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1	How are Ideas about Evolution Evolving?
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#### 6 Abstract

7 Exciting new studies in human evolution are appearing rapidly, transforming scientific

<sup>8</sup> understanding of how the human community took form. A 2018 article by archaeologist

<sup>9</sup> Eleanor Scerri and colleagues, for example, identifies key debates on this topic. They ask:

<sup>10</sup> When and how did Homo sapiens become a species? How important were subgroups and

<sup>11</sup> migration in human evolution? And while Scerri cannot yet propose a specific date or place

<sup>12</sup> for the origin of Homo sapiens, she reveals certain misunderstandings in earlier thinking about

human populations, then points to new directions in interpretation. Scerri argues that

14 paleontology shows varied physical populations with varied material culture, geographically

<sup>15</sup> spread through Africa. She notes genetic evidence suggesting that the lineage for Homo

<sup>16</sup> sapiens traces back to 500 ka (where ?ka,? in this essay, means ?thousand years ago?); she

<sup>17</sup> also suggests human admixture with other hominin populations in Africa.

#### 18

#### 19 Index terms—

#### 20 1 Introduction

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Scerri argues that paleontology shows varied physical populations with varied material culture, geographically spread through Africa. She notes genetic evidence suggesting that the lineage for Homo sapiens traces back to 500 ka (where "ka," in this essay, means "thousand years ago"); she also suggests human admixture with other hominin populations in Africa.

Physical remains of humans are now labeled as Homo sapiens from 300 ka. The ecological record suggests shifts in African landscapes over time, and present-day African populations continue to reflect ancient variations. Underlying these patterns, Scerri argues, were "structured" (i.e., subdivided) human populations throughout

Africa, rather than an initially small, uniform, and localized population. The key to an improved interpretation

of human evolution, she says, is more fully specified models of population structure.

# <sup>36</sup> 2 a) Assessing the Strategy for Evolutionary Analysis

Scerri's argument on "structured" populations in Africa is an outstanding issue that points as well to further issues. The broad debate over human evolution extends to the question of the ancestors from which humans arose and, more broadly, what types of information do we need to understand such aspects of human evolution? It is remarkable how much has been learned and how much remains to be learned. This essay, in three sections, addresses the strategy of analyzing the categories of evolutionary change, an updated narrative of the phases and processes of human evolution up to the Last Glacial Maximum of 25 ka, and an exploration of more recent

43 evolution in human social scale.

#### 7 E) UNDERSTANDING UNIFICATION AND DIFFERENTIATION

In this opening section, I review the categories of evolutionary analysis from the beginning of Homo sapiens 44 to recent times, as seen in debates since the time of Darwin. After identifying categories of information on 45 evolution; I point to dynamics of change within each of those categories, then point to examples of discoveries in 46 evolution. This leads to the suggestion of unification and differentiation of the human population as two broad 47 evolutionary patterns that combine the many specific types of change. A further note focuses on the role of 48 analytical modeling in developing specific arguments within the context of unification and differentiation. All of 49 these models follow a bottom-up strategy of evolutionary analysis, in that they rely most heavily on micro-level 50 analysis, reaching higher levels of aggregation step by step. 51

# <sup>52</sup> 3 b) Categories of Information on Evolution

These six major categories show that early humans led complicated lives and that modern evolutionary scientists 53 have had many issues to considern: 1. Phenotype (descriptions from the 1850s): This is the study of the physical 54 beings of humankind, their historical remains, and their development and behavior over their life course, including 55 the basic biological structures of household and community. 2. Genotype (models from the 1930s, details from 56 the 1980s): Genomics is the study of human DNA and its genes, which evolve and produce proteins that generate 57 all human processes and activities. 3. Population (models from the 1920s, regional estimates from the 1990s): 58 Total numbers of humans and their subgroups are measured in two ways: as "census populations" of all adults 59 and children and as "effective populations" of breeding females, estimated genetically. Population includes the 60 "speciation" or formation of humans into a coherent and distinctive form of life. Population also includes types of 61 human migration. 4. Environment (models from the 1980s, estimates from the 2000s): The environmental factors 62 of physical geography, climatic change, plus flora and faunalinked into ecological webs-influence human life but 63 are also changed by human activity. 5. Culture 1 (models from the 1980s, data from the 2000s): This is culture as 64 65 understood and studied by biologists and environmentalists, who call it "social learning." Social learning describes 66 the ways in which individuals observe others, develop new behaviors, expand their cooperation, and influence their genome. Among humans, this process accelerated about 300 ka and is still influential in human networks. 67 6. Culture 2 (models from the 2010s): This is how culture is understood and referred to in today's world. It 68 may also be called "group culture," and its connections to biological evolution are just now being analyzed. At 69 its most basic level, group culture began when humans formed conscious "wegroups," whose decisions created 70 syntactic language and institutions to complete tasks-a process that accelerated about 70 ka. This led later to 71 the creation of much larger social groups such as the businesses and states of today. 72

