

1 Furtive Role-playing and Vulnerability in "Wakefield:"

2 Jamal Assadi

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4

5 **Abstract**

6 In most of his novels Doctorow confirmed, "that the past is very much alive, but that it's not
7 easily accessed," writes Jay Parini. "We tell and retell stories, and these stories illuminate our
8 daily lives. He showed us again and again that our past is our present? (2015). Indeed, when
9 Doctorow rewrote *Wakefield*? in 2008, he proposed to fill in gaps unbridged by Hawthorne?*s*
10 *Wakefield*? (1835). Doctorow gives his first-person narrator and protagonist the power to tell
11 the story free from the load of Hawthorne?*s* first person witness narrator who keeps the
12 protagonist under his direct and strict observation. Through his protagonist, however,
13 Doctorow lets us learn the psychological reasons why Wakefield decides to leave his home.
14 Besides, Doctorow presents the events that happened to Wakefield during his absence in a
15 more probable manner by creating a plot, with causative connections between the events. In
16 so doing, Doctorow seeks to reconnect the past with the present in order to illuminate our
17 present.

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19 **Index terms**— american literature; short fiction; theatrical imagery; vulnerability; narrative point of view
20 and critical theory.

21 **1 Introduction**

22 In the two versions of "Wakefield," both Hawthorne and Doctorow present much evidence to indicate that their
23 protagonists experience high degrees of vulnerability and that vulnerability provokes them to employ theatrical
24 roles. To be more specific, both versions of "Wakefield" tell the story of a man, named Howard Wakefield, who
25 leaves his home, covertly lives near it for a certain period, and then unexpectedly returns to it. Interestingly,
26 each step is cued by vulnerability.

27 Away from home, both men produce plays where they are mainly invisible actors and playwrights,
28 Author: e-mail: a@windowslive.com and unrecognized spectators of their homes, the theatrical stages where
29 they are supposed to be major actors. In so doing, they present new multifaceted concepts of the conventions
30 of actors, audience, play and stage. As a matter of fact, they problematize the concept of actors traditionally
31 aware of their audience or spectators to whom the actors present their roles aspiring to obtain the spectators'
32 satisfaction. Moreover, they watch alternative plays caused by their own absenteeism. In a way, they observe their
33 own absence and its effect on other characters. Ironically, they are actors-audiences in another play watched by
34 furtive audiences, i. e. the readers. Put differently, they undergo what they consciously make others unconsciously
35 live through. Above all, vulnerability and acting prompt the two Wakefields to raise questions concerning the
36 man's place or lack of place in the world, man's social ties and moral responsibility for his own family as well as
37 for himself.

38 In my paper, I will examine the different theatrical "stages" in their writing to explore what Hawthorne and
39 Doctorow try to discover through vulnerability and theatrical watching. The two Wakefields, their wives and
40 the narrators along with the readers populate these stages. I will also attempt to examine how the treatment
41 of these two concepts are reflected in the two authors' handling of the narrative point of view. My point is to
42 argue that Hawthorne's and Doctorow's concept of vulnerability and theatrical watching offers newly constructed
43 observations. The two Wakefields, who represents the first theatrical stage, absent themselves from their homes
44 for a certain period of time during which they watch their absence, and then impetuously return home. Yet the
45 reasons for the departure of each, the length of the period each spends in watching his home, the experiences
46 they have undergone during their absence, and the lessons they learn are radically different.

1 INTRODUCTION

47 Both are presented as men who perform their responsibilities and social duties as husbands and members in
48 society in the best way possible. Their situation, as follows, is not far removed from the context of our daily
49 social interaction compared by Erving Goffman to the traditional view of acting ??1959, ??79) ??80). Both
50 do their utmost to preserve dramaturgical restraint with the intention of coping with or avoiding discomfiture,
51 disguise spuriousness of the performance, and maintain the harmony and eloquence of the family act and enter
52 "into collusive intimacies and back-stage relaxation," to quote ??offman (206).

53 However, the profits they accomplish because of their conformation to family life prove costly. The condition of
54 Hawthorne's Wakefield is particularly bad. His various skills are blemished. His intellect, thoughts, novelty and
55 imagination are frozen while his behavior is taciturn ??Hawthorne, 1837 9). Still, both offer a classical paradigm of
56 Goffman's idea of "non-person," a character who is present during the show, but his role is typically so recognizable
57 that he is treated as not present by the performers and the audience (132). Coincidentally, Goffman's concept of
58 the "non-person" matches Philip Wander's insight of the "Third Persona," people who, as Wander remarks, are
59 regarded as "not present;" or worse, they are "rejected or negated" throughout "the speech and/or the speaking
60 situation" ??1984 208-209). This opinion relates to the "First Persona" (the speaker and his intent) or the "I" in
61 speech, and the "Second Persona," that is, the "you" in discourse, both of whom profit from open passages of
62 communication and unobstructed opportunities of associations and expressions. The "Third Persona," however,
63 "the 'it' that is not present, is diminished in a way that 'you' and 'I' are not" (209). Accordingly, both Wakefields
64 are in a position of severe weakness. Actually, both suffer a dangerous case of vulnerability associated with
65 ontological concepts of "insecurity and powerlessness," to quote Kate ??rown (2014, 373). Dominated by this
66 belief, the two Wakefields start a new role to shield themselves against inexorable hazard before harm becomes
67 irreversible. According to Erinn Gilson, vulnerability "is most commonly considered a precondition to hazard
68 and harm" (2014 16). Her suggestion is that being vulnerable is not identical to being harmed and vulnerability
69 propels weak people to guard themselves against damage. It is in vulnerable people's type to restrain extent
70 of vulnerability they experience and seek ways to isolate themselves from it (2014 15). Indeed, in the outline
71 Hawthorne provides to his story it is clear that the decision to leave home has been intentional and compliant
72 with the freewill of someone who is supposedly not a silenced persona. He acts as if he were a first person a who
73 can enact a well-planned scheme analogous to a script. But it is very likely that he commits himself to self-exile
74 where he desires to protect himself against potential vulnerability. There neither his wife nor friends can hear
75 about him. We are told, "The man, under pretense of going a journey, took lodgings in the next street to his own
76 house, and there, unheard of by his wife or friends, and without the shadow of a reason for such self-banishment,
77 dwelt upwards of twenty years" ??Hawthorne,6). The word "pretense" keeps the theatrical image vibrant before
78 our eyes. By trying to avoid his wife and friends and be away from his house, Wakefield seems to deem them
79 accountable for his non-presence, negation and weakness in their social drama. This explains why he dismisses
80 himself from their play with the view of perplexing "his good lady by a whole week's absence" (10).

