  
171 **aphorisation secondaire, l'«aphoriseur» n'énonce pas pour**  
172 **un allocataire déterminé par un genre de discours, mais**  
173 **pour un auditoire situé sur un autre plan, qui n'est pas**  
174 **susceptible d'intervenir dans l'énonciation. Cet aphoriseur**  
175 **assume l'ethos du locuteur qui prend de la hauteur, de**  
176 **l'individu autorisé, au contact d'une Source transcendante.**  
177 **Il est censé énoncer sa vérité, soustraite à la négociation,**  
178 **exprimer une conviction. En lui tendent à coïncider sujet**  
179 **d'énonciation et Sujet au sens juridique et moral: quelqu'un**  
180 **se pose en responsable, affirme des valeurs et des principes à**  
181 **la face du monde, s'adresse à une communauté par-delà les**  
182 **allocataires empiriques qui sont ses destinataires, pardelà la**  
183 **diversité des genres de discours.» (Maingueneau 2013:109)**

184 In this regard, Maingueneau (2013:113) points out that the use of a citation implies the introduction into the  
185 text of a phrase with an indisputable character whose symbolic force we will understand when we pragmatically  
186 categorize it into one of the three groups the author proposes: interpretative, informative and testimonial.

187 Given the nature of our sample, the quotes fall into the last two categories: informative and testimonial. In  
188 addition, the author makes a further distinction between these two categories, drawing a line between the current  
189 regime and the memorial regime (historical or wise), both of which are related to the encyclopedic knowledge  
190 required for their correct interpretation; the former being dependent on present-day sociodiscursive conditions  
191 and the latter on a more or less distant collective memory. Thus,

## 192 **5 «[?] au cadrage informationnel est associé l'Expert 8**

193 After identifying the authors and placing them in one of the three categories: existent, character, or sage, we  
194 will group the secondary aphorizations according to the characteristics previously identified while studying the  
195 biographies and the quotations. That will allow us to highlight the traces of ideology drawn and transmitted in  
196 the interventions delivered by the locutor.

197 Regarding the language activity, the one aspect we would like to emphasize is the emotional factor. Emotions  
198 are a crucial aspect of the construction and transmission of knowledge. Individuals construct their knowledge  
199 through interaction with the environment. In other words, the mind consciously or unconsciously acquires  
200 knowledge through experimentation and experience. According to Ulioli (1986:163), «Il n'y a pas de cognition  
201 sans représentation et pas d'activité symbolique sans opérations,» since the cognitive is inseparable from the  
202 symbolic. The experiential nature of knowledge, and thus its affective or emotional nature, plays a crucial role  
203 in the appropriation of the text by the recipient. The activation of pathos through linguistic means, such as  
204 quotations, triggers complex emotions in the target audience, as these are related to the community's value  
205 system (ethos). Hence, the locutor, aware of its importance, will put them into play to emotionally involve the  
206 audience. In this sense, we argue that aphorizations present in political utterances may serve to achieve such an  
207 effect.

208 The outcome of such activation can affect collective and individual identity, in the shaping of which linguistic  
209 ideology plays a central role, according to the thesis put forward by anthropologist and linguist Roskrity  
210 (2005:501). According to him, the choice of linguistic means is an expression of ways of thinking about the  
211 world based on the ideals of a society that are achievable through social action. Because of this, we also want  
212 to consider whether the enunciators of the quotations are symbolic transmitters of determined emotions, either  
213 through the relevance of their historical figure or through their words.

214 To take into account the above aspects, we will put into practice the three-part analytical model of the  
215 way emotions can be semiotized developed by Micheli (2010) and Icheli (2013a, 2013b), namely:

---

216 "émotion dite, émotion montrée, émotion étayée." According to the author, the last one is the one that involves an  
217 argumentative dimension, derived from social and cultural conventions or the knowledge shared by a community.  
218 In the words of the author: In short, the author proposes a tripartite process to evoke emotion. We can translate  
219 it as "asserted emotion," "shown emotion," and "argued emotion." In the first process, the evoked emotion  
220 results from an expression that denotes it. In the second process, the elicited emotion results from a derived  
221 interpretation of a range of features that lend themselves to indexical interpretation. In the third procedure,  
222 the evoked emotion results from an inferred interpretation of a conventional situation according to a set of  
223 sociocultural norms. However, we will keep the terms in French.

## 224 6 III.

## 225 7 Analysis

226 First, we will outline the scene of the enunciation under study. Our sample is homogeneous. All the texts share  
227 the global scene, namely the political type of discourse. Because of its political nature, it is a public address  
228 intended to persuade or affirm an ideology within the target community. At the same time, it aims to constitute  
229 a concrete ethos within it. Furthermore, the texts are classified in the "instituted genre of discourse," as there  
230 is no direct or immediate interaction between the interlocutors. However, they differ in the outcome, namely in  
231 the generic scene, because the texts result from acts of enunciation delivered in two different institutions.

232 On the one hand, there is a group of public political speeches delivered at formal meetings where the President  
233 has limited time to intervene, so he recurs to a previously planned monologue. On the other hand, the second  
234 group consists of posts on a digital service, Twitter, which allows other users of the same social network to  
235 intervene in the topic line, the hashtag, through comments that can eventually be answered by the locutor or by  
236 other users. Therefore, we are referring to two generic scenes that we will describe.

237 The political interventions were delivered in the exercise of political office in an official public setting and  
238 by oral transmission, with the official version posted on the government website in PDF format. The length  
239 of the speeches is not uniform, ranging from ten minutes to an hour. The place where the locutor spoke is  
240 also heterogeneous: in parliament, at an official event (award ceremony), in a televised institutional message or  
241 statement, at a conference (at university, at a business meeting, and so on). However, these diverse texts have  
242 some essential features in common. Therefore, we will consider them as a single unit. They were all created in  
243 advance. That is, they are not spontaneous. In most of them, there is no possibility of direct interaction. The  
244 roles played by the participants are determined by social and institutional hierarchy and by the nature of the  
245 communicative event. Moreover, they are also subject to protocol constraints.

