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Abstract

My article explores how Margaret Atwood deconstructs dichotomous visions of women and proposes a reconstruction of women's identity in the dominant sociopolitical context, suggesting alternative aesthetic systems. This implies self-knowledge and acceptance of both the good and the bad side of their identity; the acknowledgement of this reality is required in order to survive.

Index terms— aesthetics, storytelling, transformation, intertextuality, survival, polyphony.

1 Introduction

A critical analysis of the intertextual dialogues in Margaret Atwood's novels reveals a constant conversation within the main text. The novels question and challenge the narratives of the androcentric dominant society via the recurring use of intertexts and allusions and invite a rethinking of traditional discourses. They prompt transformation in a politics of resistance within a world of language that acquires power via its aesthetical implications. The intertextual references are reversed, deconstructed and revised to suggest a different vision which is diverse, multiple and non-dichotomous. The intertextual dialogue attempts to change the narratives from within to form a new human view, a female view, and aims to save human culture in a wider perspective. This perspective is multifaceted and open; it is in progress and encompasses different aspects of being human.

In my article I argue that Margaret Atwood's use of intertexts aims to revise traditional narratives of the patriarchal society in the sociopolitical context that existed at the time the novels I analyse were published. This attempted revision is also relevant at the time of writing in view of the risk of backlashes against women and human rights as well as against environmental concerns. Atwood's rewriting of these types of narratives is an attempt to remythologise the stories, myths and legends that construct our world, a world of language. The intertextual allusions and interpretations parody the texts in a dialogic mode that exposes the incongruities of the constricted roles of the patriarchal society. The intertexts are therefore a tool that deconstructs obsolete narratives and changes them from within and propose alternative visions. Thus, questioning and proposing are the two parallel paths Atwood adopts to envisage a change in a polyvalent view that is diverse, flexible and in flux. It is a work in progress that needs to adapt to different sociopolitical situations. In this new vision, she is committed to giving voice and space to marginalised groups, especially to women.

In this perspective, aesthetics and politics are strictly linked in Atwood's work in two ways. The first is that her novels expose the propagandistic attitude of the dominant society and its consumeristic and patriarchal values that force the individual into prescribed roles. The aesthetic practices of this society are manipulative and threatening and aim to control people. In this way, the political systems become aesthetic, that is, they rely on art and literature to convey and implement their ideologies and values. On the other hand, and this is the second link, the narratives of the novels create a world of language, an aesthetic experience that proposes political alternatives to the status quo.

According to Greek philosophers, aesthetic is a sensory perception, an experience that aims to understand and value the properties of the object. Kant spoke of aesthetic perception as being immediate but disinterested and as having no regard for whether the real existence of the object being perceived. Therefore, aesthetic perception and experience are connected to a

1 Crispin Sartwell, *Political Aesthetics* (London: Cornell University Press, 2010), p. 1. 2 Jerrold Levinson, 'Philosophical Aesthetics: An Overview', in *The Oxford Handbook of Aesthetics*, ed. by Jerrold Levinson, 2009, pp. 1-23 (3-4), available at <10.1093/oxfordhb/9780199279456.003.000> [accessed

1 INTRODUCTION

47 30 June 2021]. 3 Ibid., p. 7. world created by art; although they do not necessarily express what happens in the
48 real world, they provide an interpretation and contribute to the understanding of changes and developments in
49 society. 4 The relation between aesthetics and politics is therefore temporal and is manipulated in favour of the
50 dominant regime or in opposition and resistance to it.

51 According to Heidegger, artworks set up a world that culminates in poetic composition 5 and aims for a
52 collective transformation. 6 Thus, the world of language of the text is the place where this dynamic artpolitical
53 tension takes place in a conversation with traditional narratives that are manipulated by the dominant society.
54 In opposition to the establishment, Atwood's novels envisage aesthetic alternatives that are nonetheless political
55 too. The world depicted by the artist or novelist is re-experienced by the reader, who develops intertextual
56 connections and relations in their interpretation of the text. According to Sartwell, 'Not all art is political, but
57 all politics is aesthetic' and 'at their heart political ideologies, systems, and constitutions are aesthetic systems'.
58 7 This concept and aesthetic practice are very important for understanding systems, regimes and/or ideologies.
59 These systems use different media that are related to one another. 8 In addition, these strategies affect people
60 and guide them towards certain beliefs and attitudes. Therefore, 'understanding the aesthetics of politics' means
61 understanding politics itself. 9 This is especially true for totalitarian regimes, such as those based on Nazism and
62 Fascism, as Sartwell remarks; a particular aesthetic was central to their programme and was used as propaganda
63 in order 'to reshape the world'. 10 Myths, folktales and music can therefore become the vehicle of these ideologies.
64 11 This is not only applicable to Fascism but also to anarchism and to alternative ideologies; their critique of
65 the ideological constraints of the dominant society in a 'vision of liberation' implies that there is some aesthetic
66 political system to replace the 'old view'. 12 This culminates in 'a competition to control the state and allocate
67 its resources'. 13 The process is a transformation that implies the involvement of the body.

68 All of these ideas are present in the novels I am going to analyse in the form of a dominant society that
69 imposes rules and roles through different media and expects the characters to comply with these patterns so
70 that those in power can control their attitudes and reactions and profit from them. The economic aspect is not
71 the only reason for the deployment of a particular aesthetic in politics; there is also and above all the necessity
72 to exert power and to ensure that this control will endure over time and is perpetuated through the rules and
73 roles imposed on the individual. The use and manipulation of the narratives in favour of the dominant society
74 are therefore crucial to make this control effective in the long term, avoiding and/or suppressing any possible
75 alternative discourse. During the narration, the protagonists of the novels become aware that complying with
76 these rules and roles is not only constraining and restrictive but is also dangerous for their integrity. The roles
77 proposed and imposed by society are diminishing and threatening, especially for women. This is revealed in the
78 texts through the intertextual dialogue between the main texts and also through the intertexts and the response
79 of the reader, who might contribute to changing the traditional narratives of the society they live in in a personal
80 and social transformation that might trigger real change. Marion, the surfer, Offred and Elaine become aware
81 of the diminished, constrained roles the society assigns them but cannot attain a complete transformation as the
82 society they live in does not allow it.

83 Furthermore, the open endings of the novels that I analyse testify to Atwood having a sceptical view of all of
84 the changes that are possible, because the narratives can be rewritten but old stories loom and the protagonists
85 go back to a society that has not changed (The Edible Woman and Surfacing) or to an uncertain future (The
86 Handmaid's Tale and Cat's Eye); neither case allows the protagonists to implement what they have learned or to
87 be understood in the course of their stories. Nevertheless, in Atwood's last novel, The Testaments, and in recent
88 talks and interviews, she reveals a more optimistic view. She trusts the new generation and recent movements
89 such as MeToo, Extinction Rebellion and Black Lives Matter. According to the novelist, young people involved
90 in these movements are committed to change and fight for civil rights and for a better future for the environment.
91 She remarks that there are several possible futures; which one we end up having depends on people's choices and
92 on the way they vote. My method of examining the intertextual references is therefore in line with and confirms
93 Atwood's sociopolitical aims that are developed in language, that is, in her revision of patriarchal narratives in
94 a dialogic mode. Her desire for change and her exploration of possible alternative 'truths' point to personal and
95 human survival in a world that is risking social and environmental extinction.

