

1 Characterization of Self-Knowledge in Adolescent's Students for 2 the Choice of Pedagogical Carrers

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8 **Abstract**

9 Background: The professional election in students has turned into a problem social
10 educationally in resolute Cuba as of the present moment. Objective: To characterize
11 self-knowledge in adolescents for the choice of pedagogical careers in students. Methods: The
12 investigation covered a period from April 2017 to May 2018. A descriptive transactional
13 design was used with a descriptive study under a sample of 40 eleventh grade students from
14 the IPU "Mariano Clemente Prado" of the city of Santa Clara, Cuba. Preliminary
15 instruments were used, such as structured interviews with teacher guides and adolescent
16 students. Results: Nevertheless the dedication to the study is a quality little recognized by the
17 students. Conclusions: The pedagogical professional choice is not oriented in the sample under
18 adequate student selfknowledge.

19

20 **Index terms**— self-knowledge; professional choice; pedagogical careers; adolescents; didactic; educational
21 process.

22 **1 Introduction**

23 The auto-knowledge is a part of the individual's auto-consciousness, this of the regulation of the conduct drives .
24 Happens of the processes autorreflexivos of the subject; That arouses in the person an appraising attitude toward
25 oneself in token of the unit of the cognitive and affective.

26 The educational process in communication is a fact as such sociocultural product of the relation between
27 individuals, what you allow identifying a set of words, ideas, messages or discourses, as from different expressive
28 forms and where you provide information, knowledge and formation for the students. 1 The science the fact
29 that you go into the teaching educational process receives the name of didactics, that is, than in the meantime
30 Pedagogy goes into every kind of formative process in his different manifestations, the didactics attends only to
31 the most systemic, organized and efficient process, that it is executed on theoretic foundations and for professional
32 specialized staff: Professors. 2 To render especial attention to the students' integral formation becomes necessary
33 that implicates the quest of effective roads in the educational work as from motivation and correlated interests
34 his future profession. 3 In this way himself, understand that the professional election refers to the help that is
35 rendered to the adolescent student once you have taken interest at a technical college, keeping narrow account
36 with the Pedagogic Vocational Guidance.

37 The adolescence like period of the human development has been object of attention of the social scientists of
38 international instances and, that they have tried to define its limits, as well as the characteristics that define this
39 stage. 4 An educational analysis for the professional pedagogic election in adolescent students becomes necessary
40 for it. The reflections than they have come back about this situation realizing, you conditioned the proposal of
41 the scientific problem: *What characteristics does the auto-knowledge in adolescent students for the election of*
42 *pedagogic races present?* General objective: Characterizing the auto-knowledge in adolescent students for the
43 election of pedagogic races.

44 2 II.

45 3 Methods

46 Finally a sign got shaped by 40 Santa Clara's students with a sampling of intentional type of 60 adolescent
47 students' population of eleventh grade of Santa Clara with a sampling of intentional type not probabilistic,
48 pertenecientes to the pre-university student Mariano Cle Prado of Santa Clara, Definite Villa, Cuba during the
49 passing of the first semester of the course 2017-2018.

50 Theoretic methods were utilized; Analysis synthesis, induction deduction, historic logician and like empiric
51 methods; Analysis and revision of document (accumulative fil), questionnaire to students, interview structured
52 to professors guides and to students.

53 Sociodemográfica of interest shows her according to the kind like a variable she was integrated for 13 students
54 of male sex and 27 of female sex.

55 The following criteria were used for these students' selection: a) Criteria of inclusion ? Willfulness to take part
56 in investigation. ? Students that choose pedagogic profiles. b) Criteria of exclusion ? Students that not wish to
57 take part in investigation. ? Students that do not choose pedagogic profiles. c) Criteria of exit ? abandoning
58 the investigation voluntarily. ? that they present licenses of license plate granted by the center's address.

59 4 d) Procedures

60 In a first moment requested him to Educación's and the educational institution's Municipal Management the
61 permission and consent informed to accomplish the investigating study in adolescent students pertenecientes to
62 the IPU Mariano Clemente Prado at the municipality of Santa Clara.