246 The generic scene for Twitter posts, a digital social network, has characteristics that differ from those  
247 established for official political statements. The President's posts on his official Twitter account allow registered  
248 users to send short texts (280 characters maximum since 2017), photos, videos, links, and other content.  
249 The publication is instantaneous, thus offering all followers of a specific account the opportunity to receive a  
250 notification and interact with it on a thread, usually marked with a hashtag. Such posts may be replies to a  
251 hashtag created by other users, edits to other posts, or sharing content that is not the author's own (distribution  
252 of posts from other accounts) but also the author's content. The role of the participants in this social network is  
253 quite democratic because all users are on the same level. It allows a certain level of interaction, even if mediated  
254 digitally. In this way, the President can interact with citizens virtually in an almost "direct" way, without  
255 protocol or hierarchical restrictions beyond the 280-character limit and compliance with ethical standards (it  
256 forbids promoting hatred or violence). We retrieved messages from 27.09.2019. until 27.02.2020.

257 Both of the generic scenes mentioned above, despite the differences described earlier, have one feature in  
258 common that we consider crucial: the resulting acts have a media impact. News reports nowadays include  
259 references to the official statements of political representatives but also frequently quote and comment on their  
260 posts on social media, especially on Twitter. In addition to the influence that audiences experience during the  
261 political speeches in person or digitally, these statements amplify their impact by becoming the subject of a  
262 transtextualization<sup>9</sup>The consequences are ultimately a prominent presence of political statements in society  
263 and the profiling of the politician himself, both through his communicative acts and through the transmission  
264 made by the media. As for Twitter, in addition to the posts themselves, journalists also value the impact these  
265 comments have had on the social network, prioritizing the controversial reactions over the original content of  
266 the post, namely the one that triggered the chain. That is why we included both in the same type of discourse.  
267 process as they pass through the filter of journalistic media and become news.

## 268 8 Global Journal of Human Social Science

269 - Year 2023 ( ) F

270 The importance of its social impact determined the inclusion of the two generic scenes in our sample.

271 IV.

## 9 Scenography: The Study of Quotations

Since the object of our analysis is the study of the aphorization, the question of the generic scene remains in the background. Scenography takes relevance in the enunciative act as it is in the text where creativity will reflect. The texts in the sample are different, but they all contain secondary aphorizations. Moreover, due to their nature, the quotes, in this case, are usually short and fit well with the format of the Twitter social platform, where posts are often limited to brief comments, aphorisms, or catchy phrases.

Quotations also respond to the strategy often used in political speeches to using aphorisms or slogans. These types of phrases aim to have an impact on the audience, as they tend to stick in the memory. Moreover, they are usually reproduced in the media and repeated by other politicians, so they become part of the encyclopedic knowledge of the community. Regarding citations, the locutor frequently picks them because of the author's prestige or hierarchical position in a political, historical, ethical, or moral perspective. The community perceives them as referents, sages, or leaders.

In summary, aphorizations are a polyphonic and transtextual device in which the locutor introduces a third enunciator who brings in a concrete POV that usually coincides with the locutor's POV, as is the case with the quotations studied in this paper. Therefore, the locutor capitalizes on the social image and symbolic charge of the author-enunciator of the quote to enhance his position and create a particular discursive ethos.

V.

## 10 Results

Next, we will comment on the results and illustrate them with a sample of 27 numbered examples. Our corpus consists of 88 quotations relevant to our study, reflecting on their use to convey ideology. Among these, we would like to highlight a case of "surassertion 10 -en position saillante dans un texte ou une partie de texte ; -dont la thématique doit être en relation avec l'enjeu essentiel du genre de discours, du texte ou de la partie de texte concernés : il s'agit d'une prise de position dans un conflit de valeurs; -qui implique une sorte d'amplification de l'énonciateur, liée à un ethos qui marque un engagement subjectif dont la modalité varie avec le type de discours concerné. » (Maingueneau 2004) " (Maingueneau 2004) in an address by the locutor (1), which will later become part of the citations published on Twitter by the same author/locutor. With this quote, the author underlines the illegality of the Electoral Board's intervention in the proceedings of the parliament and the removal of an elected President.

(1) «Però l'estat espanyol ha ??e That is the only case we have noted in the entire analysis. As a rule, the locutor does not quote himself but prefers quoting other authors. As Maingueneau suggests, the locutor anticipates the transition to a citation for a concrete text sequence by overemphasizing it within a text, signaling its potential prominence (strong or weak).

The quote (2) referenced above comes from a text produced by the locutor. It can be defined as "strong detachment" due to the proximity, in this case temporal, between the aphorization and the original textual source. According to Maingueneau (2013:103), its use marks a specific POV about a controversial subject involving a particular ethos that highlights the figure of the enunciator, in this case, the locutorenciator. On this occasion, the controversy is the disqualification of the President by an Electoral Board (JEC, for its acronym in Spanish), a state administrative body 11 .

Next, we will reflect on the relationship between aphorizations, ideology, and emotions. As might be expected, the remaining quotations come from different authors. After consulting their biographies, we have decided to classify them into three groups based on authorship. Nevertheless, some authors can belong to more than one group (Pau Casals and Eugeni Xammar, among others). Note that we have used the following code to ease interpretation: 11 The functions of the Electoral Board (JEC) are to monitor the electoral process, under no circumstances can it intervene in the course of parliamentary action after the electoral process has been concluded to alter the results. Parliament members can only be dismissed by a ruling of a competent legal court and by firm resolution. In the case of the President of Parliament, only parliamentarians can decide or terminate their President. This selection of personalities and quotations arouses certain emotions in the target community. In particular, the complex emotions brought to the fore, the pathos meant to be triggered, can be summarized in three main themes: Freedom, Dignity, and Identity, as we will see throughout the analysis. In most cases, these are "émotions étayées" that require an Locutor privileges historical figures from the late 19th to the late 20th century, both locally and internationally, focusing on those who belong to the group of representatives of Catalan institutions, with 34 citations from 25 authors considered "existents, characters or sages" distributed in 18 tweets and 16 quotes in public speeches.

understanding of the historical meaning of the authors to be understood and comprehended.

