

A Survey of Physical Educational Facilities in Government High Schools in Srikakulam District

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Abstract

The object of Physical Education is to learn, acquire and perform ?skills?. Learning of skills is good at early ages. Bodily movement of activities are necessary and powerful. The physical Education is a programme by which the students are brought up with the ?will? of mind. The coordination of body with mind is got by exercises and activities through sports and games. No school should be left off without the improvement of the programme. Sport is active by which ?spirit? enlightens and the positivity of the mind is endurance to success. Facilities should be freely available without hesitance. The students of the schools are seeking for the help of the personnel with the enough facilities. The entire success lies on them. Otherwise the programme will be so dull that the students get disappointment in the long run keeping this in view, an attempt has been made to study the existing physical education facilities in the High School of Srikakulam District.

Index terms— school, government, physical education, sports.

1 Introduction

ames” is a ubiquitous display and a mass social development of contemporary times. In whatever time was spent authentic advancement brandishes has possessed an unmistakable place both in the ethical society of a social order. Its social essentialness presses on to fly. In the present day days 'wears for all' turn into an extremely prominent motto. Participation in games will yield best physical fitness and positive health for all. In the dash situation of cutting edge life individuals require more practice to keep their physique and mind fit to execute the regular exercises successfully. Were mortal is a dynamic animal. He controls limits for development. He has all the essential Neuro brawny systems that make development conceivable and energize terrible engine movement of the whole being. Without this support there is no life physiologically, while man is animated, he should move somehow.

In the present day days, sports and amusement have got considerably more pertinence in the connection of men and ladies getting physical practice and along these lines keeping one self fit and possessing the recreation time in a productive way. Therefore, it should be an endeavour for organizations in the social order to strive optimally to make accessible sufficient offices and sound programme of games and Author: Principal, University College of Physical Education & Sports Sciences, Acharya Nagarjuna University, Guntur District. recreations at each start like schools and school, production lines and business strongholds, organizations and withdraws companies and orgs in country and urban zones. So individuals of all ages pick a few recreations or brandishes occasions for participant.

2 II.

3 Aims & Objectives of Study

Twenty schools were taken under survey. The Method adopted was based on Questionnaire. Ten schools were under Government while the other ten under management. Sixteen schools are coeducational, two for boys and two for girls. Fifteen schools are situated in villages where five schools in town areas. The strength of pupils varies from 200 to 1200.

One school was established in the year 1882, whereas all other schools were established after 1950. The bounded areas of half of the schools are limited to 2 acres. Three schools have had physical director. No school has coaches, markers, pickers and ground boys. The most favorable games, among the schools and ground facilities available, are, in the descending order, kho-kho, Kabaddi, Volley Ball, tennikoit, Ball Badminton, and throw ball. Other games have less dominance so those seven to eight schools are choice to them in the programme. Their possibility is due to the very limited areas which the schools have. Only one school has basket ball court. Three schools including in their programme. The athletic events such as high jump, long jump, Javelin throw and throwing circles are being conducted in most of the schools. There were not available sufficient ground facilities for more than 400 meters track except 100 meters straight. All schools are not having pavilion, swimming pool and gymnasium.

Referring to athletic equipments all schools have no proper arrangement for equipments so that if one school has some equipments, the other has not got them. All school have national flag. Three schools have no even school flag. Four schools have no first aid kit. Audio-visual have got poor record. All schools have notice board, charts are not available. Fifty percent of the schools are satisfied with the available sports funds. Nine schools grant less than 200 rupees one school is in range of Rs.200 to 400. Six schools are in the range of 300 to 400. Two schools are in the range of 401 to 500. Only one school out of twenty have allotted money more than Rs.500. Thirteen schools have allotted below Rs.400. Five schools are in the range between 400 to 600 rupees. One school is above Rs.700 and one is above Rs.800.