63 You came to an agreement with the director of the educational center the same way that with the professors
64 you drive the schedule for the application of the instruments without interrupting the schedules of classrooms
65 and the exámenes established according to what's regulated.

66 After selected candidate the sign, a first interview with the students to explain objectives and importance of
67 the investigation in this first encounter, came true the collaboration with the same was filed for. Immediately
68 encounter with the students compiled the information applying the questionnaire firstly itself, next the structured
69 interview came true individually in another session. After of once the appropriate data of the sign were examined
70 this information with the revision of the academic file with the structured interview and corroborated to the
71 professors these students' guides.

72 5 e) Analysis of the data

73 For the statistical processing of the data with the statistical parcel SPSS, version 21,0 established to each
74 indicator of the different dimensions of the variables the frequencies out of every value of the correspondent
75 scales; this quantitative analysis toned in with a qualitative analysis according to the answers to the questions
76 of the interviews, the questionnaire and the official information that you appear in the academic file.

77 6 III.

78 7 Results

79 Source: Questionnaire to the students Graphic 1: Graphic of attractions that has to be profesor.

80 It is obtained besides than in the answers offered by the equivalent students to a 58 % with relation to that
81 less you like being a teacher they lie in that are paid too little, social recognition, neither moral encouragement
82 and material do not possess, as well as that they do not possess conditions adapted of work to feel stimulated
83 and they hold besides that the professor finds himself fastened to one on labor requirement where they perform.

84 In such sense becomes evident 42 % of students that experience a lot of pleasure in being professor since they
85 feel pleasure in teaching and offering the other ones his knowledge and helping them in order that they be useful
86 in life.

87 8 Source: Interview structured to students

88 As the positive attributes highlighted in students' group can be observed in the previous graphic they agree
89 with those that suppose they will be for favorable to them for the professional performance (being responsible,
90 solidary, critical and auto-critic). Call the attention that being studious is an attribute mentioned beforehand
91 and only recognized by 2 students like favorable for the study and future performance of pedagogic races.

92 Source: interview structured to professors Graphic 3: Graphic on the performance of the telling abilities and
93 personal relations It is noticed that in this graphic 70 % of the students show an ample vocabulary, capability
94 of listening-in has, you maintain good relations, which classifies the abilities like Buenas. 18 % of students
95 are evaluated with Bad abilities no in contrast with this they are on good terms interpersonal, neither ample
96 command of the language to make oneself understood.

97 IV.

9 Discussions

98 The education for auto-knowledge, the best orientation can be preventive level to propitiate solutions in front of
99 the decision of the professional pedagogic election.

100 The figure of the educator, through the educational processes, constitute the fundamental axle of the formation
101 of the personality in adolescent students, of your dedication and formation the acquisition of knowledge, abilities
102 and necessary responsibilities to exercise the role that concerns them, as well as the grade of satisfaction of
103 the students within the teaching educational process efficaciously depend, to a great extent. 5 Another study
104 reflected the way in than so much parents, the professors and students use to apologize themselves, attributing
105 the responsibility for the lack of professional motivation to the others. 6 He referred to the importance to evaluate
106 the influences of the educational work in the motivation for the different disciplines that integrate the curriculum
107 in an investigation made about the professional initial motivation in students of Medicine. In Cuba, where
108 the individual's integral formation and the personalized attention are pursued like end of education, logically
109 communication must be an axle vertebrador of the educational practice, which is why it serves to give answer to
110 this request and you contribute to achieve the conception of quality at the present-day institutions. 8 The parents
111 use to think that professors do not know how to motivate his children toward the election of pedagogic races,
112 where teachers refer to the low encouragement that they welcome the students for part of the family, and pupils
113 hold that the school does not arouse its curiosity. 6 However another investigation referred to the fact of what's
114 complex that it proves to be to obtain information on the professional motivation for it, they present that it is
115 much more easy to have the level of information, than the capability of analysis and evaluation of these concepts.
116 7 Of the results and analysis obtained they justified a theoretic process metodológico that enabled a didactic
117 analysis toward the auto-knowledge for the election of pedagogic races in adolescent students in agreement for
118 this level of superior secondary education.