Of all the enunciators, 16 were in exile (underlined), 10 took part in the government of the Second Republic of Catalonia 13 (3) «No es tracta que els governants de Madrid ens governin millor o pitjor, sinó que deixin de governar-nos.

(in blue), and 13 participated in the declaration of the Third Republic of Catalonia on 27.10.2017 (in green). However, the most quoted are the politicians and intellectuals of the Second Republic, first and foremost Antoni Rovira i Virgili, author of a quote that was repeated twice: Through it (3) a complex emotion, namely Freedom, is constructed by recourse to an "émotion étayée." The desire for Freedom, historically present in the Catalan

333 nation 15 (4) «No em descoratjo, no renuncio, no deserto. I somnio en la més gran CAT, la més gran pel territori,  
334 la més gran per la llibertat, la més gran per la civilització.» (05.12.2019).

335 , is a shared knowledge of the community that helps to interpret these words, in which the use of the verbal  
336 periphrase "deixa de + infinitive" (stop doing something) and the negative construction "no... sinó que..." (not?  
337 but) stand out, implying two opposing forces aimed at semiotizing this emotion. The locutor also quotes in a  
338 tweet the message inscribed on Rovira i Virgili's epitaph:

339 In my translation: "I don't get discouraged, I don't give up, I don't desert. And I dream of the greatest  
340 Catalonia, the greatest for the territory, the greatest for Freedom, the greatest for civilization." 13 The First  
341 Catalan Republic was declared on 16.01.1641, by Pau Claris i Casademunt, 94th President of the Generalitat de  
342 Catalunya, at the beginning of the Segadors War. According to new research (see Sapiens magazine nº 45), he  
343 died of poisoning and was the victim of a conspiracy. The Second Catalan Republic was proclaimed on 14.04.1931,  
344 by Francesc Macià i Llussà, the 122nd President of the Generalitat de Catalunya. He died on 25.12.1933. His  
345 successor was Lluís Companys i Jover ??31.12.1933). The latter was assassinated by Franco's genocidal forces on  
346 15.10.1940. 14 Plantem-nos i avancem: és a les nostres mans. On 04.01.2020, the President addresses Parliament  
347 in response to the threat of suspension by the Electoral Board (JEC). 15 Despite Archduke Charles' victory, after  
348 the Treaty of Utrecht (1713-15), he gave Catalonia to the Bourbon Philip V of Castile. With the Decrees of Nueva  
349 Planta (1707, 1715, and 1716), Philip V dissolved the sovereign political structures, the kingdoms of Aragon,  
350 Valencia, Majorca, and the Principality of Catalonia. For general information, the Principality of Catalonia dates  
351 its foundation back to the 9th century. It is the first medieval European state with a parliamentary system of  
352 government. The first constitutions' compilation dates from 1283, with the 1705 edition being the last one never  
353 derogated. The first secondary aphorization presents a common POV of the locutor and the author-enunciator  
354 on form of government in Catalonia, which in turn includes the negation of the POV of those who agree with  
355 the established power, thus questioning the basis of a political and social conviction according to which the  
356 government is in the hands of Madrid politicians and not of the Catalan people. The second one conveys the  
357 POV of Rovira i Virgili, the locutor and the republican society. Moreover, the words of the epitaph build up a  
358 series of emotions, the desire for Freedom and the recognition of national and cultural Dignity. Those intended  
359 emotions are semiotized using a negative syntactic phrase "no... no... no..." in contrast to the four superlative  
360 structures "la més..." which aim to encourage the audience.

361 The President as locutor-enunciator also quotes three times Pompeu Fabra, a member of the Republican  
362 General Government in exile and author of the modern normative of the Catalan language:

363 (5) «Només tindrem el que nosaltres sapiguem guanyar.» (repeated twice 16 In this sense, the second quote  
364 focuses on a concrete emotion, Dignity, semiotized by means of a conditional syntactic structure and the lexical  
365 choice of the verb to fail (fallar). This is identified with the defense of a concrete aspect of Catalan cultural  
366 identity, its language. Next, we find two quotes (7) from Lluís Companys which also build up the emotions of  
367 Dignity, Freedom and love for the homeland; semiotized through a poetic text with a syntactic negative structure  
368 to which the locutor adds the historical context of his execution by Spanish fascism:

369 ) and ( ??) «si la llengua falla, fallarà tot.» (13.12.2019). Through these aphorizations, the locutor expresses  
370 the shared POV with Fabra about the difficulties of the Catalan struggle, among which he emphasizes the  
371 protection of the Catalan language. (7) If we examine the question of emotions conveyed by the secondary  
372 aphorizations of this group, we find that they have to do with Freedom and Dignity in the context of defending  
373 sociocultural identity. We can classify such emotions as "émotions étayées," for which it is necessary to know  
374 the historical significance of both the authors and their time, which is why they are considered "characters" and  
375 "sages" according to the historical and sapiential interpretative frameworks ??Maingueneau 2013:114).

376 About the Third Republic, the President primarily quotes Jordi Turull with three aphorizations (11,12) that  
377 also construct complex emotions through the current POV: Dignity and Freedom, semiotized by the lexical choice  
378 and the syntactic construction of the future, which has the appearance of a prophecy. They are thus "émotions  
379 étayées." But we also find "émotions montrées" (underlined) as hope and determination, conveyed through the  
380 lexical choice: (11) «És el sentit que vull trobar a la presó, amb l'esperança i el convenciment #persistim que si  
381 ens en sortirem i el temps ens demostrarà que res haurà estat en va i tot haurà valgut la pena.» (12) «Benvinguda  
382 la proposta de fer un altre referèndum.» «Confonen discrepància i crítica amb atac i falta de respecte. Aquesta  
383 confusió només es dona en mentalitats insegures o en mentalitats autoritàries.»