96 Various critics have pointed out that Atwood uses intertexts in a parodic and ironic way to criticise traditional
97 discourses. ??4 In this sense, Atwood is in line with what Bakhtin and Kristeva claim about the novel:

98 The novel, seen as a text, is a semiotic practice in which the synthesized patterns of several utterances can
99 be read. ??5 Thus, according to Kristeva, the novel cannot be considered to be an isolated product but is
100 necessarily connected to other texts which gain value and are defined within the main text. ??6 In Atwood's
101 work, the exposure of the incongruities, contradictions and threatening qualities of the intertexts in the context
102 of the novels reveals the need to change the angle -to modify the stories, to rewrite them. Consequently, the
103 constructed and constricted roles imposed by the dominant society on the individual are restricting, frightening
104 and entrapping. In the novels, the characters, mainly female characters, struggle to find alternatives to these
105 roles in order to survive. It is a process that does not reach a conclusion and involves many failures but maintains
106 a hopeful view. It is a movement of coming and going in an intertextual dialogue that is complex and implies
107 doubts and drawbacks. This dialogue suggests alternatives but never states conclusions in a constant exchange
108 that engenders multiple interpretations.

2 II.

3 The Edible Woman: Reshaping the Body

111 The alluring but deceptive rules of the consumerist society depicted in *The Edible Woman* are challenged and
112 questioned in the sociopolitical context of the novel through the intertextual references. The certainties they
113 envisage and implement are disrupted in an ironic mode that reveals society's discrepancies and threatening
114 undertones. At the same time, the dialogue between texts creates new possibilities or alternatives that are never
115 definite or closed in the novel. At the end of the novel, the protagonist is open to an uncertain future that in
116 part confirms the status quo. Therefore, the use of the intertexts is unsettling and also confirms the power of
117 the subtexts and of the patriarchal discourse behind them. The novel attempts to rewrite the narratives, though
118 partially and provisionally, in an endless process of revision that suggests different interpretations and possible
119 alternatives. As Bakhtin states, different influences between texts have a dialogic quality; diverse interpretations
120 and multiple readings coexist and are always open and deny any 'absolute meaning'. 17 This implies a dialogue
121 and a negotiation between the reader and the texts within the main text that allow different interpretations. 18
122 Therefore, the dialogue between texts creates different views in which the conclusion is always shifting and the
123 final result is never attained. This reflects what Bakhtin and Kristeva say about the novel -that it opens up a
124 world of language in an intertextual dynamic dialogue that is transgressive and polyphonic and in continuous
125 progress. It unveils obsolete conventions and proposes different multiple interpretations. 19 The body speaks
126 a distinctive language in *The Edible Woman*, taking control of the protagonist's actions and leading her to
127 an awakening, self-discovery and alternative identities to the stereotyped female roles that surround her. Her
128 body speaks an ideological truth that opposes the roles assigned to her while her mind keeps aligning to the
129 rules of society. The body voices rebellion and subversion; it takes action by running away, refusing food and
130 vomiting, or, on the contrary, searching for renewal in a sexual exploration that encompasses sexual self-pleasure,
131 cleaning, cooking and eating food, exploring the wilderness and connecting to the maternal chora. In this context,
132 Marian's symbolic eating disorder reshapes her body, entailing possible alternatives that are in opposition to the
133 roles dictated by the consumerist society. The final act of cannibalism (eating the woman-shaped cake) is a
134 reappropriation of the body and the dissolution of the enemy via digestion: the woman-shaped cake is like a
135 submissive glossy doll. The protagonist's search for a modelled female identity is indefinite at the end of the novel
136 but needs to go beyond the examples of women she has around her, maybe to a distant past where no one will
137 tell her 'you're just rejecting your femininity'. 20 This reshaping of the body has political implications that are
138 expressed in the aesthetic manipulation of the 17 Dennis Cutchins, 'Bakhtin, Intertextuality and Adaptation',
139 in *The Oxford Handbook of Adaptation Studies*, ed. by Thomas Leitch (New York: Oxford University Press,
140 2017), pp. 1-16 (pp. 2-3). 18 *Ibid.*, pp. 4 and 6. 19 As Kristeva remarks, for Bakhtin the novel is 'polyphonic'
141 and its narrative structure indicates 'a becoming', Julia Kristeva, 'Word, dialogue, and novel', in Kristeva,
142 *Desire in Language*, p. 71. 20 The statement is repeated twice in the book, the first time by Peter and the
143 second time by Ainsley at the end of the story. Margaret Atwood, *The Edible Woman* (1969; London: Virago
144 Press, 2009), pp. 95 and 345. Further references to this text will be placed in parentheses following quotations.
145 Hill Rigney argues that Marian 'never truly grows up, partly because she rejects and denies her own feminine
146 powers of procreation which [...] are symbolic of her potential for artistic creativity'. Barbara Hill Rigney,
147 *Women Writers*. Margaret Atwood (Basingstoke: Macmillan Education, 1987), p. 5. However, Marian creates
148 the cake at the end of the novel and she acquires a more mature self-awareness after rejecting the 'feminine
149 mystique'. language of the novel that deconstructs the narratives of the consumerist society and proposes an
150 alternative self. 21 The influence of advertisements and commercials is aggressively present in every part of
151 the characters' lives. Of course, the purpose of the commercials is to improve sales, which is the reason why
152 Seymour Surveys exists, but also to dictate gender roles. 22 Their targets are mainly women, who do the daily
153 or weekly shopping and provide the household not only with food but also with cleaning products, clothes, tools
154 and appliances. Though the main case study of the story is Moose Beer, which is targeted at men, women,
155 as the main shoppers, are the tasters and buyers of food. As Becker claims, Atwood's protagonists 'resist and
156 refuse representation without forgetting the seductiveness of media images of women'. 23 In the novel, women are
157 seduced and cherish the products displayed in the supermarket aisles and are soothed by 'gentle music', like cows
158 who give 'more milk when sweet music [is] played to them' (213), as Marian notices when she does her weekly
159 shopping. She reveals the alluring and deceitful strategies adopted by the consumerist society to induce people
160 to buy and consume. The manipulative techniques confirm the fact that people are reduced to pure consumers,
161 alienated from their desires and real necessities. The integrity of the self is endangered as each person acts like
162 'a somnambulist' in 'a euphoric trance'; people are exploited to give 'more milk', that is, produce and consume
163 more. Marian's senses are deceived by the 'tinkly waltz' and the 'bright label'. Although she tries to defend
164 herself by adopting counter-strategies, such as sticking to her list, choosing brands at random and ticking the
165 things off her list, she is not 'immune'; she has to buy something eventually -she is complicit. The strategies
166 implemented by the consumerist society therefore invade important parts of the self; they cannibalise the subject,
167 depriving them of vital autonomy. 24 21 Some parts of this section on *The Edible Woman* were previously
168 published in *Exchanges: The Interdisciplinary Research Journal*. Carla Scarano D'Antonio, 'Consuming and
169 Being Consumed', *Exchanges: The Interdisciplinary Research Journal*, 7, 2, (2020), pp. 35-57, available at
170 <<https://doi.org/10.31273/eirj.v7i2.446> > [accessed 30 June 2021]. 22 Atwood worked for Canadian Facts, a