119 V.

10 Conclusions

120 The students that appreciate the professorial work predominate by way of conclusion with unattractive relating
121 to the salary, the social recognition and moral scant encouragement, that way I eat with the working conditions
122 that they do that the professor find fastened to one on labor requirement. In such sense the positive attributes
123 highlighted in students' group and his professors the guides agree with those that suppose they will be for
124 favorable to them for the professional performance (being solidary, critical and auto-critical). Dedication is the
125 study an attribute little recognized by students like favorable to take a course in pedagogic studies and future
126 performance of these races.

127 11 Conflicts of interest:

128 The authors declare that they have no conflicts of interest. ^{1 2}

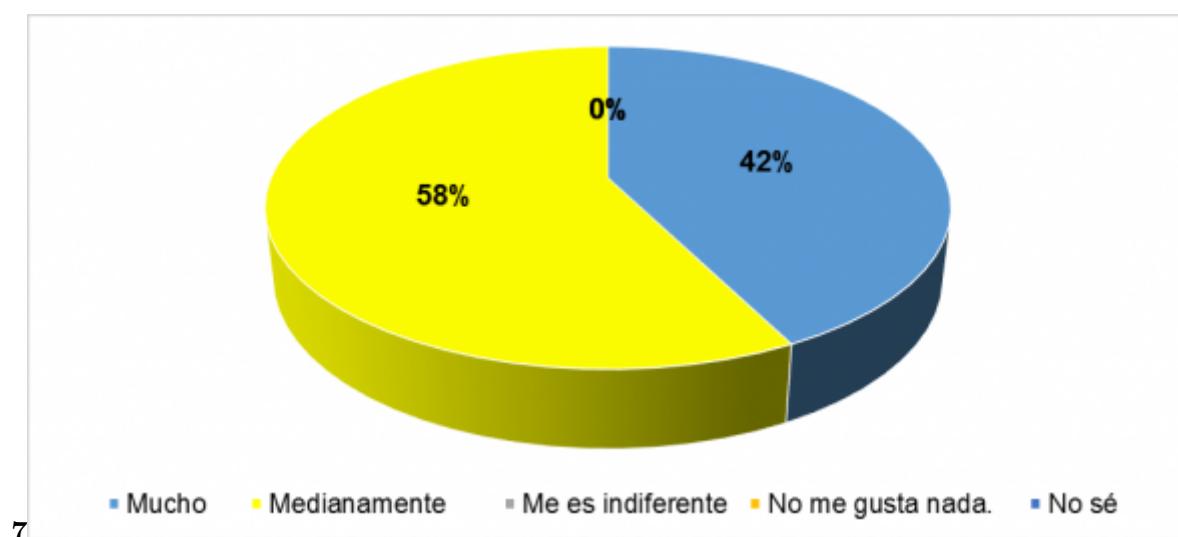


Figure 1: 7

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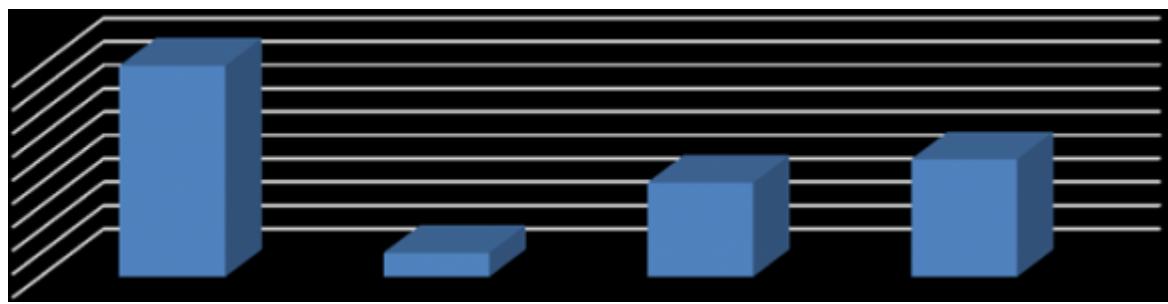


Figure 2:

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