384 The group of representatives of Catalan culture includes 21 authors and is the second largest regarding the  
385 number of aphorizations with 28 (20 tweets and nine quotes in speeches). One of the quotes belongs to the  
386 Catalan community since the 13th century, not to a specific author. It is a fragment of a liturgical drama and  
387 medieval ecclesiastical Gregorian chant, declared World Heritage in 2010, the song of the "Sibyl." However, most  
388 of the quotes, 20 in total (in red), correspond to fragments of literary texts that the locutor copies on his Twitter  
389 feed, 18 poems or excerpts, and one narrative fragment, for example: (13) The remaining aphorizations are the  
390 opinions of the authors. In this case, the author highlights the POVs of Manuel de Pedrolo, a writer also known for  
391 his journalistic activity and political struggle against Franco's regime, quoted three times: and Armand Obiols'  
392 quote, used twice:

393 (16) «D'il·lusions en tenen els febles; els forts tenen programa.»

394 In these examples, we see how the semiotized emotions are "émotions étayées," namely the determination and  
395 fatality of life.

# 11 «[?] «MÉMORIEL», OÙ L'APHORISATION EST PORTÉE PAR UNE MÉMOIRE COLLECTIVE À PLUS OU MOINS LONG TERME. LES APHORISATIONS QUI EN RELEVANT SONT RÉFÉRÉES À UN AUTEUR IDENTIFIÉ, INSCRITS DANS UN THÉSAURUS DE PAROLES VOUÉES À LA TRANSMISSION. CE RÉGIME MÉMORIEL PEUT

396 **IDENTIFIÉ, INSCRITS DANS UN THÉSAURUS DE PAROLES VOUÉES À LA TRANSMISSION**, on  
397 **LA TRANSMISSION. CE RÉGIME MÉMORIEL PEUT** (Engler, 2013:112), on the other hand, the words of freedom and oppression (“fosc i trist... fred... negre”) on the  
398 other. To the content is added the symbolic charge of the authors, who are considered “sages” according to the  
399 sapiential interpretative framework ??Maingueneau 2013:114).

400 First, Obiols, a member of the “Colla de Sabadell,” a group of intellectuals based in Sabadell who modernized  
401 Catalan cultural life through cultural actions at the beginning of the 20th century, went into exile during the  
402 1936-39 war and died there. Secondly, Pedroló, a writer who fought against fascism, defended the Catalan  
403 language and Catalonia’s Freedom to the point of becoming an internal exile. Towards the end of his life, the  
404 latter decided not to grant interviews or publish articles if they were not about Catalonia’s Freedom.

405 Most of the aphorizations are tweets intended as calendars of cultural events, but we would like to point out  
406 the presence of authors also known for their journalistic work in political speeches: Rovira i Virgili ???3,17), Roig  
407 (18) and Pedroló ??15, 19 and 21). ?? The third group includes 20 authors, three of them Catalan, known for  
408 their commitment to peace and human rights; it comprises 24 aphorizations, namely three tweets and 21 quotes,  
409 preferably inserted in political speeches. These secondary aphorizations deal with two main interdependent  
410 issues, namely the Declaration of Independence and the subsequent imprisonment and trial of political and civil  
411 representatives for this reason; on the other hand, they focus on a broader and more universal issue, the exercise  
412 of human and political rights.

413 The locutor-enunciator selected several authors to cite that fall under the interpretative testimonial framework.  
414 Five of them belong to the current regime because they are relevant figures who play a leading role in or  
415 comment on the events that followed the Declaration of Independence (imprisonment, repression, persecution).  
416 For this reason, we consider them “Existents”. Thus, the words of Jordi Sánchez and Jordi Cuixart are echoed  
417 in the Presidential Institutional Declaration at the end of Other “Existents” are José Antonio Guevara, referred  
418 to in a retweet of an article published in the digital newspaper Vilaweb, in which he calls for the release of  
419 prisoners; Ramin Jahanbegloo, referred to in the II General Policy Debate in Parliament on 25.09.2019, in which  
420 he characterizes Catalan independence; or Paul Engler, author of the book Handbook of Civil Disobedience,  
421 Resistance Guide: How to Sustain the Movement to Win, in a retweet of an interview published in the newspaper  
422 Vilaweb. The last two “Existents” go hand in hand with the second theme central to this group, defense of  
423 individual and civil rights, that is, human, social, and political rights, which are the subject of the secondary  
424 aphorizations of historical characters who fall under both the testimonial and sapiential regimes. Therefore, we  
425 consider them “characters and sages”. We thus find sententious quotations that revolve around Freedom.

426 In this second group, the emotional factor becomes significant as the “sages” reflect on the nature of Freedom  
427 and its implications. In these aphorizations, the semiotized emotions are “émotions étayées”. They require  
428 collective knowledge, the ability to connect sentences and historical events with experiences, to perceive the  
429 complex emotion that each of the aphorizations constructs. Considering all the quotations, we can summarize  
430 that the “Sages” portray the concept of Freedom as being associated with exercising human, civil, and political  
431 rights. Nonetheless, they also associate liberty with concepts such as responsibility, conscience, moral Dignity,  
432 sacrifice, improvement (of one’s being and the community), hope (kindness, compassion, commitment, courage),  
433 or the association of risk and benefit, rebellion, and affirmation.