171 market research company in Toronto in 1963. Rosemary Sullivan, *The Red Shoes*. Margaret Atwood starting
172 out (Toronto: HarperCollins books Canada, 1998), p. 141. The name 'Seymour' suggests 'see more', a pun that
173 ironically comments on the pretentious claims of the company whose aims are merely commercial; 'see more'
174 implies surveillance and some sort of clairvoyance but actually the company's only aim is to 'sell more'. 23
175 Becker, p. 34. 24 'You let the thing in you that was supposed to respond to the labels just respond, whatever
176 it was; maybe it had something to do with the pituitary gland' (214). The pituitary gland regulates vital body
177 functions, and therefore the passage refers to a dangerous intrusion into people's minds.

178 Commenting on the Moose Beer commercial, Duncan points out important intertextual connections, citing the
179 Decameron, two Grimm Brothers' fairy tales and Titus Andronicus (58). He refers to the first and ninth stories
180 in *Fourth Day* in the Decameron. Both stories are about the killing of the male lover (by the father in the first
181 story and by the husband in the ninth). The hearts of the dead lovers are offered to the unfortunate female lover
182 in each story, who eventually commits suicide. The Grimm Brothers' stories about cannibalism are 'The Robber
183 Bridegroom' and 'Snow White'. Titus Andronicus has a notoriously violent sanguinary plot involving multiple
184 murders, rapes and cannibalism. All the stories involve cannibalism, in the specific offering and possibly eating
185 of the lover's (or the enemy's) heart, or of other parts of the body. The heart is also ironically and metaphorically
186 evoked in the Valentine's Day heartshaped cake that Marian buys and offers to Peter. Significantly, he eats the
187 cake after making love, a performance in which Marian is guided and objectified, but Marian spits out the cake,
188 feeling it spongy against her tongue 'like the bursting of thousands of tiny lungs' (258). It seems alive to Marian,
189 warning her about the cannibalistic implication of her love story. Thus, the intertextual references to women's
190 violent deaths are a warning for Marian, whose love life is in crisis and whose failure to attain love may lead to
191 real or symbolic death in the form of starvation or self-effacement.

192 Therefore, the intertextual link made by Duncan between advertisements and violent stories of women's
193 murders is a metaphorical anticipation of what is going to happen to Marian when she chooses to marry Peter
194 in accordance with the conventions of the modern fairy tale and the fake romance in the commercials. This is
195 her fate, unless she becomes aware of her state and keeps a record of what is happening, like the robber's bride.
196 She needs to progress from being a victim to being a non-victim position to survive. 25 Nevertheless, Marian's
197 progress is continuously mystified in the novel in a constant tension between complicity and rebellion in which
198 her body attempts to reshape a more conscious alternative self.

199 At the end of the novel, the preparation of the woman-shaped cake Marian was supposed to personify is
200 Marian's performative pre-language and bodylanguage response to all the attempts at assimilation she has
201 endured. It is an offering mainly conceived for Peter but also for the other characters in the story as an edible
202 substitute that should satiate their consumerist hunger and grant her freedom and survival. 26 Consequently,
203 the novel exposes the artificial world of consumerism that threatens the integrity of the individual to the point
204 of cannibalism and self-Volume XXII Issue X Version I 4 () cannibalism. It is a form of self-victimisation, a
205 destruction prompted by the aesthetic strategies of the consumerist society. The alternative is a total rebellion
206 that has aesthetic and political implications. This rebellion starts from the body in a reappropriation that is
207 vital; it leads to survival and to a more open, multiple vision of being a woman and being human. It is a new
208 possible ontological vision that is never definite but is always in progress and a place where different possibilities
209 and interpretations coexist. The dialogue between texts does not give a definite solution but creates a tension;
210 it is a dialectic aesthetic process in which the self is momentarily reshaped but never attains a certain status.

211 4 III. National and Personal Search for

212 5 Identity in Surfacing

213 Atwood takes this aesthetic and sociopolitical perspective in her second published novel, *Surfacing*, which relates
214 to national and personal identity; she elaborates these in this novel and also in *Survival* in the 1970s. The
215 two texts are in a symbiotic relationship: *Survival* creates the 'critical context in which to read [Atwood's] own
216 fiction'. 27 The novel is halfway between poetry and prose and is written in an experimental language that is
217 connected to the disruptive function of the novel. By using this kind of language, the novel opens up to non-
218 dichotomous visions that envisage multiple views of being human and encompass good and evil in the Canadian
219 cultural and environmental context. 28 The intertexts are used in different ways. They highlight a diverse
220 vision in a 'dialogic thought' that is in relation with the narratives of the main text. They parody traditional
221 narratives in a thought-provoking perspective, proposing a different view that engages the protagonist and the
222 reader in a quest at personal and national levels. The fairy tales are almost rejected and reversed or rewritten
223 in a 'Canadian version'; 29 they are parodied in order to expose their incongruence in the Canadian perspective
224 and landscape. The stories about wendigos and werewolves, as well as stories related to humananimal beings,
225 such as Napi the trickster and other indigenous legends, are considered to be the alternatives the protagonist
226 suggests in the course of the narrative. Noticeably, Napi the trickster and the similar legendary figure of Old
227 Man Coyote are 27 Coral Ann Howells, Margaret Atwood, p. 39. 28 destroyers and creators. They help men
228 but also kill and rape other creatures. They are loners and outsiders but are described as human-like characters.
229 In this way, they encompass both the good and the bad side of humanity but in a supernatural way. 30 Wilson
230 speaks of Atwood's characters as tricksters as well. They are able to manipulate and create possibilities. 31
231 Therefore, the animal beings encompass a wider vision of being human that comprehends good and bad sides,

232 that is, humanity as it should be. Furthermore, according to Hammill, 'the trickster continually disrupts efforts
233 to establish fixed identities based on race, sexuality or gender, religion or social class'. 32 This view questions and
234 challenges the notion of identity in the Canadian context and suggests an alternative to the far-fetched roles the
235 protagonist finds in the civilised society of the city that traumatised her. This is also clear in the protagonist's
236 transformation into an animal being at the end of the novel and in her involvement with Joe, whom she refers to
237 as a 'buffalo' or an animal that is covered with fur and that has little speech and is 'half-formed' (2, 186). In a
238 similar but not exactly equal way, the classical myth involving Callisto and the Demeter and Persephone myth are
239 rewritten in a universal view, exposing the diminished and debased role of women in a patriarchal society. In fact,
240 the myths have a prepatriarchal element that is positive and affirms women's right to self-determination. This
241 element was changed and distorted in the course of the patriarchal narratives. 33 Therefore, a new ontological
242 vision is proposed that in part revives the ancient meaning of the myths by exposing the traumatic experience
243 inherent in the stories and revealing the possibility of rebirth. This rebirth necessitates overcoming trauma and
244 acknowledging being a non-victim as well as a compromise with a society that has not changed and is hostile to
245 women.