#### <sup>73</sup> 4 c) Major Evolutionary Dynamics

Figure 24 Each category of evolutionary information has subcategories that change and interact with one another. For each category, here are the major dynamics or processes of change: species (known as "social learning" and "cultural evolution"), the expansion of cooperative behavior. 6. Culture 2: Group decision-making in humans, group activity in representation or modeling of the world, media of expressive culture. Listing these dynamics is instructive, but in viewing them we must keep in mind that the human genome has only 30,000 genes-not much more than much simpler animals. Thus, it is the interactions among the genetic and dynamic pieces that construct the full picture of human existence.

#### <sup>81</sup> 5 d) Some Key Discoveries

<sup>82</sup> For the categories of evolutionary analysis and the dynamics within them, I note some major discoveries and <sup>83</sup> their influence. ? Hypothesis on adolescent leadership in syntactic language and institutions (2010s).

#### <sup>84</sup> 6 Phenotype

### <sup>85</sup> 7 e) Understanding Unification and Differentiation

Evolutionary science needs to know more about fluctuations in the variety within human populations. Consider this: Populations with closely similar genomes and phenotypical form and behavior are labeled as "species." Since the human genome is far more unified than that of other mammalian species, we would seem obviously to be a species. Yet fossils of human populations continue to reveal specific characteristics for every region and local community. Thus, in evolutionary terms, questions remain about when humans have become more similar-or more unified-and when they have differentiated over time.

You can look at the dynamics and discoveries listed above and consider which of them might lead to unification of the human species and which might lead to differentiation. For instance, migration of small and isolated groups leads to differentiation through "genetic drift." But large-scale migration from one population to another causes the two populations to become more similar. Therefore, processes of both unification and differentiation have taken place throughout human history. Another question to consider: In what situations did either unification

97 or differentiation predominate?

#### <sup>98</sup> 8 f) Analytical Modeling of Past Processes

Scerri's 2018 article makes recommendations for changes in models of genetic change and population structure. To enact such changes, researchers must make explicit and sensible assumptions that define variables and their interactions. This would ensure that the resulting scientific models of unification and diversification can project detailed simulations, which can then be compared to real data.

Fortunately, the science of network analysis has greatly advanced the modeling of large and complex datasetsby including the specific forms of networks and their links to each other. Techniques that are now being applied in medicine, for example, might be modified and applied in the history of evolution. Whatever the application, the modeling will be complex, because it must address the various scales of human existence: those of the genome, cells, human organs, individuals, and the different types of behavior of populations, as well as the environmental influences at each scale. That is, even at enormous scales, network analysis seeks seeks to work through a bottom-up approach. It will be interesting work.

#### <sup>110</sup> 9 Part Two: Evolutionary Narrative to 25 ka

Based on this simplified summary of the strategy of evolutionary analysis and its six categories of evolutionary 111 knowledge on humans, I turn next to combining them, proposing a narrative of some major steps in human 112 evolution over the past half-million years, up to 25 thousand years ago. Part Two offers hypotheses on how to 113 114 assemble categories of information into a current version of human evolution. I expand on the tale of human evolution, using available models of structure, dynamics, and interactions to tell a story, proposing plausible 115 hypotheses of growth and change based on models at the levels of both phenotype and genome. As I argue, 116 populations of Homo sapiens experienced three concentrated eras of innovation, each followed by a wave of 117 migration and exchange. Interacting pressures of unification and differentiation, fluctuating with climate (shown 118 in Figure 1 below), influenced successive populations in Africa. The resulting picture of human evolutionary 119 transformations can be tested and revised based on expanding empirical observations. In intimate groups, human 120 121 developmental change caused the polygamous family structure to be replaced by pair-bonded households as the locus of eating, sleeping, household tasks, and the nurture of offspring. Polygamy had left females subordinated 122 and many males without mates, but the new male-female teams supported female collaboration, so that larger 123 numbers of offspring survived. This encouraged population growth and provided more labor for community tasks. 124 These community changes gave rise to the overall process of human speciation. Today, biological species 125 are still defined as populations with broad similarities at both phenotypical and genetic levels. Yet details of 126 the definition [are still updated]. For example, while Darwinian thinking initially treated species as unified 127 128 populations, new evidence on genetics and environments has revealed complications. For humans, it now seems more likely that separated communities connected and exchanged innovations via migration hus beginning as a 129 130 diverse species derived from different ancestral communities but with growing similarities.