434 The “Sages” use opposites to build these emotions when juxtaposing slavery and empire to Freedom, oppression,  
435 violence, fear, resignation, and lies to truth or hope to rebellion. They all defend the path of civil resistance and  
436 the resource of nonviolent methods to ensure the exercise of rights. Internationally, stand out Václav Havel (20):  
437 (24) «Hável defensava que “cal viure en la veritat”, en tant que acte de resistència, de rebel·lió contra la mentida  
438 de la qual el mateix poder totalitari n’és presoner. Viure en la veritat permet als ciutadans crear una situació  
439 que confon tot règim i el fa reaccionar de manera inadequada. Per Havel, el poder que té “la vida en la veritat”  
440 és el poder d’acabar amb les estructures repressives, és el poder de retrobar la identitat i la dignitat reprimida.  
441 I aquest enorme poder rau al sí de cada persona.» ??17.11.2019) and Nelson Mandela:

442 (25) «En una carta de la presó estant, Nelson Mandela va escriure: “Els honors són per a aquells que no  
443 abandonen mai la veritat, ni tan sols quan tot sembla fosc i lúgubre, que ho intenten una vegada i una altra, que  
444 no es deixen desanimar mai pels insults, ni per les humiliacions, ni tan sols per les derrotes.”» (04.09.2018)

445 In sum, most aphorizations fall within the testimonial 17 17

# 446 11 «[?] «mémoriel», où l’aphorisation est portée par une mé- 447 moire collective à plus ou moins long terme. Les aphori- 448 sations qui en relèvent sont référées à un auteur identifié, 449 inscrits dans un Thésaurus de paroles vouées à la transmis- 450 sion. Ce régime mémoriel peut

451 interpretive framework that circulates in the media, as described by ??aingueneau (2013:112): «tend à réduire,  
452 voire à annuler, la dimension informationnelle, au profit de l’expression d’une conviction à la face du monde.»  
453 Especially in the context of the memorial, historical, and sapiential regime, in which the enunciator is considered  
454 a character or sage with historical relevance, in this case, 44 of them.



---

455 When interpreting secondary aphorizations set in a historical framework, the audience must have an  
456 encyclopedic knowledge of the event where the quote is situated. In the sapiential framework, however, the  
457 aphorization manifests as a moralistic or hermeneutic frame conceived as the POV of a privileged Subject  
458 ??Maingueneau 2013:114). Linguistically, we recover memory through the context in which we found the  
459 quotation. That is usually done through the use of an indirect style introduced by a dicendi verb (say, defend,  
460 write, and others) (24,25) or the paraphrase of the author-enunciator (25), but also through the enunciative  
461 situation.

462 Next, there are the aphorizations that belong to the testimonial interpretative framework of the current regime  
463 18 correspondre à deux grands cadrages: «historique», et «sapiential».» ??Maingueneau 2013:113) 18 «[?] c'est-  
464 à-dire qu'elles sont interprétables à l'intérieur du vaste interdiscours de «ce qui se dit», de ce qui est susceptible  
465 de nourrir les conversations ordinaires, les forums sur Internet ou les débats télévisés à un moment donné.»  
466 ??Maingueneau 2013:113) , in which the authors are relevant contemporary figures, "Existents," 22 out of a total  
467 of 66 authors who talk about what is in the news daily. That is because the author favors historical figures over  
468 contemporary ones to highlight similarities between historical events and the current situation.

469 It is worth highlighting the high presence of cultural ephemeris in the sample corpus, as 25 texts refer to  
470 cultural ephemeris and actions, including historical dates and commemorations (holidays, defunctions, so on) or  
471 celebrations (awards, cultural acts, and others) of authors and historical figures relevant to Catalan society and  
472 culture. Of those 25, there are 22 tweets (out of 38), and only four (out of 13) political speeches. The locutor wants  
473 to reaffirm the cultural and historical background of his community, the Catalan nation, by evoking these events  
474 over time and posting them on the social network Twitter, which allows him to constantly update information  
475 and rescue key moments, situations, and personalities from history.

476 The locutor thus uses Twitter as a sociocultural almanac. By recalling ephemerides in quotations, the locutor  
477 builds a complex emotion, an identity composed of love, Dignity, and a sense of belonging. Emotions are triggered  
478 when interpreting aphorizations, most of them (19 quotations) literary excerpts. These literary pieces, seen as a  
479 trigger of emotions, can also be interpreted as "émotions étayées" if we consider the symbolic charge they bestow  
480 when inserted into a contemporary context, for instance: (26) Josep Carner (26), a poet and diplomat of the  
481 Republic, uses an "émotion montrée," determination, to semiotize a complex emotion, Dignity, through "a straight  
482 posture and a wrinkled brow." Historically, however, Carner gives the quote a symbolic charge. Carner remained  
483 loyal to the Republic's government and died in exile, defending his beliefs. Thus, the poem's determination is  
484 strengthened by what the author demonstrated in his life.

485 Similarly, in the case of the quotation ( ??7) from a poem by Montserrat Abelló, she presents an "émotion  
486 montrée," sadness, with expressions such as "bitter voice, weeping or lamenting," while at the same time resorting  
487 to an "émotion étayée" through the construction "learning to say no." The author, as a historical character, has  
488 more symbolic weight. She fled to exile with her parents after 1939, where she worked as a poet, translator, and  
489 teacher (Chile). She carried out humanitarian aid activities for refugees (France and Great Britain) and returned  
490 to Catalonia in 1960, where she devoted herself to teaching in the Catalan language, facing the repression  
491 experienced by the Catalan language at the time. So, the locutor constructs a complex emotion: identity, using  
492 other emotions, Dignity, and perseverance; this being an "émotion étayée" because only those who know about  
493 the character quoted and her biography can perceive it.

494 In short, we argue that ideology is contained either in the quotes themselves (reflections, opinions, or political  
495 doctrine) or in how the locutor uses them. President Joaquim Torra i Pla uses secondary aphorizations not only  
496 to convey a certain ethos and trigger a particular pathos but also for ideological purposes, namely to:

497 ? defend human rights from a Europeanist and universalist perspective; ? demonstrate his commitment to  
498 achieving political objectives by resorting to nonviolence; ? underline his belief that a Republic is the ideal form  
499 of government for Catalonia; ? defend and protect the Catalan cultural and linguistic uniqueness as part of the  
500 community's identity.