246 In this context of a search for cultural autonomy, the important intertexts I will analyse are the following
247 Grimm Brothers' fairy tales: 'The Golden Phoenix', 'The Fountain of Youth', 'The Juniper Tree', 'The White
248 Snake', 'Fitcher's Bird' and 'The Girl without Hands', which have been discussed by various critics, such as
249 Sharon Wilson, Elizabeth Baer and Ronald Granofsky. 34 The protagonist also refers to Canadian folktales
250 and legends such as those about the loup-garou, werewolf stories and stories about wendigos. Ancient myths are
251 evoked too, such as the myth of the Triple Goddess as well as the two myths involving Callisto and Demeter and
252 Persephone respectively. indigenous art and culture are present in the form of pictographs.

253 In this quest for alternatives, the protagonist needs to acknowledge that she is both victim and victimiser. She
254 looks for alternatives that cannot eventually deny her Western background in her reintegration into the civilised
255 world of the city. There is a final compromise that nevertheless implies a revaluation of the Canadian wilderness
256 and indigenous culture without denying the role of victimiser. Therefore, the woman's journey is a lonely one,
257 as Adrienne Rich remarks in her poem 'Diving into the Wreck', that envisages a new point of view and implies
258 compromise but also autonomy. 35 Differently from Campbell's hero's journey, which follows 'the rites of passage:
259 separation/initiation -return', where the return is stressed as 'life-enhancing', 36 there is no reward, treasure or
260 elixir for the heroine at the end of her experience. 37 The female hero present in Surfacing does not (and cannot)
261 follow Campbell's pattern, that is, the pattern of traditional myths and fairy tales. Atwood reverses and subverts
262 this pattern in the intertextual references, exposing the marginalisation of women in society, which is not a free
263 choice or a temporary separation. The initiation into society is absent as the protagonist is excluded from the
264 source of power and is reluctant to return to society.

265 However, the codes and rules of the hostile patriarchal world are so deeply rooted and internalised by the
266 protagonist that she creates a disturbing and unreliable fantasy world where she is the victim of abusive
267 relationships. 38 The journey to healing and renewal needs to involve rejecting her self-deceptive fantasies
268 deriving from her cultural heritage, which mainly refers to Western European fairy tales and myths. Therefore,
269 she reverses the structure of the fairy tales in a deliberate mirroring that parodies that function as a subverting
270 tool to explore alternative liberating possibilities. 39 The fairy-tale intertexts emphasise the obsolete quality of
271 this mythical devalued past, which is parodied by the drawings the protagonist produces for The Quebec Folktales
272 she needs to illustrate. They resemble the drawings she used to make when she was ten fashion models imitating
273 paper dolls and popular actresses that were 'constrained' in a 'slavery of pleasure' (36). The Golden Phoenix, a
274 symbol of death and rebirth and the eternal power of creativity, is represented as 'a fire insurance trademark' and
275 later reinterpreted as a 'mummified parrot' (170); the princess 'looks stupefied' and has 'one breast bigger than
276 the other' and the giant guarding the fountain of life looks like a 'football player'. Thus, the evoked fairy tales,
277 purged of the loup-garou stories and of the colour red, the colour sacred to indigenous peoples, highlight the
278 debased, constrained roles the protagonist expresses in her drawings and expose the void quality of these roles in
279 the Canadian (and universal) landscape: 'The Fountain of Youth and The Castle of the Seven Splendours don't
280 belong here.' The irony expressed in the drawings emphasises the obsolete quality of the myth; as Kristeva
281 states, it 'tap[s] a meaning that is always already old, always out of date, as funny as it is ephemeral'. 40 As
282 Granofsky claims, 'Surfacing resists the "happy ever after" closure of the fairy-tale form. Her fantasy in itself is
283 a "fairy-tale" that she must repudiate.' 41 The text, therefore, expresses 'a tension between a traditional form
284 and a critique of that form's unconscious sexism'. 42 These stories need to be rewritten to be believable, as is
285 highlighted in the parodic and reversed exposure of the intertexts through the protagonist's illustrations. This
286 also reveals a different approach through visual language instead of written or spoken language that implies an
287 attempt to find a different path that is related to indigenous pictographs that the surfer finds when she dives
288 into the lake. These pictures help the protagonist in her journey of self-knowledge and self-awareness.

289 The end of the novel seems to suggest that the protagonist returns to civilisation, with all the risks implied in
290 this. Her surfacing from and surviving the underworld and her traumatic memories have transformed her thanks
291 to her capacity to develop self-knowledge and self-awareness. This allows her to become a non-victim and triggers
292 a process of self-determination and creativity that should lead towards a more autonomous self. Therefore, in
293 the novel's world of language, where myths are neither transcendental nor eternal but nevertheless are powerful

294 and influence personal and collective narratives, Atwood proposes possible alternatives by exposing the obsolete
295 quality of traditional discourses that need to be reinterpreted and remythologised in the sociopolitical context.