131 Phase 2: Initial diffusion, up to 300 ka

132 In another aspect of biological evolution, the first great migration of Homo sapiens began as humans moved within their highland homelands and then left for places where humans had hardly been before. Figure 2 reflects 133 genetic movement, arguably confirming distinctive human communities in most African regions as far back as 134 300 ka. Migrants adapted their habits to each locale but also transformed their new homes through "niche 135 construction." Bodies of Homo sapiens gradually changed in response to regional environments: forest dwellers 136 became smaller, while settlers in northern Africa developed lighter skins to absorb adequate sunshine. Climate 137 sometimes became cold and dry, forcing further migrations and even population decline. Yet overall, by 300 ka, 138 human populations had expanded continent-wide-and their shared characteristics were far different from those 139 of surviving erectus, heidelbergensis, or other hominin groups. Phase 3: Middle Stone Age (MSA), ca. 300 140 141 ka A process of cultural evolution gained significance among humans about 300 ka, according to models in the fields of ontogeny and dual inheritance. Kin selection and social learning facilitated tool-making; communication 142 emerged through emulation, gesture, dance, and protolanguage (in which small vocabularies of isolated words were 143 shared within local networks). These cultural advances accelerated epigenetic development and other processes 144 of biological evolution. 145

Archaeologists identified this era as the Middle Stone Age because of such new technology as prepared-core 146 manufacture of stone tools, hafted spears, and intensive use of fire. Further, paleontologists have confirmed dates 147 for skeletal remains that fit with the same era-applying the term Homo sapiens to two distinct skulls: from Jebel 148 Irhoud in Morocco (315 ka) and Omo Kibish 1 in Ethiopia (230 ka). Figure 3 shows these skulls, along with those 149 from other lineages such as the Kabwe skull in Zambia (300 ka). Meanwhile, household nurturing of offspring 150 contributed labor that expanded community activities. Thus, hunting and toolmaking relied more on community 151 152 than households. The era of biological and cultural evolution, relying on technical and cultural innovations of the 153 Middle Stone Age, brought a second great migration throughout Africa and even beyond. Households produced larger numbers of maturing offspring; larger numbers took up community labors including toolmaking, firewood 154 collection, and participating in communication. In the exchanges of this era, the human skull became increasingly 155 globular, and the chin emerged-though each pattern leaves evidence of human diversity. 156

Eras of high humidity brought not only expanded settlement in the Sahara but also periodic settlements in Arabia. The Arabian deposits of steadily evolving stone tools since 400 ka (Figure 4 Phase 5: Syntactic language, 70-65 ka A new process -social evolution -emerged as syntactic language took form in a single region and spread to all humans, taking with it the broader structures of institutions [as elements] social evolution. Social evolution
 was distinctive because of the new ability to form self-conscious groups, but social evolution also interconnected
 tightly with the ongoing processes of biological and cultural evolution.

The innovation emerged east of Lake Victoria, where archaeological studies document the finely made Later Stone Age artifacts from 65 ka, arguably the products of speaking communities. I hypothesize that "we-groups" of adolescents played and practiced until they had created and shared common words and syntax for combining them into complete sentences, not just isolated words. Their skill in categorization, based on a verbal application of their Merge capability, shaped the logic of full sentences.

The creation of language required years of devotion by bright and maturing adolescents, debating and working together to agree on common speech patterns. It spread by teaching to other adolescents and some adultsthen to adolescents in other communities. Siblings and parents began to teach language to the toddlers in their households. Languages, spoken in communities of 150 people, became institutions governed by common agreement. Communication by speech led to the advance of the Later Stone Age.

Phase 6: Language in Africa; settlement in Eurasia and Oceania, 65-25 ka Social evolution led to the third great migration of humans. The migration was distinctive in that spoken language came from a single origin (though languages, once formed, evolved further with time and in every place). Within Africa, speaking migrants settled among non-speaking human populations and introduced language-parallel to the MSA exchange of fire and hafted spears. Beyond Africa, speaking migrants settled new lands, encountering Neanderthals and Denisovansparallel to the first wave of human migration. Both the African and Eurasian migrations can be documented through genetic, archaeological, and language-distribution evidence.