501 VI.

## 502 12 Conclusion

503 To sum up, quotations understood as textless sentences are used by the locutor as a linguistic means to express  
504 and convey a particular point of view on a given situation. To that end, the locutor activates an enunciator who  
505 is in some sense considered superior to the purpose pursued by the enunciative act. Consequently, the locutor  
506 represents one enunciator, whereas the author of the quoted text represents a second one. The POV conveyed by  
507 the citation becomes part of both enunciators. Occasionally, as mentioned, when using negative utterances,  
508 aphorizations involve a third enunciator who represents the opposite POV, which may be a sociocultural  
509 assumption.

510 The sense of the text fragment that the locutor has recovered thus derives from its (re)interpretation in the new  
511 context. Aphorizing, however, has a certain implicit historical content and a symbolic charge (historical, cultural,  
512 and so on) that allows it to get reevaluated since it creates continuity, from a historicalcultural perspective, in  
513 the community who receives it. Thus, aphorization is a polyphonic transtextual phenomenon capable of evoking  
514 a great deal of shared knowledge in a particular audience. This knowledge is rooted in a set of shared values  
515 and opinions. At the same time, it aims to evoke complex emotions resulting from the collective or subjective  
516 interpretation of it. The awareness of a shared background within a community leads the locutor to resort to

## 12 CONCLUSION

---

517 aphorizations to trigger a specific set of thoughts and emotions that can move subjects to social action. Such a symbolic charge aims to reinforce the collective and individual ethos of the audience. <sup>1 2 3 4 5 6 7 8 9</sup>

moriré estimant-te.” A 2/4 de 7 del matí, just abans de disparar-lo, va cridar: ”Per Catalunya!”»

A quote from Francesc Macià used twice:

(8) «El seny si no va acompanyat d’una ferma voluntat de combat només serveix per tapar covardies.» (20.08.2019)

and two more quotes from Heribert Barrera:

(9) «Jo proclamo des d’aquesta tribuna que CAT té dret a l’autodeterminació.»

(10) «No vaig votar la Constitució, i com em va dir un dia Tarradellas, és l’honor més gran de la meua carrera política.»

16 Conference El nostre moment at the National Theater of Catalonia (04.09.2018); and the 51st edition of the Catalan Summer University (UCE) in Prada de Conflent. Closing ceremony to commemorate the 50th anniversary of the UCE (20.08.2019).

Figure 1:

The most quoted of this group is Jordi Cuixart (twice):

(22) «Aquesta ha de ser la nostra actitud durant el judici oral al qual serem sotmesos: no pas defensar-nos sinó acusar l’Estat de vulneració flagrant dels nostres drets fonamentals i, ahora, interpel·lar el conjunt de l’opinió pública davant el retrocés democràtic que vivim. Els presos polítics i exiliats som una palanca democràtica: cal aconseguir que la comunitat internacional denunciï el nostre empresonament. No cedir a l’intent de silenciar la barbaritat jurídica de la justícia espanyola, amb acusacions desproporcionades i sense fonament.» (04.09.2018)

(23) «Si la violència policial no va poder amb milers de persones el Primer d’Octubre, algú creu que una sentència farà que els catalans deixin de lluitar pel dret d’autodeterminació?» (12.06.2019)

Figure 2:

---

Figure 3:

---

<sup>1</sup> The President of the Catalan Parliament is the only person legally authorized to call elections for the Parliament in Catalonia.

<sup>2</sup> In the words of Bronckart (2008:863), referring to Volochinov's interactionist approach: «Pour cet auteur, les phénomènes langagiers se présentent concrètement sous la forme d'énoncés et/ou de discours, qui constituent des révélateurs ou des matérialisations de la psychologie du corps social.»

<sup>3</sup> As part of the "instituted genres," the author includes authorial and routine genres (Maingueneau 1999), formerly two separate groups, the latter being monologue-based.

<sup>4</sup> Kristeva (1986:36) also distinguishes between two dimensions of intertextuality: one horizontal, existing between the text and other previous or subsequent texts with which it forms a chain; the other vertical, between a specific text and other texts, more or less contemporary or distant in time susceptible of being interpreted as contexts for a particular text.

<sup>5</sup> Expert = Expert; Existant = Existent; Personnage = Character; Sage = Sage., au cadrage testimonial ce qu'on pourrait appeler un «Existant», au cadrage historique le «Personnage», au cadrage sapientiel le «Sage».» (Maingueneau 2013:114)

<sup>6</sup> © 2023 Global Journals

<sup>7</sup> The Discursive Construction of Republicanism through the Quotes of the President of the Autonomous Government of Catalonia after the 2017 Self-Determination Referendum. The Case of President Joaquim Torra I Pla

<sup>8</sup> Despite the obvious interest that the study of this further process of transtextualization can arouse, in this study we will not deal with it due to reasons of time and space. © 2023 Global Journals

<sup>9</sup> President of the Mancomunitat of Catalonia (1914 -1917). He suffered political repression for an opinion piece and was imprisoned.

## 12 CONCLUSION

---

## 1 Acknowledgments

I am grateful to Dr. Aurelia W. Kaplan, Managing Editor of this Journal, for offering me the opportunity to share my research, as well as to Dr. Nellie K. Neblet and Dr. Stacey J. Newman for assisting me in the process of editing the paper.

Special thanks to my Ph.D supervisors, Dr. Antónia Coutinho and Dr. Matilde Gonçalves from FCSH - Universidade Nova de Lisboa, for their guidance in my thesis. I also extend my gratitude to the suggestions and comments to improve my research I received from Dr. Maria Aldina Marques, Dr. Rosalice Pinto, Dr. Helena Valentim, and Dr. Verónica Manole during the defense of my doctoral thesis.

The Discursive Construction of Republicanism through the Quotes of the President of the Autonomous Government of Catalonia after the 2017 Self-Determination Referendum. The Case of President Joaquim Torra I Pla

## 2 Abbreviations

[Representatives of the Catalan culture] , *Representatives of the Catalan culture* (intellectuals: 28 (20t/9a)

[Peace and human rights activists] , *Peace and human rights activists* p. 24.