296 6 IV. The Politics of Storytelling in the Handmaid's Tale

297 In Offred's struggle to survive, the 'dialogic thought' she engages in via her memories and her interconnections
298 with the Gileadean artpolitical propagandistic discourse generate a creative aesthetic reconstruction of her
299 fragmented self. It is a process of transformation that allows her to survive temporarily in the oppressive theocratic
300 Republic of Gilead. Her language is disciplined, her voice is silenced and her body is used as a commodity to
301 procreate in a disturbing dystopian, or anti-utopic, 43 society which emerged from a utopic religious experiment.
302 Nevertheless, she survives, resisting, adapting and finally opposing Gilead's rules, playing between the gaps of
303 apparent outward acceptance of her role and secret transgression. She manages to create her own role eventually,
304 which is different from the one the society assigned her, in a relentless operation of remembering the past and
305 rewriting her life in Gilead. This generates a constant questioning of Gileadean narratives that comment and
306 refer to what has happened and might happen in the real world. Offred survives, though provisionally, in spite
307 of the violence that surrounds her and the risks she takes in transgressing the rules of Gilead. She not only
308 exposes the contradictions, abuse and atrocities she witnesses in parodic and ironic discourses 44 but also revises
309 Gileadean narratives through a complex network of allusions and intertextual references. At the same time, the
310 novel presents these brutalities as they are and encourages Offred's future reader to engage with them 43 Atwood
311 speaks of 'speculative fiction ? a logical extension of where we are'. Bouson, p. 136. The quote is from 'Writing
312 Utopia', in Margaret Atwood, *Writing with Intent*, (New York: Carroll & Graf Publishers, 2004), pp. 92-93.
313 Atwood also claims that '[t]he thing about utopias and dystopias is that they very quickly change into their
314 opposite, and whether it is a utopia or dystopia depends on the point of view of the narrator'. Margaret Atwood,
315 'The Handmaid's Tale: a Feminist Dystopia?', in *Lire Margaret Atwood: The Handmaid's Tale*, ed. by Marta
316 Dvorak (Rennes Cedex: Collection Interférences, Presses Universitaires de Rennes, 1999), pp. 17-30 (p. 19). 44
317 Coral Ann Howells, *The Handmaid's Tale: York Notes Advanced* (London: York Press, 2003), p. 6.

318 critically and to deconstruct them as well as to take a stand.

319 The novel challenges the narratives of the Gileadean dystopic regime in an attempt to rewrite them from a
320 female point of view, as Atwood claims in her essay 'George Orwell: Some Personal Connections' 45 . She adds
321 that 'this does not make *The Handmaid's Tale* a "feminist dystopia"' and emphasises the different perspective
322 of the novel compared with dystopian classics; above all, she refers to her direct model, that is, to Nineteen
323 Eighty-Four. 46 She not only started to write *The Handmaid's Tale* in 1984 but also mentions Orwell's essay on
324 Newspeak that she connects to the 'Historical Notes'. According to Atwood, this connection reveals a positive
325 view that is embedded both in Orwell's essay and in the 'Historical Notes'. In fact, 'the essay is written in
326 standard English, in the third person, and in the past tense, which can only mean that the regime has fallen, and
327 that language and individuality have survived'. 47 In a similar way, the 'Historical Notes' reveal that the Gilead
328 regime is over and that it is now the object of academic study. This connection also emphasises the importance
329 of language in Atwood's novel, which is connected to the intertextual dialogue and to the disruptive function and
330 polyphonic quality of the novel. Kristeva claims that:

331 [T]he poetic function departs from the signified and the transcendental ego and makes of what is known
332 as 'literature' something other than knowledge: the very place where social code is destroyed and renewed.
333 48 Kristeva calls this disruptive and heterogenous disposition semiotic and links it to the maternal chora,
334 which is anterior to naming and to the father's law. 49 The narratives that Offred develops in the novel
335 unsettle the constraints of Gilead and of civilisation in general, suggesting a rhythm that is multifaceted and
336 polyphonic. Offred's identity is shattered, dissolved by the regime, and this allows her the possibility of a renewal
337 which is accomplished through the intertextual dialogue and through language. The aesthetics of the political
338 discourse is therefore confirmed both in the Gileadean narrative and in Offred's storytelling. It is 'an aesthetic
339 of transformation' that destroys and reconstructs symbols, 50 and, in Offred's narrative, questions and defies
340 Gileadean propaganda in a relentless resistance. It goes without saying that the power of the regime is also
341 maintained through threats to and the oppression and execution of dissenters and transgressors.

342 Offred's discourse opposes Gilead through the polyphonic expression of her body language that explores the
343 world around her through her senses. Her fragmented narrative is interspersed with flashbacks and constantly
344 questions the novel's intertextual references, parodying and revising them in order to propose a different view, a
345 female perspective, as Atwood claims. Survival is therefore attained through the female body which expresses a
346 polyphony that engages the protagonist at intellectual and physical levels; it deconstructs Gileadean 'truths' and
347 envisages different interpretations. Thus, traditional stories can be reinterpreted as myths that are not eternal
348 or transcendent but historical. 51 As Atwood claims, referring to Northrop Frye's theories, myths are stories,
349 but stories 'of a certain kind'. 52 They are serious stories that build identity and shape the culture of a country.
350 Hence, though they can be revised, they maintain a power that cannot be completely erased; it emerges in art
351 or political ideologies, according to Atwood. 53 Thus, the intertextual dialogue between the novel and biblical
352 stories, myths, fairy tales and literary texts proposes a different vision, a female perspective that rebels against
353 the linguistic manipulations expressed in Gilead and proposes alternatives that deconstruct traditional discourses
354 in the Gileadean context. These alternatives open up different interpretations which are nondichotomous and in
355 flux.

356 The ironic and parodic use of intertexts and allusions not only highlights the message of the story but also
357 emphasises the necessity of rewriting certain narratives; here the Bible is considered to be at the same level as
358 myths, fairy tales and fictional works. 359 In fact, according to Atwood, 'Mythology precedes religion. What
359 we usually mean by religion is theology and ritual.' These stories speak about the origin of the world and how
360 people 'should or should not behave, but those stories are not consistent [?] the Bible is full of such examples'.
361 55 Therefore, the intertextual references both expose the incongruities of the mythical and biblical narratives
362 according to what occurs in the Gileadean world and invite the reader to deconstruct them in a critical engagement
363 with the story of abuse in the totalitarian regime. The sociopolitical context refers to totalitarian regimes such as
364 Nazi Germany, Stalin's 51 Julia Kristeva, 'How Does One Speak of Literature?', in Kristeva, *Desire in Language*,
365 p. 103. 52 Atwood, *In Other Worlds*, p. 49. 53 *Ibid.*, p. 55. 366 According to Howells, Gilead's discourses
366 testify to an 'abuse of the Bible rather than an endorsement of its teaching', Howells, *The Handmaid's Tale*, p.
367 10. Nevertheless, Atwood does not treat the Scriptures as 'holy' writing in the theological sense of the word, but
368 as historical narratives that can be interpreted and rewritten. See also Wisker, p. 94. 55 USSR, Ceausescu's
369 Romania and the Philippines, as well as the Puritan New England of the Founding Pilgrim Fathers and the
370 revival of Christian Right movements during Reagan's presidency.

371 This engages the readers in a process of critical thinking about the world that surrounds them, that is, a
372 world of language, an aesthetic reality, but it also refers to a 'real' world where things have happened and might
373 happen again. Atwood's technique of both referring to a physical world and revising myths, fairy tales and
374 literary classics provides space for a rethinking of the rules and roles in the dominant society and questions the
375 readers about their position in this world as well as about power relations. 56 The amputated, manipulated
376 and fragmented biblical intertextual references sustain the rules of the oppressive regime; nonetheless, they have
377 ambiguous, sometimes reversed, implications, which simultaneously contradict them and which are present at
378 the origin of the text. This is obvious in the name Gilead itself, whose etymological meaning refers to a rocky
379 region east of the Jordan but also to a cairn representing Laban and Jacob's testimony in Genesis 31.