81 In Doctorow's story, however, the protagonist says, "I had no thought of deserting her. It was a series of odd
82 circumstances that put me in the garage attic with all the junk furniture and the raccoon droppings which is
83 how I began to leave her, all knowing, of course whereas I could have walked in the door as I had done every
84 evening?" ??Doctorow, 2008 60). Despite the protagonist's attempts to deny the element of intentionality, his
85 choice to remain outside the home affirms it and indicates that he is perhaps running away to shield himself.

86 Once the two Wakefields settle in their new lodgings, they realize their schemes need examination, planning
87 and purpose. Hence, they start upgrading them as they progress. Like playwright-actors, they write and interpret
88 their own scripts as they go, devising the roles they conceive of, adding on to them, trying them on and eventually
89 becoming them. Interestingly, their style is reminiscent of improvisation in theater, a method of live theatre in
90 which the dramatic scenes are invented spontaneously. While it is used extensively in theatrical programs to coach
91 actors, the technique is also used in other contexts as a tool to cultivate communication competences, stimulate
92 creative problem solving, and promote supportive teamwork abilities, achieve perception into a person's views,
93 states of mind, and interactions. The endorsement of this technique entails spontaneity, creativity, and skills
94 of flexibility and intuition (Dusya Vera and Mary Crossan 2004 733, 734). Undeniably, these benefits are well
95 noticed in the two Wakefields' conducts. Hawthorne's Wakefield declares that the purpose of his project is to
96 know "how his exemplary wife will endure her widowhood, of a week; and, briefly, how the little sphere of
97 creatures and circumstances, in which he was a central object, will be affected by his removal" (13). His allegedly
98 renovated goal is meant to reaffirm his perception that he is a first persona whose presence at home is so central
99 that his unexpected "removal" will shake the foundations of the lives of his wife, the maid servant and "the dirty
100 little foot-boy" (14). What Wakefield proposes is very farreaching. Primarily, his launched script emphasizes his
101 lack of self-consciousness. He does not realize that he is not a first persona. The words "object," and "removal"
102 signpost that he has been treated as a non-person, an alienated audience, and a third persona who cannot be
103 engaged in discourse, cannot be heard in public or cannot voice disapproval. In consistence with his plan, he
104 should abandon his role as a central actor and become an absented one. He, otherwise stated, wants to become
105 mainly a covert audience watching his own absence and the progress of the act of his teammates during the
106 nonattendance of one major character.

107 Conversely, the purpose of Doctorow's Wakefield in watching his absence is completely different. He knows that
108 his presence at home makes him less than a non-person. He keeps fighting with his wife, accuses her that she flirts
109 with somebody and feels that she has married "the wrong man." To his daughters, he is "an embarrassment..., an

110 oddity who knew nothing about their music." He thinks of Diana, his wife and his daughters as a "home team,"
111 and of himself as "the opposing team." He concludes "that for now I would rather not go through the scenes
112 I had just imagined" (63.) The acting imagery overwhelms Wakefield's terminology. It seems he knows that
113 he and his family should constitute "a performance team" whose members are committed to saving their own
114 show ??Goffman 1959, 79). Each performer is demanded to follow the role assigned to him by the playwright,
115 observe the limits set to his masquerades, keep the confines imposed on him. Instead of cooperating to end
116 public disagreements and maintain the impression of serenity, beauty and agreement in order to proceed with the
117 performance smoothly, Wakefield does exactly the opposite. He admits his absence will not influence the course
118 of his family life. In watching his absence, he studies his wife from a distance examining his mistakes in addition
119 to realizing his "talent for dereliction" (63) and struggling with the pain of being discarded.

120 Notably, the scripts that the two Wakefields enact detach them two removes from the stage of the real world.
121 First, they, as already indicated, segregate themselves from their family life, the play where they play a role, albeit
122 negligible, that is acknowledged by teammates and the social milieu, i. e. the audience. Second, they endorse
123 alternative scripts where they are concealed audiences, whose existence is accredited by no one. Interestingly,
124 their scripts challenge the traditional relationship between actors and audiences. Conventionally, there are two
125 types of acting that characterize the relationship between audience and actors. One is the "presentational acting"
126 and the other is the "representational acting." In the former, an actor adopts an attitude that recognizes the
127 audience. He either directly addresses them, or resorts to situations signifying that the character or actor is aware
128 of the audience's presence. That can be done through a particular use of language, through a general display
129 of viewpoint or through special employment of looks, gestures or other signs (Keir ??lam, 1980 90-91). With
130 "representational acting," on the other hand, the audience is thoughtfully unnoticed and considered as voyeurs
131 ??Colin Counsell, 1996 16-23). This does not connote that the actor is unmindful of the audience's presence. In
132 both forms, there is an effervescent relationship between the audience and actors. As part of this vigorous liaison,
133 the audience is the recipient of the stimulating movements, gestures, and utterances of the actors. Subsequently,
134 the audience sends energy and reactions to the actors. A sympathetic audience can advance the acting of those
135 on stage. The success of the latter is keenly dependent on the responsive audience.

