

1 A Survey of Physical Educational Facilities in Government High
2 Schools in Srikakulam District

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7 **Abstract**

8 The object of Physical Education is to learn, acquire and perform ?skills?. Learning of skills is
9 good at early ages. Bodily movement of activities are necessary and powerful. The physical
10 Education is a programme by which the students are brought up with the ?will? of mind. The
11 coordination of body with mind is got by exercises and activities through sports and games.
12 No school should be left off without the improvement of the programme. Sport is active by
13 which ?spirit? enlightens and the positivity of the mind is endurance to success. Facilities
14 should be freely available without hesitation. The students of the schools are seeking for the
15 help of the personnel with the enough facilities. The entire success lies on them. Otherwise
16 the programme will be so dull that the students get disappointment in the long run keeping
17 this in view, an attempt has been made to study the existing physical education facilities in
18 the High School of Srikakulam District.

19

20 **Index terms**— school, government, physical education, sports.

21 **1 Introduction**

22 ames" is a ubiquitous display and a mass social development of contemporary times. In whatever time was spent
23 authentic advancement brandishes has possessed an unmistakable place both in the ethical society of a social
24 order. Its social essentialness presses on to fly. In the present day days 'wears for all' turn into an extremely
25 prominent motto. Participation in games will yield best physical fitness and positive health for all. In the dash
26 situation of cutting edge life individuals require more practice to keep their physique and mind fit to execute the
27 regular exercises successfully. Were mortal is a dynamic animal. He controls limits for development. He has all
28 the essential Neuro brawny systems that make development conceivable and energize terrible engine movement
29 of the whole being. Without this support there is no life physiologically, while man is animated, he should move
30 somehow.

31 In the present day days, sports and amusement have got considerably more pertinence in the connection of
32 men and ladies getting physical practice and along these lines keeping one self fit and possessing the recreation
33 time in a productive way. Therefore, it should be an endeavour for organizations in the social order to strive
34 optimally to make accessible sufficient offices and sound programme of games and Author: Principal, University
35 College of Physical Education & Sports Sciences, Acharya Nagarjuna University, Guntur District. recreations
36 at each start like schools and school, production lines and business strongholds, organizations and withdraws
37 companies and orgs in country and urban zones. So individuals of all ages pick a few recreations or brandishes
38 occasions for participant.

39 **2 II.**

40 **3 Aims & Objectives of Study**

41 Twenty schools were taken under survey. The Method adopted was based on Questionnaire. Ten schools were
42 under Government while the other ten under management. Sixteen schools are coeducational, two for boys and
43 two for girls. Fifteen schools are situated in villages where five schools in town areas. The strength of pupils
44 varies from 200 to 1200.

45 One school was established in the year 1882, whereas all other schools were established after 1950. The bounded
46 areas of half of the schools are limited to 2 acres. Three schools have had physical director. No school has coaches,
47 markers, pickers and ground boys. The most favorable games, among the schools and ground facilities available,
48 are, in the descending order, kho-kho, Kabaddi, Volley Ball, tennikoit, Ball Badminton, and throw ball. Other
49 games have less dominance so those seven to eight schools are choice to them in the programme. Their possibility
50 is due to the very limited areas which the schools have. Only one school has basket ball court. Three schools
51 including in their programme. The athletic events such as high jump, long jump, Javelin throw and throwing
52 circles are being conducted in most of the schools. There were not available sufficient ground facilities for more
53 than 400 meters track except 100 meters straight. All schools are not having pavilion, swimming pool and
54 gymnasium.

55 Referring to athletic equipments all schools have no proper arrangement for equipments so that if one school
56 has some equipments, the other has not got them. All school have national flag. Three schools have no even
57 school flag. Four schools have no first aid kit. Audio-visual have got poor record. All schools have notice board,
58 charts are not available. Fifty percent of the schools are satisfied with the available sports funds. Nine schools
59 grant less than 200 rupees one school is in range of Rs.200 to 400. Six schools are in the range of 300 to 400. Two
60 schools are in the range of 401 to 500. Only one school out of twenty have allotted money more than Rs.500.
61 Thirteen schools have allotted below Rs.400. Five schools are in the range between 400 to 600 rupees. One school
62 is above Rs.700 and one is above Rs.800.

63 **4 III.**

64 **5 Methodology Implemented**

65 A proper survey has been made on existing facilities afforded in all high schools in Srikakulam District of
66 A.P. The number of institutions is twenty surveyed for the facilities available, and the method adopted is
67 on questionnaire method. Under Guide's consultation and references of books, the formal questionnaire was
68 prepared and submitted to authorities for correction and then a fresh questionnaire was made out of additions
69 and subtractions. Printed copies were sent to the Physical Education Teachers of the High Schools requesting
70 them to go through the questionnaire and fill it correctly. Filled up questionnaires were received through post.
71 They were arranged properly and had been a look into them for deriving a suggestion on the whole. The data
72 had been classified and compiled under different tables. Finally a conclusion arrived at out of the facilities. A
73 well developed physical educational programme has been formulated and the need of sufficient facilities insisted
74 on the study of high schools.

75 General Form Form XVI : Sanitary Facilities Form

76 **6 IV. Analysis Done & Data Interpretation**

77 The Data were being collected on existing Physical Educational facilities in Srikakulam District. The method
78 adopted was based on questionnaire. The number of institutions surveyed was twenty. For the purpose of the
79 typical analysis and interpretation, the collected data were classified into the following heads. V.

80 **7 Conclusion**

81 The study reveals that many schools in Srikakulam District failed to provide a well balanced physical education
82 programme. The field did not attract the students. In turn, the students seem to be indifferent and have a path.
83 The schools failed to make provide adequate facilities towards sports and games. If they will not make any for
84 improving the facilities, the physical programme will show in adverse effect among the students. Although the
85 physical education is meant for and implemented on the part of general education, the programme is not well
86 adorned in all schools. The authorities must look for to enrich the physical education. It is only being taught
87 but not being practiced in the schools. The success lies in its workability.¹



Figure 1: Form

7 CONCLUSION

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Equipment Form Starting Block YES/NO Starting Gun. YES/NO Finishin

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Judges Stand Hurdles Form XI : Audio Visual Aids Form YES/NO (_____

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Number of Pickers/ground boys Additional duties of the physical education

I

Type of Management	No.of Institution studied	Percentage
Government Management	10	50%
Management	10	50%
Table II : Type of Institutions		
Category	No.of Institutions	Percentage
Boys Only	2	10%
Girls only	2	10%
Co-Education	16	80%

Figure 3: Table I :

III

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Court with flood 00 02 00 10 10
lights

Table V : Particulars of Equipment

Figure 4: Table III :

88 .1 ()
 89 A

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