380 Laban and Jacob built a landmark with stones to seal their agreement after Jacob fled to Gilead with Laban's
381 daughters, Leah and Rachel, with the goods Rachel stole from her father and a significant number of goats that
382 Jacob bred, cheating Laban.

383 In the context of the novel, the intertextual reference highlights the ambiguity of the toponym and consequently
384 of Laban and Jacob's story. It is a story of business competition where the shrewdest wins and the heap of stones
385 is called as a witness, God's witness, between Jacob and Laban's marking of their territories and of their promise
386 to watch over Laban's daughters. 57 Gilead is also a region of 'evildoers, marked by a trail of blood', according
387 to the prophet Hosea, 58 which gives an additional layer of meaning to the name. Gilead is a witness, a beacon
388 city on the hill, but it is also corrupted by business and stained by blood. These multiple meanings are already
389 present in the Scriptures. The novel exposes these incongruities in the intertextual references that are developed
390 at both ontological and historical levels. Therefore, there is not one interpretation and the Bible itself is not
391 'holy' in the sense of 'pure'; the characters of its stories are not 'perfect' but stained with blood and have greedy
392 and ambiguous traits. The power of the biblical narrative is therefore confirmed and simultaneously exposed as
393 contradictory at its root.

394 The central point in the use of biblical intertextual reference is the impregnation ceremony, during which the
395 reading from Genesis 30:1-3 is interpreted as a right to rape in the business-like world of Gilead where people
396 are used as commodities. Furthermore, her intellectual awareness of the artificial and manipulative quality of
397 the Gileadean regime, to which she never completely surrenders, culminates in her interpretation of the Lord's
398 Prayer (Matthew 6:9-13).

399 Other important intertexts are *Nineteen Eighty-Four*, which is rewritten from a woman's perspective, and
400 *Canterbury Tale*. Professor Pieixoto in the 'Historical Notes' mentions the reference to *The Canterbury Tales* in
401 the choice of the title of Offred's story (313). The three stories linked to Offred's tale, 'The Wife of Bath's Tale',
402 'The Clerk's Tale' and 'The Second Nun's Tale', reveal examples of woman's behaviours that work as a referent
403 model for Offred and are reinterpreted, parodied and rewritten in the narration.

404 Offred's story offers different suggestions in the course of the narrative. The intertextual reading highlights
405 the necessity of rewriting obsolete discourses, which are never absolute, in a dialogue that negates dichotomous
406 views and emphasises multiple perspectives that need to include different 'alternative truths' that are open to
407 marginalised groups. She witnesses what occurs around her and is alert to backlashes that aim to negate women's
408 voices: 'Denay Nunavit', that is, deny none of it, as stated at the end of the story in the 'Historical Notes'. The
409 novel invites the reader to critically rethink the narratives of the regime through intertextual references. They
410 expose in a parodic way the incongruities of Gileadean narratives that are already present in the origins of the
411 intertexts and question the absolute validity of the regime's views, thereby suggesting that changes ought to be
412 made to them. Offred's polyphonic fragmented narrative offers aesthetic alternatives that question and oppose
413 the Gileadean discourse. Therefore, the novel suggests that there is an investigation of the alleged wholeness
414 proposed by a society that is revealed to be propagandistic and based on profit and aims to control the individual.
415 The novel challenges dichotomous views of oppressive and less oppressive societies, exposing what has happened
416 and what might happen in the real world. This process is developed in a world of language, and becomes an
417 aesthetic political vision that proposes alternative views of being human.

418 V.

419 **7 Cat's Eye: The Aesthetic of Sight**

420 In *Cat's Eye*, a visionary dimension of time and space offers a different aesthetic perspective. The protagonist,
421 Elaine Risley, whose traumatic experiences affect her perception of her past and define her future, is a painter.
422 Her perception of reality is communicated through images that are represented in her pictures and are described
423 in the novel in a reversed ekphrasis. The social rules are questioned in the intertextual connections, proposing
424 a creative reconstruction that, though fragmented similarly to Offred's, suggests alternatives. The novel does
425 not offer definite solutions but allows experimentation. Thus, via the parodic and ironic use of intertexts and
426 allusions, the narrative rewrites the protagonist's past in an attempt to search for possible options through her
427 paintings and intertextual connections. This is chiefly revealed through sight ??9 and encompasses a multi-
428 layered retrospective reconstruction of her life that includes art, language and science, suggesting an alternative,
429 creative view of being human.

430 I will consider Elaine's pictures as central intertexts; they have a crucial role in the narrative because they
431 complete Elaine's story. ??0 According to Sherrill Grace, they are the 'verbal equivalent' of Elaine's pictures,
432 ??1 and for Fiona Tolan the paintings are manifestations of the protagonist's unconscious. ??2 Elaine's pictures
433 are visual references that the novel creates; they interweave with other texts, such as the Eaton's Catalogue,
434 commenting on them. In the foreword, Atwood remarks that the pictures are influenced by a number of Canadian
435 visual artists. Therefore, the created intertexts have analogous subtexts in the 'real' world. They are reversed
436 ekphrases because they are depicted through language, which creates the image, instead of having direct referent
437 pictures in the 'real' world. In the intertextual dialogue, they work like the other intertexts, that is, they comment
438 on, subvert and parody the master narratives. They are also linked to Riffaterre's concept of verisimilitude, that
439 is, a consensus about the fictional world created by the novel that conforms with the norms and ideological model
440 of the 'real' world. According to Riffaterre, they are 'signs of plausibility that make readers react to a story as
441 if it were true'. ??3 These signs 'constitute the system of verisimilitude'. 64 Therefore, 'fictional truth' depends
442 on grammar ??5 and is constructed inside the text. ??6 I argue that these signs are part of the intertextual
443 dialogue, ??7 and that verisimilitude is not only created by conformity with linguistic norms and 'cognitive
444 processes we use in everyday life' ??8 but also in the 'dialogic thought' that connects with the intertexts, which
445 are both 'tangible' and created texts within the main text. This aesthetic perspective ironically comments on
446 the sociopolitical context, exposing the incongruities and threatening rules imposed by society and, at the same
447 time, proposes alternatives that imply an aesthetic system too.