136 Instead of fostering their relationships with their teammates or adopting the role of an alert audience, the two
137 Wakefields promote their secret plays where their starring roles are to be invisible audiences of others' plays thus
138 degrading their situations. Like an actor, Hawthorne's Wakefield changes his appearance, "buying a new wig, of
139 reddish hair, and selecting sundry garments, in a fashion unlike his customary suit of brown" (15) for disguise
140 and hides in the abundant throng of Londoners. Similarly, Doctorow's Wakefield settles in the attic above his
141 garage. He stays there for a year or so, scavenging food from garbage cans, taking refuge in a neighbor's basement
142 with the group of Dr. Sondervan's mental defectives. Now both become obscure actor-audiences who are reduced
143 to less than null actors. They are treated worse than non-persons who endeavor to let their voices be heard.
144 They think of themselves as noncharacters who voluntarily act towards themselves as voiceless victims. As such
145 they become pure cases of the negated third personas who are so disempowered that they do not even demand
146 the recognition of being the marginalized other. They are the very audiences that deny their own humanity
147 and adopt negative representations of the third persona. The threat to a third persona, for that reason, does
148 not always lie in the act of being negated or objectified by certain individuals or groups. Third personas are
149 liable to endanger themselves by submitting to or promoting the first personas' attempts to victimize them or
150 by endorsing a certain mode of conduct that causes and preserves their self-victimization.

151 Another deficiency of watching is discerned in the fact that the two Wakefields turn it into a permanent
152 status or medium that serves no aspirations save the desire to find blemishes in their or others' performances.
153 While Hawthorne's Wakefield expresses an anticipated pleasure in spotting the suffering of his wife and friends
154 in the wake of his departure, Doctorow's studies their past relationships, enjoys the beauty of his wife, admits
155 his bad conduct, and finds relief in his deterioration. Undoubtedly, the plan of Hawthorne's Wakefield reflects a
156 narcissistic tendency that comes close to meanness and malice as he actually wishes to disturb his wife. Failing to
157 see the cruelty and wickedness inherent in his plan, he blatantly insists on his growing determination to remain
158 away from home until his wife is "frightened half to death" (16). On numerous occasions, he walks by his house,
159 seeing her become paler and paler. One day while observing his own house, he sees a doctor going into his house
160 and gets excited to see if his wife will die.

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163 Wakefield does not even really feel appropriately guilty, remorseful or repentant. He never adequately concedes
164 his wife's agony or drama, not even when he abruptly appears to her after twenty years of absence. Unlike
165 Doctorow's Wakefield, who grows to admire his wife and sees his deficiencies, Hawthorne's Wakefield is placed
166 within a context of a third persona associated with plain blackness, obscurity and evil and, in this way, his storage
167 of moral attitudes is wanting. And in spite of his somehow positive attitudes, Doctorow's Wakefield suffers the
168 loss of ethical attitudes. The shortage of their morality springs from rendering their wives and other subjects
169 vulnerable by turning their wives into their actors without their wives' knowledge or by depriving their wives
170 of the power to give their prior consent to the theatrical adventures of the two Wakefields. Accordingly, both

171 pose a classical example of what troubles Thomas Couser morally. In the preface to his fascinating Vulnerable
172 Subjects: Ethics and Life Writing, Couser is primarily concerned "with the ethics of representing vulnerable
173 subjects," without their prior approval. These vulnerable people are "persons who are liable to exposure by
174 someone with whom they are involved in an intimate or trust-based relationship, unable to represent themselves
175 in writing, or unable to offer meaningful consent to their representation by someone else" ??xii, 2004). The two
176 Wakefields, the negated third personas, not only objectify themselves but also make people with whom they
177 have close relationships vulnerable. They should have practiced stricter "ethical scrutiny," to borrow Couser's
178 terminology.

179 It is very likely that the two Wakefields are victims of vulnerability who victimize others in an endeavor to
180 rid themselves of the sense of victimization. In harmony with this phenomenon, the victim plays the role of the
181 victimizer to hide his own weaknesses (Shmuel Klitsner, 2013 41). The switch in roles reflects the complexity of
182 the player's vulnerability. So, the attempts of the two Wakefields to play the role of a first persona endorsing
183 determination, power, and initiative have always been a mask to hide their weakness or vulnerability. By putting
184 on a mask, they trust they can obscure the nudity of their un-socialized existence, to use Goffman's terminology
185 ??1959, ??07), and so they can save their show. To be more specific, the narrator of Hawthorne's "Wakefield,"
186 who takes upon himself the task of watching Wakefield, notices that after Wakefield steps outside his home, he is
187 subject to fearful feelings and thoughts. Still living the role that he is a significant character, Wakefield believes
188 he is followed and called and that his secret scheme is discovered. Once he is in the "back stage," however,
189 Wakefield's mask is taken off and he is seen in the nakedness and vulnerability of the un-socialized existence, to
190 use Goffman's terms (112-114). Wakefield is seen coping with his weakness, fragility and helplessness. He is to
191 be pitied.

192 Almost repenting of his frolic, or whatever it may be termed, Wakefield lies down betimes, and starting from
193 his first nap, spreads forth his arms into the wide and solitary waste of the unaccustomed bed. "No," -thinks
194 he, gathering the bedclothes about him, -"I will not sleep alone another night." (12)(13) The quote implies that
195 Wakefield is too weak to resume his declared role as a first persona in quest of a new play. At home, he is a
196 member of an acting team, even if marginal, but currently outside this team, he has no role. This explains why he
197 views his new bed as strange and unwanted. Knowing this fact about him, the narrator, unheard by Wakefield,
198 warns him that if he does not return home, he will permanently lose his original role.