[Ducrot (ed.) ()] , O Ducrot . Polifonía y argumentación. Cali (ed.) 1988. Universidad del Valle

[Torra I Pla ()] , J Torra I Pla . <https://twitter.com/quimtorraipla?lang=ca> 2019-20. (Retrieved 27.02.2022, from Twitter's official account. from 27.09.2019 to 27.02.2020)

[Rabatel ()] 'Alain Rabatel. Positions, positionnements et postures de l'énonciateur'. A Rabatel . *TRANEL. Travaux Neuchâtelois de Linguistique n°* 2012. 56 p. .

[Maingueneau ()] 'Analysis of an academic genre'. D Maingueneau . » *Discourse Studies* 2002a. 4 (3) p. .

[Maingueneau ()] *Analyzing self-constituting discourses*, D Maingueneau . <http://dominique.maingueneau.pagesperso-orange.fr/pdf/Self-constituting-discourses.pdf> 1999. p. . (Discourse studies 1 n° 2)

[Maingueneau ()] *Aphorization et cadrage interprétatif. Redis: revista de estudos do discurso*, D Maingueneau . <http://ojs.lettras.up.pt/index.php/re/article/view/3588/3350> 2013. 2 p. .

[Maingueneau ()] 'Citation et surassertion. Polifonia. REAMEC-Rede Amazônica de Educação em Ciências e'. D Maingueneau . *Matemática de Cuiabá (Brasil)* 2004. 8 p. .

[Bronckart ()] *Discussion de quelques concepts pour une approche praxéologique du langage. Actes du 1er Congrès mondial de linguistique française*, J-P Bronckart . 2008. p. .

[Authier-Revuz ()] *Documentation et recherche en linguistique allemande contemporain -Vincennes, n.° 26. Parole multiple. Aspect rhétorique, logique, énonciatif et dialogique*, J Authier-Revuz . [www.persee.fr/doc/dr\\_lav\\_0754-9296\\_1982\\_num\\_26\\_1\\_978](http://www.persee.fr/doc/dr_lav_0754-9296_1982_num_26_1_978) 1982. p. . (Hétérogénéité montrée et hétérogénéité constitutive: éléments pour une approche de l'autre dans le discours)

[Ducrot ()] O Ducrot . *Le dire et le dit*, (Paris) 1984. Ed. De Minuit.

[Damásio ()] *Emotions and the Human Brain*, A R Damásio . 1998. Iowa, EUA: Department of Neurology.

[Micheli ()] 'Emotions as Objects of Argumentative Constructions'. R Micheli . *Argumentation* 24 n° 2010. 1 p. .

[Enciclopedia] Catalan Enciclopedia . <https://www.enciclopedia.cat/> *Enciclopèdia Catalana website*, (Retrieved 27.02.2020)

[Micheli ()] *Esquisse d'une typologie des différents modes de sémiotisation verbale de l'émotion*, R Micheli . <https://journals.openedition.org/semn/9795> 2013. p. 35.

[Eugeni Xammar (1t), Ferran Soldevila i Zubiburu (1a)] *Eugeni Xammar (1t), Ferran Soldevila i Zubiburu (1a)*, Armand Obiols (Colla de Sabadell. (Josep Vallverdú i Aixalà (1t). Cant de la Sibillà do século XIII (1t)

[Muntaner] 'Francesc Macià i Llussà (1a1t), Rafael Campalans (1t), Antoni Rovira i Virgili (1a2t), Lluís Nicolau i d'Olwer (1a), Pompeu Fabra i Poch (2a1t)'. Ramon Muntaner . *Heribert Barrera i Costa (2t), Carles Puigdemont (1a)*, (Jordi Carbonell i de Ballester (1t). Mertixell Borràs (1a), Carles Mundó (1a), Joaquim Torra i Pla (2t)

[Maingueneau ()] *Genres de discours et modes de genericité.*» in *Le français aujourd'hui* 4, D Maingueneau . <https://www.cairn.info/revue-le-francais-aujourd-hui.htm> 2007. 159 p. .

[Althusser ()] 'Ideology and ideological state apparatuses'. L Althusser . *Lenin and philosophy and other essays*, L Althusser (ed.) (New York) 1971. Monthly Review Press.

[José and Guevara] 'Jordi Cuixart (2a), Jordi Sánchez (1a), George Steiner (1a), Nelson Mandela (1a1t), Václav Havel (2a), Howard Zinn (1a), Paulo Freire (1a)'. Antonio José , Guevara . *Ramin Jahanbegloo (1a), Paul Engler (1t)*, Kennedy (ed.) (Pau Casals i Defilló (1a). Rosa Luxemburg (1a), Sòcrates (1a). References Referências Referencias)

[Kristeva ()] J Kristeva . *Seméiotikè. Recherche pour une sémanalyse*, (Paris) 1969. Ed. Seuil.