448 Through the intertextual dialogue, the novel exposes the debased and rigid prescribed roles of modern society
449 that threaten and endanger the individual to the point of annihilation. These roles amputate the self and
450 do not allow transformation. Consequently, the novel proposes an alternative vision that is multi-layered and
451 polyvalent. This vision is connected to the disruptive function of the novel that challenges traditional narratives,
452 which embody the paternal function. According to Kristeva, the text is 'a force of social change' that is always
453 in dialogue with other texts. ??9 The 'semiotic chora' is the space where language and subject develop; ??0 it
454 is a female space where 'the subject is both generated and negated'. ??1 Therefore, the text implies 'the sum
455 of unconscious, subjective, and social relations' ??2 and is a means of transformation as well as resistance and
456 dissent. This is also connected with the concept of heterogeneity and to the novel as a polylogue, as Kristeva
457 claims:

458 This heterogeneous is of course a body that invites me to identify with it (woman, child, androgyne?) and
459 immediately forbids any identification: it is not me, it is non-me in me, beside me, outside of me, where the
460 me becomes lost. This heterogeneous object is a body, because it is a text. ??3 In the 'plural dialogue' ??4 of
461 the novel, where the subject 'is pulverized, dismembered, and refashioned according to the polylogue's bursts of
462 instinctual drive', ??5 the intertextual references and allusions work in polyvalent ways. In *Cat's Eye*, they are
463 associated with the structure of the polylogue where visual art, language and science mesh in a comprehensive
464 view in which different perspectives coexist.

465 The intertext of the Eaton's Catalogue is treated in a different way; it exposes the constricted roles of society but
466 it also interweaves with Elaine's artwork, which is an intertext created in the novel. The practice of cutting images
467 from catalogues and women's magazines reinforces the roles assigned to women in society, which are exposed
468 and criticised in Elaine's paintings. She seems to comply with these roles in her girlhood but unconsciously
469 rebels against them in her artwork. Her artwork is therefore the expression of her dissent, an ironic and ruthless
470 critic of the prescribed roles. The paintings uncover hypocrisies and dissect the world and functions narrated in
471 the novel in a figurative, neat painting style. Thus, Elaine's visual art voices her rebellion; it is a pre-language
472 that expresses her revolutionary thought through her body. The 'dialogic thought' therefore develops a complex
473 conversation within the main text that reflects the blurred and uncertain 'subject in process' of the protagonist.

474 Other works involved in the intertextual conversation are 'The Arnolfini Marriage' by Jan van Eyck, the myth
475 of Icarus, and, in a different way, the recurring image of the cat's eye marble. Similarly to the Eaton's Catalogue,
476 they interweave with Elaine's paintings, commenting on and criticising the narrative of the dominant society;
477 they allow Elaine a reinterpretation of this narrative and a personal transformation that aims for survival. Thus,
478 the master narratives have failed; they threaten the self and force it into constricted rigid roles to the point of
479 annihilation, that is, suicide and insanity. In a perspective of survival, alternatives are proposed in the novel
480 through the intertextual dialogue that is highlighted in the development of the protagonist's artwork.

481 The intertext of *King Lear* operates both as a parallel to and as a reversal of the main text. According to

482 McWilliams, Atwood engages with Shakespeare's text in a complex intertextual dialogue that 'reveals her further
483 engagement with -and rejects -the incarnation of the Bildungsroman intent on singular personal development'.
484 76 The Shakespearean text provides an example which is distorted and debased in the context of modern society,
485 thereby questioning the possibility of the coming-of-age kind of story and the development of personal identity.
486 The ambiguity of the sign allows a multifaceted interpretation that suggests a transformation which is not allowed
487 in the rigid roles of the male-dominant society and emphasises the precariousness of the subject in motility. The
488 appropriation works as a bricolage in the sense that it appropriates material from different ranges of things that
489 are available. 77 The debasing of the narrative and themes of King Lear in the context of modern society therefore
490 implies that a consumerist approach is used in the intertextual practice.

491 The theme of sight is crucial in the novel, as it is in King Lear. But while in the play the emphasis is on the
492 acquisition of an interior, spiritual and insightful way of seeing, in the novel it is a detached way of seeing which
493 dissects the object ??8 and controls and judges the individual. ??9 This occurs both in Elaine's first approach
494 to biology and then in her approach to painting; this way of seeing is prompted by the progressive vision of the
495 cat's eye marble. It is also clear in the men's gaze that constantly watches, controls and judges women. ??0 In
496 this way, Elaine feels constantly watched and judged by her best friends, who have internalised the rules and
497 roles of the patriarchal society that are dictated in school and in the family and are symbolised in the novel in
498 the pictures of the Eaton's Catalogue and of other women's magazines. 81 Sight is therefore reinterpreted in
499 Cat's Eye; it is a powerful means of knowledge but it is not, as in King Lear, a means to acquire spiritual growth
500 or insightfulness. It dissects individuals and objects and eventually allows Elaine to have a more realistic and
501 objective vision of the world that surrounds her. The intertext is rewritten from a different angle that emphasises
502 the ruthlessness of sight in modern society. It is a powerful sense that dissects rather than heals, and judges
503 and entraps but does not have any spiritual outcomes and does not allow vital transformations. ??2 Elaine
504 reconstructs her self through the recollections of her memories that are mirrored in the retrospective exhibition
505 of her paintings after the traumatic experience she has in the hole, where she lost her power (107); it is a 'time
506 marker' with a 'before' and an 'after', which she has momentarily erased from her memory. The episode that
507 took place in the hole symbolically connects to the experience of being a woman, which means being reduced
508 to nothing by the practice of modern society. Therefore, 'to be female is to be dead, to be buried beneath the
509 weight of social expectations'. ??3 Elaine needs to find an alternative door to go through to escape the black
510 square of nothingness that Cordelia and society have forced her into. The trauma will echo throughout her life,
511 causing indelible consequences.

512 The pictures are created texts that refer to analogous products that are present in the 'real' world. They
513 are verbalised in the novel as reversed ekphrases, that is, described through language. Similarly to the other
514 intertexts, they refer to and comment on the narrative in a subversive dialogue that challenges stereotypical
515 images in advertisements, catalogues and magazines, dissecting 'reality'. They reveal a multilayered perspective
516 and present a complete but fragmented vision that encompasses the literary, scientific and artistic threads of
517 the novel in an attempt to rewrite the narratives at wider comprehensive levels. They acknowledge the lack of
518 perfection, the necessity of assuming one's responsibilities both at a universal and at a personal level, and the
519 need for multiple visions.

520 Some of the pictures are particularly interesting in this perspective and in Elaine's personal story, such as the
521 series of pictures featuring Mrs Smeath. 84 They ironise her role, exposing her faults, hypocrisies and ugliness
522 by using a realistic pictorial technique involving egg tempera, which is flat and clear. 85 They reveal Elaine's
523 unconscious thought that she expresses through art, thereby becoming a creative non-victim in the pictorial
524 production. She merges different traumatic experiences in these pictures that caused her to feel a persistent
525 hate towards Grace's mother, such as the 'dying turtle heart' in 'White Gift', or Mrs Smeath's sadistic attitude
526 in 'Leprosy'. 86 The paintings reveal and comment ironically on what Elaine could not remember when she
527 painted them; they also release her hatred and have a therapeutic function. At the same time, the paintings
528 are interweaved in the narration, giving clues about Elaine's feelings -her anger and her difficulty in forgiving.
529 In Chapter Seventy-one she revisits these pictures, looking at Mrs Smeath's eyes that now seem 'defeated ?
530 uncertain and melancholy, heavy with unloved duty' (405).