199 Likewise, when Doctorow's Wakefield is in the "back stage," his disguise falls and he is exposed in the blatancy
200 and helplessness of the un-socialized existence. He toughens up, sleeps in the open, scavenges in garbage cans at
201 night, fights with other scavengers and wild animals and befriends two teenagers with Down syndrome living in
202 the basement of the house next door. They adopt Wakefield as they would a pet, bringing him sandwiches and
203 water. His weakness reaches its nadir when he falls ill. He is taken care by the two teenagers who save him from
204 certain death.

205 Despite their deterioration that seriously endangers their lives, the two Wakefields remain caught in their new
206 roles. Although Hawthorne's Wakefield seems to have determined to return home, he remains trapped in a maze
207 of procrastination. He becomes more vulnerable and fragile and is on the verge of losing his individuality. The
208 narrator is sure Wakefield has "lost the perception of singularity in his conduct" (17), and that his chances to
209 regain his previous life are unlikely to happen. Doctorow's Wakefield, however, finds relief in his new role away
210 from home. He even asserts, "I would not surrender to my former self. Whatever I did I would do as I had done"
211 (71).

212 One of the most prominent scenes, which bares the vulnerability of Hawthorne's Wakefield in its weakest
213 condition and gives an impetus to the sense of acting, is perhaps his inadvertent meeting with his wife. Now for a
214 scene! Amid the throng of a London street we distinguish a man, now waxing elderly, with few characteristics to
215 attract careless observers, yet bearing, in his whole aspect, the handwriting of no common fate, for such as have
216 the skill to read it. The scene is extremely theatrical: the stage is a London street; the audiences are the crowds
217 of London, the narrator and the readers; the actors are Wakefield and his wife, now two elderly people and the
218 playwright is fate. The scene itself and the actors are insignificant and hardly attract the crowds. What makes
219 it highly dramatic is that although the of two people is fate has schemed it so artistically that it can produce
220 the most intense dramatic response. While the wife continues walking into church, after a short pause, Wakefield
221 rushes to his apartment, where he recognizes that he is not part of the universe any longer despite the fact that
222 he is in it. He has given up his rights and privileges as a living man before dying. Stated differently, Wakefield
223 realizes that his role as a permanent audience has isolated him from life altogether. In order to influence the
224 world and be alive, he has to upgrade his role within the play of the world, i.e. together with his family and in
225 presence of a real audience. Without prior notice, he returns to the original role and script and resumes life in the
226 same sudden manner of the protagonist of *The Vicar of Wakefield: A Tale, Supposed to be Written by Himself*,
227 a novel by Irish writer Oliver Goldsmith published in 1766.

228 Conversely, in Doctorow's "Wakefield," the protagonist says that A moment later, I was standing behind him
229 with a big grin; I was this tall, long-haired homeless soul with a gray beard down to his chest, who, for all Diana
230 knew, was the old Italian's assistant. I wanted to look into her eyes, I wanted to see if there was any recognition
231 there. I didn't know what I would do if she recognized me; I did not even know if I wanted her to recognize me.
232 She didn't. The knives were handed over, the door closed, and the old Italian, after frowning at me and muttering
233 something in his own language, went back to his van. (73) Clearly, Doctorow has dispossessed the parallel scene in

234 Hawthorne's "Wakefield" of all its universal and theatrical elements and the entailed consequences and restricted
235 it to a very marginal and personal scene with hardly any importance. The scene is faintly theatrical: the stage
236 is the front of the Wakefields' residence; the actors are Diana, an old Italian man who has a knifeand-tool
237 sharpening business and Wakefield in natural disguise. Playing the role of an insignificant clown, Wakefield does
238 not experience the fear of being revealed, though his absence from home is sharply shorter than Hawthorne's
239 Wakefield. His clowning does not attract the attention of Diana or the old Italian, both of whom do not question
240 his identity or his sudden appearance, shedding doubts on the plausibility of the scene. Furthermore, the scene
241 lacking audiences is not followed by serious realizations. Unlike Hawthorne's Wakefield, Doctorow's Wakefield
242 has no concerns regarding the possibility of his identity having been discovered, or any conclusions concerning
243 his role as a permanent spectator or man's place in the world. He simply goes back to his atelier and thinks
244 quietly "of green-eyedglance" of Diana and "the intelligence it took in, the judgement it registered, all in that
245 instant of non recognition." (73)

246 The two wives, the agents of the second layer of stage, are supposed to be the ultimately vulnerable, non-
247 existent persons, owing to the harsh treatment they get from their husbands and somehow from the narrators. In
248 both stories, the husbands abandon their wives for a long period without giving a damn to their wives' feelings
249 when they leave, during their long absence or when they decide unexpectedly to reenter the door. Paradoxically,
250 in both stories the wives emerge as the only actual players around whom the stages of the two Wakefields, the
251 narrators and the readers revolve. Strangely, there is no verbal communications between the two sides and the
252 audiences are made to watch silently removed and hushed actresses. In Hawthorne's "Wakefield," the narrator
253 tries to help Mrs. Wakefield out of her vulnerability and objectification through condemning Wakefield's harshness
254 and through giving her the opportunity to disclose her theater, though dimly. Upon Wakefield's return to his
255 house, the narrator is shocked at Wakefield's offensive treatment of his wife. He cannot understand how cruelly
256 Wakefield has "quizzed the poor woman!" (22). Doctorow follows a different strategy in his attempt to help the
257 wife out of her vulnerability. He, the husband, also the narrator, devotes a great deal of time revealing his positive
258 attitude towards his wife and condemning his bad conduct, manifested in stealing her from his best friend and
259 his false accusations that she conducts love affairs.