## 12 CONCLUSION

---

- 573 [Lundquist ()] 'La cohérence textuelle révisée: une étude pragmatique'. L Lundquist . *Folia Linguistica n°*  
574 *XXV/1-2. Societas Linguistica Europaea*, (Berlin) 1991. Mouton/ de Gruyter. p. 165.
- 575 [Rabatel ()] 'La construction textuelle du point de vue'. A Rabatel . *Sciences des discours. Lausanne* 1998. Paris:  
576 Delachaux et Niestlé S.A.
- 577 [Culioli ()] *La frontière. Cahiers Charles V, n° 8. Lignes de partage*, A Culioli . [https://www.persee.fr/](https://www.persee.fr/doc/cchav_0184-1025_1986_num_8_1_984)  
578 [doc/cchav\\_0184-1025\\_1986\\_num\\_8\\_1\\_984](https://www.persee.fr/doc/cchav_0184-1025_1986_num_8_1_984) 1986. p. .
- 579 [Amossy ()] 'La présentation de soi'. R Amossy . 10.3917/puf.amoss.2010.01. [https://doi.org/10.3917/](https://doi.org/10.3917/puf.amoss.2010.01)  
580 [puf.amoss.2010.01](https://doi.org/10.3917/puf.amoss.2010.01) *Presses Universitaires de France*, 2010.
- 581 [Kroskrity (ed.) ()] *Language Ideologies. A Companion to Linguistic Anthropology*, P V Kroskrity .  
582 10.1002/9780470996522.ch22. <https://doi.org/10.1002/9780470996522.ch22> A. Duranti (ed.) 2005.  
583 p. .
- 584 [Charaudeau ()] 'Le discours de manipulation entre persuasion et influence sociale. Acte du col-  
585 loque de Lyon'. P Charaudeau . [https://www.patrick-charaudeau.com/Le-discours%](https://www.patrick-charaudeau.com/Le-discours%20de-manipulation-entre.html)  
586 [20de-manipulation-entre.html](https://www.patrick-charaudeau.com/Le-discours%20de-manipulation-entre.html) *the author's website : Patrick Charaudeau Livres, articles, publications*,  
587 2009.
- 588 [Rabatel ()] 'Les verbes de perception en contexte d'effacement énonciatif: du point de  
589 vue représentée aux discours représentés'. A Rabatel . [https://www.cairn.info/](https://www.cairn.info/revue-travaux-de-linguistique-2003-1-page-49.htm)  
590 [revue-travaux-de-linguistique-2003-1-page-49.htm](https://www.cairn.info/revue-travaux-de-linguistique-2003-1-page-49.htm) *Travaux de linguistique, 1 n° 1*, 2003. p. .
- 591 [Maingueneau ()] *Les énoncés détachés dans la presse écrite. De la surassertion à l'aphorization. Travaux*  
592 *neuchâtois De Linguistique*, D Maingueneau . 10.26034/tranel.2006.2749. [https://doi.org/10.26034/](https://doi.org/10.26034/tranel.2006.2749)  
593 [tranel.2006.2749](https://doi.org/10.26034/tranel.2006.2749) 2006. 44 p. .
- 594 [Lundquist ()] L Lundquist . *La cohérence textuelle. Syntaxe, Sémantique, Pragmatique*, (Copenhagen: Busk)  
595 1980.
- 596 [Maingueneau ()] D Maingueneau . *Le Contexte de l'oeuvre littéraire*, (Paris) 1993. Dunod.
- 597 [Rabatel ()] 'Mais dans les énoncés narratifs: un embrayeur du point de vue et un organisateur textuel'. A  
598 Rabatel . *Français moderne n°* 1999. 67 p. .
- 599 [Volochinov ()] 'Marxism and the Philosophy of Language'. V N Volochinov . *Translation: Ladislav Matejka e I.*  
600 *R. Titunik* 1929-30/1973. New York: Ed. Seminar Press.
- 601 [Micheli et al. ()] R Micheli , I Hekmat , A Rabatel . <http://journals.openedition.org/semn/9790>  
602 *Les émotions: des modes de sémiotisation aux fonctions argumentatives.* *Semn n° 35*, 2013.
- 603 [Maingueneau ()] *Nouvelles tendances en analyse du discours*, D Maingueneau . 1987. Paris: Hachette.
- 604 [Genette ()] *Palimpsestes: la littérature au second degré*, G Genette . 1982. Paris: Ed. Seuil.
- 605 [Charaudeau ()] *Pathos et discours politique. Émotions et discours: L'usage des passions dans la langue*, P  
606 Charaudeau . <https://books.openedition.org/pur/30418> 2008. Rennes: Presses universitaires de  
607 Rennes.
- 608 [Maingueneau ()] *Phrases sans texte*, D Maingueneau . 2012. Paris: Armand Colin. (Analyser les textes de  
609 communication, coll. ICOM. Série Discours et communication)
- 610 [Maingueneau (2002)] 'Problèmes d'éthos'. D Maingueneau . *Pratiques* 2002b. June. p. .
- 611 [Rabatel ()] A Rabatel . 10.4000/educationdidactique.162. [https://doi.org/10.4000/](https://doi.org/10.4000/educationdidactique.162)  
612 [educationdidactique.162](https://doi.org/10.4000/educationdidactique.162) *Les enjeux des postures énonciatives et de leur utilisation en didactique.*  
613 *Éducation et didactique, n° 1-2*, 2007. p. .
- 614 [Torra I Pla ()] 'Retrieved 27.02.2020, from President's speeches database at'. J Torra I Pla . [https://](https://President.cat/President/President/discursos)  
615 [President.cat/President/President/discursos](https://President.cat/President/President/discursos) *Generalitat de Catalunya's website*, 2019-20.
- 616 [Maingueneau ()] 'Scénographie épistolaire et débat public'. D Maingueneau . *La lettre entre réel et fiction*, 1998.  
617 p. .
- 618 [Barthes ()] 'Théorie du texte'. R Barthes . [https://www.universalis.fr/encyclopedie/](https://www.universalis.fr/encyclopedie/theorie-du-texte/)  
619 [theorie-du-texte/](https://www.universalis.fr/encyclopedie/theorie-du-texte/) *Encyclopédie Universalis. (online)*, 1973-74.
- 620 [Volochinov ()] V N Volochinov . *El marxismo y la filosofía del lenguaje. Madrid: Alianza Universidad, Alianza*  
621 *Editorial. Translation: Tatiana Bubnova. Sources*, 1929-30/1992.
- 622 [Kristeva ()] *Word, Dialogue, and Novel. The Kristeva Reader*, J Kristeva . [https://www.researchgate.](https://www.researchgate.net/publication/284957122_Word_Dialogue_and_Novel_The_Kristeva_Reader)  
623 [net/publication/284957122\\_Word\\_Dialogue\\_and\\_Novel\\_The\\_Kristeva\\_Reader](https://www.researchgate.net/publication/284957122_Word_Dialogue_and_Novel_The_Kristeva_Reader) 1986. p. .