531 Significantly, the last painting of the retrospective exhibition, 'Unified Field Theory', summarises Elaine's
532 journey, recalling her most traumatic experience, which was when she almost froze to death in the ravine. She
533 was saved by the apparition of the Virgin of Lost Things, who holds 'an oversized cat's eye marble' (408) in the
534 picture. This underlines the 84 See pp. 86, 225, 338 and 352. According to Roberta White, Mrs Smeath's name
535 is 'a portmanteau of "Smith" and "Death" representing "the forces of anti-art"', White, p. 175. 85 Significantly,
536 Elaine uses simple pictorial techniques linked to domesticity, such as drawing with pencils, and she paints with
537 egg tempera, implying the use of food and pots (p. 326). Her figurative style is mocked by Jon, whose abstract
538 pictorial approach and use of acrylics are considered 'pure painting' (317). See also Ernst H. Gombrich, *The*
539 *Story of Art* (1950; London: Phaidon Press, 2006), p. 179. 86 Elaine's hatred is the consequence of Mrs Smeath's
540 backing Cordelia's bullying attitude towards Elaine, saying that it is 'God's punishment' that 'serves her right'
541 (180).

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542

543 Volume XXII Issue X Version I 11 () importance of the object in the course of the narration both in terms
 544 of its size and in terms of its position at the centre of the image, where the Virgin Mary's heart should be. It
 545 is the source of vision as well as the instrument that has allowed Elaine to have a clearer, more realistic view.
 546 Thanks to the marble, she could acknowledge her traumatic experiences and transform herself from being the
 547 controlled object of the Other's gaze to becoming the subject of this gaze; looking through the marble, she recalls
 548 her memories, projecting her self into a more hopeful future. In fact, the cat's eye marble comes back at the end
 549 of Chapter Sixty-nine and becomes the magic lens through which she sees 'her life entire' (398), remembers her
 550 lost memories and reconnects her past to her present, reconstructing her space-time dimension and defining her
 551 future, though temporarily.

552 The ending remains open and uncertain. Elaine is a contradictory blurred figure until the end, and eventually
 553 she goes back to live in her 'cage'. 87 Nevertheless, she has recollected her past, although she is not completely
 554 aware of all its implications and is open to the future, in which there is enough light 'to see by' (421).
 555 The nondisjunctive function of the novel is therefore confirmed and opens to further developments within the
 556 network of intertextual connections. These connections suggest an alternative aesthetic system could exist in the
 557 sociopolitical context of the dominant society of the novel.

9 VI.

558

10 Conclusion

559

560 My primary purpose has been to explore the relationship between the novels I chose to analyse and the intertextual
 561 references; this engenders a discussion that questions societal narratives in a world of language and attempts to
 562 change those narratives from within. The aesthetics of the political discourse of the novels dissent from and oppose
 563 the propagandistic narratives of the dominant society, exposing both their incongruities and their damaging effects
 564 on the individual and proposing alternative systems. The novels problematise female roles in society and suggest
 565 options that are open to further developments and are in progress. The intertextual references merge with the
 566 theoretical discourse in an ongoing dialogue that assumes the involvement of the reader, who might alter their
 567 views and take a stand. The moral commitment of Atwood's oeuvre does not exclude ambiguities, backlashes
 568 and possible tragic scenarios. Nevertheless, her emphasis on possible alternatives reveals hopeful visions that are
 569 open to transformation and other perspectives that reach beyond the ends of the novels. 87 See: Howells, 'Cat's
 570 Eye. Elaine Risley's Retrospective Art', p. 216.

571 In my article, I have endeavoured to discuss and disclose the intertextual network in Margaret Atwood's oeuvre.
 572 The complex intertextual references in her novels includes both 'tangible' intertexts and created intertexts in a
 573 conversation that goes beyond the ending. This confirms the polyvalent characteristic of the Atwoodian novel,
 574 that is, the novel as polylogue, as Kristeva claims. 88 The polyvalences and ambiguities of the sign open
 575 the possibilities of the subject to multiple interpretations and attitudes that are 'transfinite', that is, they are
 576 heterogeneous and go beyond the finite meaning of the sentence. Their significance is multiple in time and
 577 space according to the different contexts and interpretations. The semiotic experience takes place in language,
 578 89 where the body expresses itself in the semiotic chora which are linked to the disruptive quality of the novel.
 579 The 'speaking subject' is therefore 'a questionable subject-in-process', 90 a shifting identity that is open to the
 580 change that is available in the different possibilities offered by the diverse contexts that the individual traverses.
 581 New possible interpretations are therefore envisaged that echo traditional narratives but also produce alternative
 582 meanings that represent a creative though temporary and fragmentary attempt at renewal.

583 Thus, the novels exist in a constructed world of language, a 'cultural world' 91 where art's function is 'an
 584 essential human activity [?] a way of explaining or controlling the environment'. ??2 At the same time, art is
 585 related to hope in terms of its creative quality; 93 the same act of creation and therefore production stimulates
 586 hope and renewal. It is an open process that resists closure and offers 'hesitation, absence or silence' but also
 587 new possibilities and therefore envisages different artpolitical systems. ??4 The storyteller's road is 'a dark road'
 588 95 they need to follow to make their voice heard like the Sybil, 96 a voice that urges that it must be heard in a
 589 world where writing is necessarily 'political' and where the intertextual dialogue reflects the power relations of
 590 societal narratives. ??7 These power relations are not absolute and can be changed, because 'power is ascription'.
 ??8 1 2 3

[Note: 29 Ronald Granofsky, 'Fairy-Tale Morphology in Margaret Atwood's *Surfacing*', *Mosaic: An Interdisciplinary Critical Journal*, 3 (Fall 1990), pp. 51-65 (pp.51-52).]

Figure 1:

Figure 2:

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[Note: 12()]

Figure 3:

¹Margaret Atwood, *Survival: A Thematic Guide to Canadian Literature* (1972; Toronto: Anansi Press, 2012), pp. 32-35.26 Atwood, *Conversations*, p. 15.

²An Intertextual Reading of the Politics of Storytelling in *The Edible Woman*, *Surfacing*, *The Handmaid's Tale* and *Cat's Eye* by Margaret Atwood

³*Ibid.*, p. 52. According to Sanders, 'a myth is never transported wholesale into its new context; it undergoes its own metamorphoses in the process'. Julie Sanders, *Adaptation and Appropriation* (London: Routledge, 2016), p. 81.

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10 CONCLUSION

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