260 Yet, their major vulnerability stems from being considered silenced housewives subject to abuse and harm.
261 Both Hawthorne and Doctorow do not give their protagonists' wives the chance to speak up and meet the readers.
262 From behind the curtains, the two Wakefields, the narrators and the readers commit themselves to watching the
263 two wives. In other words, the two writers depict the two women as helpless characters who are obviously
264 unconscious that the two Wakefields are watching them and are robbed of any opportunity or competence where
265 they can relate, consent or reject being watched or misrepresented by their husbands.

266 The two women are placed at two or three removes from the readers. In Hawthorne's tale Mrs. Wakefield is
267 exposed to the readers through the narrator who sees her through the lens of Wakefield, the subjective husband.
268 In Doctorow's tale, Diana Wakefield is watched through the narrator, the biased husband, who recounts his tale
269 in the past tense. Still, the readers do have a real chance to learn about their characters, skills and attitudes.
270 More important, the readers find out that while the two Wakefields are preoccupied with watching their wives,
271 the two wives conduct plays full of actions. Both continue to conduct their family theaters that are innocent,
272 agreeable and loaded with courteous feelings, ethical suffering and dignity. In a way, the wives display personalities
273 capable of contradictions. Even with their husbands' absence, and their suffering, misfortunes and difficulty, they
274 obstinately fight to support themselves and silently lead a normal life as if their husbands were present. Judged
275 against their husbands' theatricality constricted to inspection, absence of action and lack of moral attitudes,
276 theirs is associated with doing and ethical conduct. Both are true examples of what Michel Leiris calls the
277 "théâtre vécu" (theater lived). There, unlike théâtre joué (theater played), the actors' utterances and external
278 behaviors are an "acting out" of inner feelings, i.e. characters are transparent, the words faithfully correspond
279 with the feelings, the outward expression with the inward consciousness and consequently people are real and
280 authentic (1958, 94-95; quoted in Green blatt in Davis ed. 1989, 434). This explains the ease with which the
281 two wives receive their absent husbands, a response that is totally downplayed by the two narrators, and, hence,
282 authors. Perhaps here the messages of the narrators are placed. It is true that the two women do not speak
283 aloud nor express themselves clearly, but the readers can see them and accredit their actions. In watching them
284 in company with the readers, the narrators strive to recognize the undervalued social voice, to give a stage for
285 the objectified and vulnerable third personas to be emancipated and to achieve their "human potential," to quote
286 Wanda's words ??1984, ??05). If the two women represent theater, then theater suggests the advent of truth
287 and authenticity, tolerance and forgiveness, responsibility and dignity.

288 The major factor that causes the chief differences between the two short stories lies in each writer's exploitation
289 of the narrative aspect: the third stages. Hawthorne has used the first person witness, who is not the protagonist of
290 the story. This technique allows the nameless first person narrator to make Wakefield's character more mysterious
291 than he could ever be and keep the readers' sense of wonder more aroused. Additionally, Wakefield does not
292 personally change or grow over the progression of the story. He does not seem to understand the significance
293 of his own deeds and their effect on others. Wakefield's incongruities are such that it's hard to exhibit them
294 from his point of view without his coming across as problematic for readers to relate to, compared with the
295 other characters. So, Hawthorne's first-person peripheral narrator manages to provide the readers with a clearer
296 perspective on Wakefield. He is within the story probing into Wakefield's perceptions, offering viewpoints on

297 Wakefield or events that Wakefield himself does not have and sifting the given information and the narrated
298 events. At the same time, he is equipped with an amazing power that helps him create the effect of immediacy
299 and presence of events and to establish bonds of friendships and trust with the readers. Hawthorne's narrator
300 perceives and dispatches things in a very stern, ingenuous manner. Still, he states obvious facts about his
301 protagonist's life and the life of those in the narrative without embellishing upon his stance, or prettying things
302 up.

303 Unlike Hawthorne, Doctorow has adopted the first-person narrator to emphasize his interest in the psycho-
304 logical and private life of the protagonist, making him less an enigma than in Hawthorne's tale. In so doing,
305 Doctorow makes for a friendly and efficient narrative voice and allows his Wakefield to make his story personal by
306 giving significant thoughts on his experiences. His Wakefield sees things in a much more positive and optimistic
307 light. He still respects his relationships, especially with his wife, fears embarrassments and anger from others,
308 and steps in as a supporter for those he has deserted.

309 Despite the difference in the narrative point of view between Hawthorne and Doctorow, both writers' narrators
310 are almost speaking directly to the reader, and manage to forge an intimate and private relationship with the
311 readers. Besides, both instill their content with telling authority and ownership of material. Both authors allow
312 the readers to go through the two Wakefields' experiences as active participants rather than as discoverers of
313 some ancient text. The sense of presence and ownership aid to strengthen the sense of authenticity and to build
314 trust with their readers. Nonetheless, it seems Hawthorne endorses the firstperson witness narrator to be more
315 able to cope with the question of one's place in the larger society, while Doctorow adopts the first person narrator
316 to have more power in dealing with immediate and personal questions.

317 The difference in these two types of first-person narration employed by Hawthorne and Doctorow has a Volume
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319 strong impact not only on the presented events but also on the narrators' characters, their reliability, morality,
320 and their relationships with the readers. Both narrators entail the presence of embedded listeners or readers,
321 functioning as the audiences for their tales. While Hawthorne's narrator is fully conscious of telling the story to
322 deeply engaged audiences, at a set place and time, for a particular reason, Doctorow's narrator tells the events
323 he has undergone in the story to implied audiences after they happen.