By 25 ka, structured populations of Homo sapiens had passed through great waves of unification and diversification, innovation and migration, expansion and transformation. Many details are not yet filled in, but this framework-relying on migration of diverse and structured populations while also anchored in households and community groups-enabled humans to undergo immense changes within half a million years.

Part Three: Growing Social Scale Did evolution end there? Or can we link the long process of human evolution to life today? The biggest subsequent change is the expansion in the scale of the human order, which must be seen as a problem in evolution. With the Ice Age of the Last Glacial Maximum, peaking from 25 to 18 ka, a fourth set of innovations opened Phase 7 of human evolution -triggering changes that transformed Homo sapiens once again, leading to the human society we live in today.

This section addresses the expansion of human societies after 25 ka as a new phase in evolution. For the previous two million years, human communities gradually expanded from the 40 members that were typical of primate species to 150 members for Homo sapiens. The latter were by far the largest persistent communities of large animals, putting humans at the top of the food chain. Yet there was no clear precedent for the accelerating expansion in human social scale that took over around 25 ka. Multiplication in the size of human groups was neither a natural nor an inevitable process; it broke the deep, existing constraints of hominin social structures.

What aspects of evolutionary dynamics enabled human groups to expand from groups of 150 members to more than a million times larger today?

Phase 7: The Problem of Expanding Human Scale Laying the groundwork to explore the dynamics of
biological, cultural, and social evolution, the preceding essays [Parts One and Two] have reviewed six categories
of evolutionary analysis:? Phenotype ? Genotype ? Population ? Environment ? Culture 1, or "social learning"
? Culture 2, or "group culture"

Since none of them give obvious explanations of expanding human scale, I will now dig deeper to identify specific mechanisms that may help explain the whys and hows of expanding social scales.

# <sup>203</sup> 10 a) Five Possible Mechanisms for Scale Expansion

For each mechanism below, I provide a key question and a brief explanation for the mechanism's influence on expanding social scales: 1. Anthropological description Key question: As anthropologists have argued, did community decisions cause the emergence of new social scales? If so, were these choices based on social visions and a changing environment?

The anthropological description implies that foraging groups expanded worldwide by a factor of 10 (up to 1,500 members within 10,000 years), reaching the scale at which surviving foraging groups are known today. Agricultural societies are argued to have expanded by another factor of three (30 times larger than the ancestral community). Anthropologist Harvey Whitehouse links the rituals of the early Holocenesome more complex and demanding than others-to the formation of larger-scale social groups. While this link of ritual behavior and social scale is plausible for the early Holocene, it is not yet clear how to extent a ritualbased analysis to more recent and larger-scale social structures.

215 Drawing from anthropologists, I hypothesize three scales of groups that may have arisen:

216 ? "Confederations" (at 20 ka: 500 members or three communities): Communities allied and ultimately 217 integrated with the cold and drought of the Glacial Maximum.

? "Ethnicities" (at 12 ka: 1,500 members or three confederations): Intensive food gathering of fish, grains, or animals as the climate became warm and humid.

? "Societies" (at 9 ka: 5,000 members or three ethnicities): Agriculture and expanded labor; as at Çatalhöyük
with 3,500-8,000 persons in the era 7500-6400 BCE.

### 222 11 Genetics or epigenetics

Key question: Was there change in the human genome or in epigenetics and its relations among proteins, so that individual behavior developed in new ways to facilitate larger social groups? At the time of language expansion, genetic changes might have spread worldwide via migration; at other times, genetic change would have spread more slowly. Epigenetic change is best known as development in child behavior, but developmental processes also continue for adolescents and young adults. Thus, shifts in protein interactions might have been provoked through global environment change, leading to development of adolescent and adult readiness to articulate language or to work in larger groups.

# 230 12 Fractals

Key question: Were there inherent scales for human group size, awaiting the expansion of human population to each level?

Fractals reflect self-organizational of elements in ways that are parallel at multiple scales, thus yielding inherent 233 group sizes. Perhaps the phenotypical scales of human life-simplified into the individual, the household, and the 234 235 community-underwent subtle changes that enabled larger social groupings to become feasible and valuable. Robin Dunbar [led in showing] that self-organization of groups among all primate species created a hierarchy of group 236 sizes, expanding from scale to scale by factors of just over three. He then combined empirical data and fractal 237 238 theory to propose "grades" or stable sizes of human groups up to ??0, 150 (communities), 500, and 1500 (tribes). Such grades might be extended, in certain circumstances, to create lager-scale grades such as those for humans 239 after the Ice Age. 240

# 241 **13** Phase transitions

Key question: In the same way that physical phase transitions yield sharp phase changes at crucial points-for
example, water turning from ice to liquid to vapor-were there also types of social relations that changed greatly
because of environmental influences, ultimately creating different overall human patterns and scales?