4 III.

5 Methodology Implemented

A proper survey has been made on existing facilities afforded in all high schools in Srikakulam District of A.P. The number of institutions is twenty surveyed for the facilities available, and the method adopted is on questionnaire method. Under Guide's consultation and references of books, the formal questionnaire was prepared and submitted to authorities for correction and then a fresh questionnaire was made out of additions and subtractions. Printed copies were sent to the Physical Education Teachers of the High Schools requesting them to go through the questionnaire and fill it correctly. Filled up questionnaires were received through post. They were arranged properly and had been a look into them for deriving a suggestion on the whole. The data had been classified and compiled under different tables. Finally a conclusion arrived at out of the facilities. A well developed physical educational programme has been formulated and the need of sufficient facilities insisted on the study of high schools.

General Form Form XVI : Sanitary Facilities Form

6 IV. Analysis Done & Data Interpretation

The Data were being collected on existing Physical Educational facilities in Srikakulam District. The method adopted was based on questionnaire. The number of institutions surveyed was twenty. For the purpose of the typical analysis and interpretation, the collected data were classified into the following heads. V.

7 Conclusion

The study reveals that many schools in Srikakulam District failed to provide a well balanced physical education programme. The field did not attract the students. In turn, the students seem to be indifferent and have a path. The schools failed to make provide adequate facilities towards sports and games. If they will not make any for improving the facilities, the physical programme will show in adverse effect among the students. Although the physical education is meant for and implemented on the part of general education, the programme is not well adorned in all schools. The authorities must look for to enrich the physical education. It is only being taught but not being practiced in the schools. The success lies in its workability. ¹

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Figure 1: Form

7 CONCLUSION

1	2	3	4	Equipment Form Starting Block YES/NO Starting Gun. YES/NO Finishing
5				Measuring YES/NO Tapes YES/NO 13 Spe- cific Mag- a- zines
6	7			Judges Stand Hurdles Form XI : Audio Visual Aids Form YES/NO (_____
Global	213	4	Location of the Institution Name of the Institution Year of Establishment Type of Management	5
Journal				
of				
Human				
Social				
Science				
(
)				
Year				
2013				
2				
20				
2				
2				
Volume				
XIII				
Issue				
VIII				
Version				
I				
8	9			Number of Pickers/ground boys Additional duties of the physical education

I

Type of Management	No.of Institution studied	Percentage
Government	10	50%
Management	10	50%

Table II : Type of Institutions

Category	No.of Institutions	Percentage
Boys Only	2	10%
Girls only	2	10%
Co-Education	16	80%

Figure 3: Table I :

III

A Survey of Physical Educational Facilities in Government High Schools in Srikakulam District																																								
Court with flood lights				00	02											00	10 10																							
Table V : Particulars of Equipment																																								
Year	S.No	Particulars of			School have One More than one										7	0	1	0	6	2	6	2	15	5	Percentage					35	0	35	4							
2013	1	2	the equipment																																					
2	3	4	Starting Blocks																																					
20	5		Starting Gun																																					
2	4		Fixing Point																																					
			Stop watches																																					
			Measuring																																					
Volume	7		tapes			Judges			6	0	0																	0	30	20	20	0	0	0	85	8				
XIII	8	9	Stand			Hurdles			0	0	4																													
Is-	10		Wind			Guage			7	7	0																													
sue	11		Relay Batons			Flag			17		17																													
VIII	12		posts			Shots			16	0	5	0																												
Ver-	15		lbs			High Jump			5		0																													
sion	16		Pit			Pole vault			11		0																													
I	17		box			Pole vault			6	0	0																													
Global	18		uprights			Vaulting			3	0	0																													
Jour-	19		poles			Discuss men			0		0																													
nal	20		Women			Pins for			12		0																													
of	21		marking			Whistle			2		0																													
Hu-	22		Skipping			ropes					8																													
man	13		Score			Boards					15																													
So-	14		Cross bar			Take					19																													
cial			Off								10																													
Sci-											4																													
ence											0																													
()																																								
A																																								
			sheets																																					
	23		School						3		6																	15	30	45										
			Flag																																					
	24		Victory						11		0																	55		0	55									
			Stand																																					
	25		Referee						4		0																	20		0	20									
			stand																																					
	26		Olympic						12		0																	60		0	60									
			torches																																					
	27		Javelin						11		0																	55		0	55									

Figure 4: Table III :

.1 ()

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