324 It is not strange, therefore, that Hawthorne's narrator is more complex and theatrical. In fact, Hawthorne's
325 narrator is the most theatrical character in the story. He concurrently plays a contradicted and multiple net of
326 roles, and embraces various opposed attitudes and judgments and, consequently, poses a challenge to the usual
327 concept of acting, audience and vulnerability. Notably, he functions as the concealed but engaged "audience" of
328 Wakefield's plays: the play Wakefield is leaving and the play he has written and is trying to produce. Since in the
329 latter play Wakefield's key role is to watch the influence of his absence in the former play secretly, the narrator
330 is an audience this play enacted to watch Mrs. Wakefield. Simply put, the narrator is not an actual character
331 who has actual ties with other story characters. He has followed and observed Wakefield like his shadow since
332 the latter bade adieu to his wife until his return after twenty years. He has been Wakefield's furtive, doubled
333 audience complicating and intensifying the sense of acting in the spirit of a play-within-the-play-within-the-play.
334 Absurdly, the hierarchy in which the narrator is Wakefield's audience might be reversed. In the process of
335 watching Wakefield's acting, the narrator grows into a good Fishian reader who develops responses with regard
336 to the words or sentences as they supersede each other. Wakefield is the determiner of what reality is for the
337 narrator. And so, when the narrator receives clues that Wakefield is changing his plans and is appalled by his
338 own foolish behavior, the narrator changes his role, i.e. readjusts his performance by giving a proper response.
339 This implies that the narrator's behavior is dictated by Wakefield and is as a result an actor in Wakefield's script
340 of which the latter is not aware. However, both Wakefield and the narrator readjust their responses only on the
341 surface. Both are glued to their major role of playwriting and acting, focused on watching and twisted towards
342 their own conceptions. Doctorow's strategy to combine the first person narrator and the protagonist helps him
343 detach his story from the complex structure and philosophical atmosphere inherent in Hawthorne's story. Using
344 the first person point of view enables Doctorow to introduce a simple plot with true suspense and factual plot
345 development. The narrator plays his role while sending an open invitation to the readers/audience to form a
346 profoundly personal connection with the protagonist's viewpoint. His role connotes truth, closeness, genuineness,
347 and an emotional appeal and thus a command that is distinctively personal. In some cases it is confessional,
348 because Wakefield speaks to his audience/readers clearly and directly reflecting the way real people speak to
349 compete for their attention and to reinforce clarity and comprehension. This bond is built around the concept
350 of what Wander calls the "first Persona," that is, the "I" in discourse, where both sides, i. e. Wakefield and the
351 readers, are almost the same character. They enjoy open routes of communiqué and unhindered prospects of links
352 and expressions. The narrator's motives embedded in his role move the story along tempting the audience/readers
353 to ask the same questions as the narrator/actor, thus creating a strong tie of trust and empathy between the two
354 parties in such a way that the more detached third person would never quite attain.

355 The two Wakefields have been covertly watching their own wives, persons with whom they are involved in
356 intimate relationships. Yet, who gives the narrators, at two removes from the first play, the right to observe
357 clandestinely and illegally other vulnerable people with whom they have no bonds at all? If the Wakefields'
358 enacted plays are meant to check their own acting, does the narrators' viewing not entail the invasion of others'
359 intimate lives and privacy without their awareness? Who grants them the permission to expose the lives of

360 these vulnerable people to others/readers/spectators? And do the narrators not treat them as non-persons, or
361 vulnerable subjects?

362 The role of Hawthorne's narrator is much more controversial. When this narrator associates the Wakefield's
363 theaters with irrationality that causes Wakefield to descend the stage of the real life, the narrator is guilty of
364 two wrongdoings. He is treating Wakefield as a null character and casts himself as a secreted audience. Worse,
365 his own condition becomes of a poorer quality. He has been watching this idiocy steered by this unrecognized
366 character and spectator for twenty years, too. Doctorow, however, manages to alleviate the moral dilemma of
367 watching others without their knowledge and, in consequence, evades the potential accusation that he treats
368 others as nonpresent. He coalesces the narrator and the protagonist into one character, who tells the story
369 from the first person perspective. His tone is pregnant with confessional, intimate, and authentic standpoints,
370 providing him with the power to establish a personal connection with the readers/audience. Furthermore,
371 the protagonist's/narrator's absence is shorter, his lodging and daily activities are more convincing and less
372 inexplicable. Be that as it may, does this imply that the world of acting represented by the two Wakefields
373 and the narrators mark the triumph of character dissolution and evaporation, the durability of vulnerability, the
374 conquest of inaction and procrastination, the defeat of responsibility, insignificance of time and the initiation of
375 wicked conduct?

376 The answers to these questions lie in the narrators' theatrical skills and appeal. In Hawthorne's "Wakefield,"
377 the narrator, unlike Wakefield, understands the risks of being an undercover audience in isolation from the stage.
378 To avoid ending in the same fate of vanishing and nonexistence as Wakefield, Hawthorne chooses an unusual form
379 of narration that allows the narrator to resort to theatrical maneuvers and techniques. The narrator contrives
380 the story in such a way that he is a spectator so deep inside the story with the of the readers witnessing the
381 events in the spirit of "here and now" intensively manifested in the theater but so detached that he and the
382 readers can maintain their objective judgments. Simultaneously, since he is the narrator, he produces to the
383 readers his own interpretation of the Wakefields' acting. Thanks to his interpretation of the newspaper outline,
384 to use Fish's description of the reader's experience, the narrator holds in his mind certain expectations, obtained
385 by a continuous process of reading, or watching adjustments, which assist him to engineer the story that leads
386 to Wakefield's self-banishment. This constitutes a big improvement in the narrator's process of growth into his
387 role as actor and narrator. That is perhaps what Wolf gangIser means by his concept of "gaps." By filling these
388 "gaps," the reader makes the text his own experience, i.e. takes it into his "consciousness," by which Iser refers
389 to "the point at which the author and reader converge" (Iser 1974 ?? in Davis ed., 1986, 389).