The physics model of phase transitions helpfully suggests that changes in individual social interactions may bring global changes in social scale. This assumes that molecules within a container have patterns of interaction with each other which may change in response to external shifts in temperature or pressure. However, molecules of the physics model appear much more uniform than human individuals or their scales of individual, household, and community.

### 250 14 Scale-free networks

Key question: Were human communities linked to distant others, so that "hubs" of closely related communities formed and, later, expanded? Among large networks, a "diameter" may be calculated to establish the number of links one must follow to get from one point to another point in the network. The diameter of biochemical cell networks, for example, is about three; this suggests tight connections. The diameter of the World Wide Web is about 19, while the diameter of U.S. society is estimated at six. Although global linkage is relatively easy today, we must consider whether long-distance links among networks were possible in the early Holocene era-and whether such early expansions required thousands of years [of gestation] before accelerating with time.

# <sup>258</sup> 15 b) Summarizing the Possibilities

Studying the possible mechanisms of changing human social scale reveals intriguing links and comparisons across times from early Homo sapiens up to today. Epigenetic change, if it provokes the creation of new scales, raises the question of whether changes around the world occur at the same time. Fractals, on the other hand, are inherently about replication at multiple stages of growth. Phase transitions show that small-scale dynamics may bring large-scale results, when accompanied by the right sort of environmental change. And the hubs of scale-free networks point toward great urban centers or earlier commercial crossroads; each hub expansion tends to bring about the next.

Whatever the influence each mechanism has had, the human order has expanded over recent millennia by a factor of about a million or 12 powers of three from the size of the original hominid community to a group of million. One may then ask: What were the results and the benefits of expanded scale? Were these benefits shared widely, or were they limited to certain parts of the population or areas of the world?

### <sup>270</sup> 16 c) Scale Expansion in Human Context

Which categories of information on evolution tell us most about the expansion in scale? To start, expanded scale is a phenotypical description, focusing on the behavioral groupings of humans rather than individual characteristics. Scale expansion surely brought many genetic changes in its wake. Can one argue the reverse and hypothesize a

274 genetic change that launched the whole process?

Epigenetic change is a more likely causal candidate, as recurring environmental change might have brought new behaviors that facilitated group expansion for children and young adults. (Population has been defined in

this essay as including numbers, speciation, and migration, but one can now see that it must also include scale of

groups.) Environmental factors surely also influenced scale-for instance, as certain types of regions encouraged
growth in scale or as the long warming of the early Holocene brought added resources to humans. (But did other
species expand their social scales in the Holocene?)

Culture 1 (social learning), while it facilitated interaction at a local scale, seems to have functioned for 200 millennia without increasing the scale of the human order. Culture 2 (group culture, which began with language development, visual arts, and accelerated invention), is associated with the initiation of scale expansion, though no detailed mechanism is yet agreed upon.

The above mechanisms, arguments, and hypotheses show that there is much to be discovered when it comes to understanding the precise evolutionary processes responsible for the expanding scale of social organization. This question may loom largest: will these and future ideas ultimately reveal a clear and simple explanation of expansion in human scale? Or will they tell a tale of multipronged transformation?

289 What's Next in Understanding Evolution?

Having stepped here into the big question of expanding scale in the human order -as it is posed here -one can see that it may be related to smallerscale issues: types of group behavior, types of social institutions, and degrees of cultural differentiation. That is, a bottom-up approach, including biological analysis, remains central to study of social scale.

294 Nevertheless, for the Holocene era this bottomup approach to human evolution encounters a long-established 295 literature on social evolution that relies equally heavily on top-down approaches. Studies of social evolution in fields of anthropology (summarized by Robert Carneiro and Bruce Trigger) and worldsystems analysis (led by 296 Christopher Chase-Dunn in publications of 1997 and 2013) begin by assuming the existence of human groups 297 without explicit links to their biological origins. The encounter of the two approaches may lead to lively 298 discussions, for instance over the broad pattern of unification and differentiation that appears to show up in 299 biological evolution - and which are echoed, if less explicitly, in the anthropological and world-systems literatures. 300 As a closing example of the unity and diversity in human society, one may note today how often young people 301

are able to move from one social setting to another that appears entirely different -from rural to urban or vice versa -and learn to thrive in the new environment.



Figure 1: Figure 1 :

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Figure 2: Figure 2 :



Figure 3: (



Figure 4: Figure 3 :