390 Doctorow too resorts to theatrical tactics, but his readers are not direct spectators of the events of the story.
391 Nor are they endowed with the power to establish their objective attitudes. He tells the story from the angle
392 of the first person narrator, which qualifies the narrator and hence Doctorow, to develop a friendly camaraderie
393 with the readers and make them go through his own experiences of bafflement and disclosure. Doctorow makes
394 his story confessional, attracting the readers' emotions more intensively towards him. In addition, he distances
395 his narrative from sadistic elements and tries to portray his wife, children and other underprivileged people with
396 positive tones. Nevertheless, the narrator restricts his readers to his own viewpoint and compels them to see his
397 own experiences posthumously, thus robbing them of any likelihood to be found objective.

398 The narrator of Hawthorne's "Wakefield" not only encourages the readers' judgmental abilities but also casts
399 them in tasks that are more creative. At the outset of the story, the narrator, for example, invites the readers
400 to join his chore of closely watching the Wakefields. This means the narrator does not assign the readers in the
401 role of silent, collaborative companions or mere null, vulnerable co-spectators. Nor are they obliged to see the
402 events of the story through a layer of plays conditioned by the narrator's viewpoint and, as a consequence, are
403 stripped of any prospect of having direct access to the events, to learn about the characters or to draw their
404 own conclusions. On the contrary, the narrator (portrayed as a first persona) and the readers (portrayed as
405 second personas, that is, the "you" in discourse) are blessed with unrestricted networks of communication and
406 unhampered routes of links and expressions. The readers are the narrator's spectators who undergo the same
407 experience from start to finish. Their watching, albeit theatrical, is reminiscent of a cinematic technique known
408 as the "point of view shot" represented through the camera that exhibits what a character is viewing. According
409 to Joseph V.

410 4 Mascelli,

411 A point-of-view shot is as close as an objective shot can approach a subjective shot and still remain objective.
412 The camera is positioned at the side of a subjective player whose viewpoint is being depicted so that the audience
413 is given the impression they are standing cheek-to-cheek with the off-screen player. The viewer does not see the
414 event through the player's eyes, as in a subjective shot in which the camera trades places with the screen player.
415 He sees the event from the player's viewpoint, as if standing alongside him. Thus, the camera angle remains
416 objective, since it is an unseen observer not involved in the action. (2005, 3-14) Among the usual merits that the
417 use of the first person connotes one can list the sense of truth, intimacy, authentic perspective, and power that
418 helps forge a personal connection with the readers. Yet these privileges do not send the readers or the narrator
419 into fields where they lose their personal independence and ruling. As the above-mentioned extract emphasizes,
420 the first-person-narrator technique affirms two elements attained with this cinematic technique: co-participation
421 and objectivity.

422 As a spectator of Wakefield, the narrator attempts to establish a certain relationship with him by way of
423 giving him advice and warnings. So, perhaps the narrator does not intend to render him as much vulnerable
424 and objectified as he endeavors to give him company, advice and help in the face of Wakefield's unawareness
425 of his existence. His role in inspecting Wakefield, sustained by his special technique of narration, helps him
426 display his own skill as an actor playing to the readers. As an actor playing to the crowds of readers and as
427 their co-spectator, the narrator creates a condition whereby the readers endorse his viewpoint and ergo feel they
428 are party to a momentous experience. As the story proceeds and the truths become known, the narrator gives
429 various comments and asks many questions. At times, he sympathizes with Wakefield, warning him or giving
430 him advice. When Wakefield, for example, hesitates in his decision to return home, the narrator remarks, "Poor
431 man!" (17) strange departure, he ironically comments, "Dear woman! Will she die?" (16). The result is that the
432 readers are continuously aware of the narrator's manifestation in the story and of his judgments and beliefs. And,
433 the narrator's various moralizing sentences scattered throughout the story shed light on his high moral standards
434 and as a result affect the readers'. In the beginning, he avows that the rare episodes such as Wakefield's story
435 are based on a "moral." Afterwards, he permeates the story with ethical expressions and rulings and concludes
436 with a clear moral message.

437 By so doing, the narrator strives to produce a play where he (a first persona) and the readers (second
438 personas) are both moralizing spectators, smart critics, experienced interpreters, veteran preachers and wise
439 people witnessing a queer episode that owing to their sharp analysis would otherwise have remained inaccessible
440 and have resisted clarification. This denotes that the narrator and his readers are playing to ever-growing circles
441 of readers thus producing nonstop within theaters. Hawthorne's choice of the title of his tale, his intended moral
442 lesson, and employment of the narrative aspect to create swelling spheres of readers and plays allude to Wakefield
443 plays, also called Towneley plays. These biblical plays or mystery plays were performed during the summertime
444 religious festival of Corpus Christi at Wakefield, the north of England in the Middle Ages (Janette Dillon, 2006).

445 It is very natural to assume that both Hawthorne and Doctorow have employed a narrative technique that
446 reflects their awareness of the central role of the readers. Furthermore, both engage the readers in the moral
447 dilemmas with which the protagonist in the two stories must cope. In Hawthorne's "Wakefield," the relationship
448 between the narrator and the readers and their engagement in moral matters are much more compound. Whenever
449 each stratum of readers or audiences falls, the new created layers of readers accept the narrator's invitation to
450 "ramble with" him "throughout the twenty years of Wakefield's vagary" (6). This phenomenon indicates their
451 active involvement in the story and, hence, raise questions concerning their function as active co-participants
452 in the immoral act of the narrator who stealthily watches people's intimate lives without first obtaining their
453 approval.

454 One might say that watching others without their knowledge is always unethical. The narrator, and behind him
455 Hawthorne, seems to argue there are a number of considerations that determine the ethical nature of watching.
456 Although the narrator and the readers have been only one-step away from Wakefield, they have not ventured to
457 expose his intimate life and kept distance between them and Mrs. Wakefield. Nor have they put a threat to their
458 sense of autonomy, privacy and ability to behave and move freely.

459 In addition, unquestionably Hawthorne does not mean to hail the idea of the Panopticon, which Jeremy
460 Bentham described as a power mechanism where all inmates of an institution are observed by one security guard
461 with total disregard to the inmates' being able to tell whether or not they are being viewed (1843, 39). He does
462 not either aim at establishing a community like George Orwell's 1984 in which the idea of the Panopticon was
463 extended to incorporate the whole of society (Orwell 2004). On the contrary, like Michel Foucault (1995, 216),
464 Hawthorne is aware that inspecting people, even if the intention is to reform and discipline them, is likely to
465 deprive them of their freedom. Nevertheless, one justification that Hawthorne appears to adopt is what Kevin
466 Macnish calls "the consequentialist appeal to the greater good," (2011). It is an act that will yield a noble result
467 or after-effect. Hawthorne's purpose has not been to watch the Wakefields and expose their intimate life and
468 delicacies to the wider public. He does not offer to endorse the reasoning of the deontologists, which implies
469 "the rights of the few may be overridden by the interests of the many" (Macnish, 2011). Far from that, there
470 have been a few morals that all readers can benefit from. In inviting the readers to share his experience, the
471 narrator along with readers presents himself to public scrutiny and therefore terminates the possibility where he
472 can violate ethical codes without himself being seen or judged by readers. Long before the device of "selfies,"
473 a kind of first-person photography (Alexandra Georgakopoulou, 2016; 2: 300) was invented, the narrator has
474 exploited it. Through it, he can turn the lens back on his as well as the readers' experiences and integrate their
475 own presence and response into the experience of the instant. He can also place himself and the readers under
476 the surveillance of ever widening groups of readers/public/audiences. Alternatively expressed, he has designed a
477 device where the watchers are being watched.

478 On top, he intends to convey the lesson that he has caused no harm to the Wakefields and has not limited
479 their autonomy, privacy, their interaction with the world or the manner they wished to present themselves. Each
480 character, including the readers, is given the freedom to shape situations and attitudes and aspire to attain their
481 goals. Each character is encouraged to be a first persona, a playwright-spectator who is engaged in reading,
482 interpreting and judging others' script and, as a result, has the freedom to confirm, admire or reject the other's
483 theatrical scripts. This indicates that Hawthorne's characters/playwrights (the readers included) are not inert in
484 the act of perception. This contest of playwrights challenges the predominance of the text-oriented theories. The

485 readers/actors can always contribute to and learn from the meaning of the text/performance. More important,
486 they are challenged to produce their own interpretation of the story/ performance and propose it to other
487 audience/readers. There is no better evidence than E. L. Doctorow, who accepted So, these readers/audiences
488 watch the players and act like a jury. The members of this group of jury, in Donald N. McCloskey's words, want
489 to act on "not what persuades a majority of a badly chosen jury but what persuades well educated participants
490 in the conversations of our civilization and of our field" ??McCloskey 1985, 46). In this perspective, "well
491 educated" also means the attainment of moral principles that are obtained from others as well as personally
492 acquired. McCloskey's notion of "the well-educated participants" suggests ideas similar to Fish's "interpretive
493 communities." Fish maintains that the members of these "communities" belong to different groups of well-educated
494 readers who adopt particular kinds of reading (1980, 404-408) -including the agreements and disagreements. Both
495 Fish and McCloskey allude to well-educated readers and audiences of people capable of using specific defined
496 procedures to judge others' interpretations, performances and deeds. The jury members are perhaps a different
497 type of persona. Instead of demonstrating superiority of behavior and position, they take upon themselves
498 the task of watching privileged people and of magnifying the voices of underprivileged ones. This is perhaps
499 Hawthorne's point and here the achievement of his short story is positioned.

500 Readers of Doctorow's tale, as already indicated, are given a sense of closeness to the first person narrator and
501 protagonist, but they are restricted to his experiences and mindfulness of the true state of affairs. The narrative
502 is presented through the standpoint of one particular character and the readers or audience become aware of the
503 events and characters of the story through the narrator's opinions and understanding. As a participant in the
504 events, Doctorow's conscious narrator is a flawed observer by definition, not necessarily unbiased in his internal
505 judgments or wholly disclosing them. Furthermore, he may be chasing some veiled agenda, which entails giving,
506 or suppressing information grounded on his own experience. This is a worthy option for a tale that is primarily
507 character-driven, and where the writer seeks to connect between past and present events to show the individual's
508 personal state of mind and development.

509 In conclusion, the two versions of "Wakefield," give many indications to suggest that the protagonists are
510 critically vulnerable and that vulnerability incites them to resort to theatricality. The different theatrical
511 roles played by the characters in each tale provoke the two protagonists, the narrators and the readers to ask
512 serious questions concerning man's position in the world, man's collective bonds and ethical accountability. The
513 examination of acting and vulnerability is well demonstrated in the two authors' treatment of the narrative
514 aspect. My purpose has been to maintain that the notions of vulnerability and theatrical viewing as scrutinized
515 by Hawthorne and Doctorow have posed innovative observations in the fields of writing, criticism and moral
behavior.¹

22
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(A)

Figure 1:

¹Year 2019 © 2019 Global JournalsFurtive Role-playing and Vulnerability in "Wakefield:" Nathaniel Hawthorne and E. L. Doctorow

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